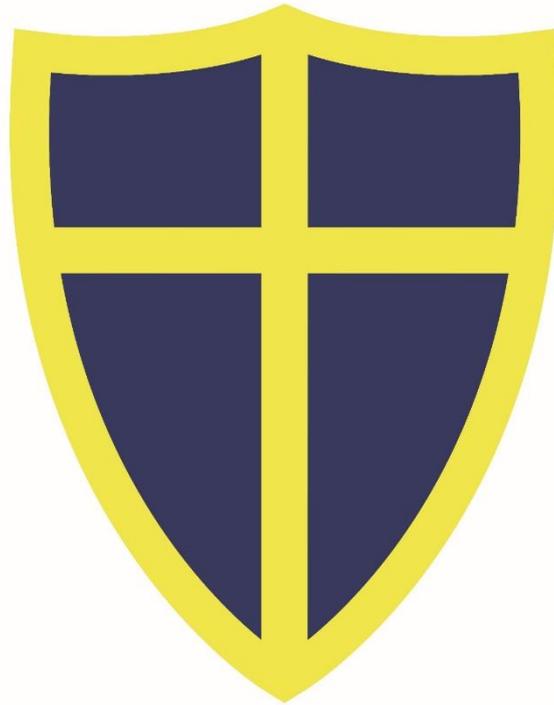


**BLUE COAT CHURCH OF ENGLAND
SCHOOL AND MUSIC COLLEGE**



**PUPIL PREMIUM &
DISADVANTAGED PUPILS POLICY**

Updated: July 2018
Policy Duration: 3 Years
Committee: Strategy
(Issue 1)

The following terms shall be interpreted as indicated below when used hereinafter within this policy:

- a) 'Trustees' refers to the registered trustees of the Coventry Blue Coat Church of England School Foundation, registered charity number 511793
- b) 'Academy trust' refers to the holding body of the Academy namely, Blue Coat Church of England Academy Ltd, registered company number 7594562
- c) 'Blue Coat School' refers to the physical entity of Blue Coat Church of England School and Music College
- d) Any reference to either 'the school' or 'the Academy' contained within this policy is taken to refer to the appropriate given body within context.

Assessment of Policy's Impact

The effectiveness of this policy and its impact will be assessed by the Strategy Committee who will monitor the outcomes and impact of this policy every 3 years. The evidence base for assessment will be presented as agenda items at the Strategy Committee meetings.

Pupil Premium

Overarching Principles

- At Blue Coat, all members of staff and governors accept responsibility for those targeted pupils recognised as 'disadvantaged' and are committed to meeting their pastoral, social and academic needs.
- Every child who is considered to be 'disadvantaged' is valued, respected and entitled to develop to his/her full potential, irrespective of disadvantage.
- Any funding shall be targeted at closing the academic attainment gap using research driven and impact proven strategies which will support Pupil Premium eligible learners.

Background Pupil Premium Funding

Introduced in April 2011, the Pupil Premium is a Government initiative that provides additional funding aimed at pupils from deprived backgrounds. Research shows that pupils from "disadvantaged" backgrounds underachieve compared to their non-"disadvantaged" peers. The Pupil Premium is provided to schools in order to support these pupils in reaching their potential by accelerating their progress and therefore achievement.

The Pupil Premium Grant is used to raise the attainment of disadvantaged students and close the gap with their peers. The aim of the Premium is to provide a specific policy targeting disadvantaged students – giving schools extra funding to enable them to take the most effective action that they believe will raise attainment and close the progress gap which continues to widen once they enter primary and secondary education.

Eligibility of Students for Pupil Premium Funding:

- **Ever 6 Free School Meals (FSM)** – Will include pupils recorded on the January census who are eligible for FSM in the past 6 years inc. the date of the census.
- **Children adopted from care or who have left care** - Will include pupils recorded on the January census and alternative provision census who were looked after by and English or Welsh local authority immediately before being adopted, or have left local authority care on a special guardianship order or child arrangements order (previously known as a residence order). These are collectively referred to as post-LAC in these conditions of the grant.

- **Ever 6 service child** – Ever 6 service child means a child recorded in the January census as being a child of a services member in the last 5 years or a child recorded for the first time on the January census.
- **Looked-after children (LAC)** – DFE will allocated to a local authority a provisional amount of £2,300 per child looked after for at least one day, as recorded in on a March of that year, and aged 4 to 15 at August of that year. DFE refer to this as the LAC Premium. The LAC premium is managed by the local authorities (VSH) Virtual School Head that looks after the child. The funding should be used without delay for the benefit of the looked after child's educational needs as described in their personal education plan. The VSH will liaise with the schools LAC coordinator and discuss how the Pupil Premium funding will benefit the child so that it has maximum impact.

Overall National DFE Objectives:

- Raising the attainment of disadvantaged pupils of all abilities to reach their potential
- Supporting children and young people with parents in the regular armed forces

Additional Academy Objectives:

- Our school will ensure that the Pupil Premium funding reaches the groups of pupils for whom it was intended and that it makes an impact on their educational outcomes
- The Pupil Premium will be used to provide additional educational support to improve the progress and raise the achievement for these pupils.
- The funding will be used to narrow and close the gap between the achievement of these pupils and their peers.
- The school will use the additional funding to address any underlying inequalities between children eligible for Pupils Premium and others.

How we will ensure effective use of the Pupil Premium

- The Pupil Premium will be clearly identifiable within the school budget.
- The Pupil Premium Coordinator will track spending centrally, measure the impact it is having on learner's outcomes and adjusting intervention strategies accordingly.
- The Pupil Premium Coordinator in consultation with the Headteacher & Finance Director will decide how the pupil premium is spent to benefit the eligible students. Funding will be allocated following a quantitative data gaps analysis and pastorally driven qualitative analysis of individual student's needs.
- The Governing Body & Senior Leadership Team will hold the Pupil Premium Coordinator to account for the impact this funding has had on closing measurable gaps ensuring that ineffective strategies are replaced with impact and research proven strategies.
- In making provision for disadvantaged pupils, we recognise that not all pupils who receive free school meals will be disadvantaged or underachieving. We also recognise that not all pupils who are disadvantaged are registered or qualify for free school meals.

Terms on which the PPG is allocated to schools:

The Pupil Premium grant may be spent in the following ways:

- For the purposes of the school; that is, for the educational benefit of pupils registered at that school
- For the benefit of pupils registered at other maintained schools or academies

- On community facilities; for example, services whose provision furthers any charitable purpose for the benefit of pupils at the school or their families, or people who live or work in the local authority which the school is situated
- The grant does not have to be completely spent by schools in the financial year beginning 1st April 2018; some or all of it may be carried forward to future financial years.

Accountability:

- OFSTED inspections – Ofsted’s school inspections report on the attainment and progress of the disadvantaged pupils who attract the pupil premium – see the inspection framework and school handbook.
- Performance Tables – School performance tables also report the performance of disadvantaged pupils when compared to their peers.
- Online Reporting – According to the academies funding agreement and House of Commons select committee guidance we must publish the following details:
 - a) The amount of Pupil Premium allocation that it will receive during the academy financial year
 - b) A summary of the main barriers to educational achievement in the school
 - c) What it intends to spend the Pupil Premium allocation on
 - d) How it will measure the impact of the funding
 - e) The date of the next review of impact
 - f) What it spends its Pupil Premium allocation on in the previous Academy financial year; and
 - g) The impact of the previous year’s Pupil Premium allocation on educational attainment