



Blue Coat Church of England School
and Music College

Year 7 Literacy & Numeracy Catch-up Premium Review & Plan 18-19

- 1 – 2017-18 Funding, Spending Strategy & Assessed Impact on Pupil Progress
- 2 – 2018-19 Funding, Spending Strategy & Expected Impact on Pupil Progress

March 2019



1 – Funding, Spending Strategy, Assessed Impact (17-18) & Expected Impact (18-19)

| Funding | Spending Strategy | Assessed Impact on Targeted Pupils | | | | |
|---------------------|---|---|---|--|--|--|
| 2017-18: £15,211 | <ul style="list-style-type: none"> Reading age interventions for Year 7 & targeted Y8 pupils through the Accelerated Reader programme Additional library reading materials to support AR and closing the reading age gaps | <ul style="list-style-type: none"> 72% of Y7 students targeted have benefited from the intervention and have seen a measured increase in reading ages Targeted low reading age Y7 students have seen an average positive increase in reading age of 17 months A number of pupils have seen an increase of nearly 2+ years in reading age allow them to better access the syllabus and aid progress through GCSE level study | | | | |
| | <ul style="list-style-type: none"> Numeracy, literacy & pastoral interventions delivered through our new HUB facility and staffing | Prior KS2 Attainment <i>Below Expected Standard</i> | Expected Progress Flight Path | Summer Outcomes for Year 7 | | |
| | <ul style="list-style-type: none"> Specialist English & Mathematics TA's providing additional in lesson support directed by teaching staff & departmental intervention tutors | MATHS | Lower Prior Attainment <100 SAT Score - Maths (63 Students) | 78> Silver 83> Gold 95>100 Grade 1 | Expected Progress: 13x students surpassed their target grade 47x students achieved their target grade Less than Expected: 3x students achieved one grade less than expected | |
| | <ul style="list-style-type: none"> Targeted resources to support learning in core departments | ENGLISH | Lower Prior Attainment <100 SAT Score - Reading (75 Students) | 78> Silver 83> Gold 95>100 Grade 1 | Expected Progress: 16x students surpassed their target grade 49x students achieved their target grade Less than Expected: 10x Students achieved one grade less than expected | |
| | <ul style="list-style-type: none"> My Maths subscription – all students access an online interactive learning platform which provides worksheets, games & assessments | | | | | |

Evaluation, Impact & Next Steps:

- ✓ Accelerated reader has continued to have a significant impact on student reading ages and this evident in the number of students achieving their target grade in English & Maths
- ✓ 88% Maths & 86% English students with lower prior attainment in their SATs have achieved or surpassed their target grades based on their departmental progress flight paths
- ✓ The 3x Maths & 10x English students who have not achieved their targets are a focus for departmental intervention next academic year before commencing GCSE in year 9
- ✓ Y7 students who did not benefit from their time in the AR programme or achieve their target in English during Year 7 will continue the programme until Year 8
- ✓ Additional reading materials for the LRC & AR programme will be purchased to help develop the effectiveness of the reading programme

| Funding | Spending Strategy | Expected Impact on Pupil Progress & Attainment |
|---------------------|---|--|
| 2017-18: £15,880 | <ul style="list-style-type: none"> Reading age interventions for Year 7 & targeted Y8 pupils through the Accelerated Reader programme Additional library reading materials to support AR and closing the reading age gaps | <ul style="list-style-type: none"> Sig. improved reading scores for those externally (SATS) & internal assessed who are identified as requiring reading age interventions Reading ages should show a significant improvement of at least 10+ months progress in line with previous academic years |
| | <ul style="list-style-type: none"> Numeracy, literacy & pastoral interventions delivered through our new HUB facility and staffing | <ul style="list-style-type: none"> Improved progress of Y7 students who have entered our school with lower the expected SATs scores Continued high percentage of students achieving their end of Y7 expected progress in English & Maths High percentage if lower prior attaining students achieving their expected grade in English & Mathematics compared to 2017-18 summer outcomes All students to achieve expected progress based on core departmental flight paths |
| | <ul style="list-style-type: none"> Specialist English TA providing additional in lesson support directed by teaching staff & Maths Departmental Intervention Manager | |
| | <ul style="list-style-type: none"> Targeted resources to support learning in core departments | |
| | <ul style="list-style-type: none"> My Maths subscription – all students access an online interactive learning platform which provides worksheets, games & assessments | |