



Blue Coat

Church of England School
& Music College

SMSC OVERVIEW AND ACTION PLAN

BLUE COAT SMSC Provision Overview		Current evaluation	Outstanding/Gold	Date : September 2019
Focus for 2019/20	<p>Focus on our CHRIST values and progressively move these values into action (school and community) Implement a positive approach to behaviour, which is led by teaching pupils how to behave. Including many aspects of developing their decision making capabilities. Developments to embed the SMSC practice at whole school level into all curriculums</p>			
Reasons for the current judgement	Main evidence to support this			
<p>At Blue Coat we place high regard on our Spiritual, Moral, Social and Cultural Development and recognise it as a crucial part in helping students to learn, develop and grow.</p> <p>Elements can be found within our school policies and the daily practices of teaching and learning; behavioural and academic expectations; management and leadership and our working partnerships.</p> <p>We are a school marked by respectful relationships, high expectations and a spirit of excellence. This ethos provides us with a moral compass which contributes to the SMSC development of students, as well as inspiring a sense of community and cohesion.</p> <p>All students are aware of our core values and vision of 'life in all its fullness'; and students display their knowledge of right and wrong by making positive contributions in lessons and around school. The whole school community is expected to model the CHRIST values. Care, Hard work, Respect, Integrity, Servanthood and Togetherness</p> <p>Our school is very diverse and represent many different cultures. However, we have a cohesive environment, where respect and acceptance of our cultures is celebrated, as we encourage the consistent demonstration of values in everyday interactions. There is a strong visual presence of positive messages, along with verbal encouragement, and students are rewarded for displaying behavior related to school values and for participation, performance and achievement.</p> <p>SMSC development of our students is an imperative part of their academic progress and learning for life. Our holistic approach to nurturing the 'whole' child works to ensure mental, emotional, spiritual and physical growth and well-being. Our ability and success at providing outstanding</p>	<ul style="list-style-type: none"> ▪ Daily reflection time- <i>In both assembly and tutor time.</i> ▪ Whole School Assemblies –<i>celebrating our achievements and Christian distinctiveness</i> ▪ Celebration/Reward Assembly - <i>students receive certificates for attendance, achievement and improvement.</i> ▪ Staff briefings – <i>remind and encourage staff of our school and wider community achievement.</i> ▪ Termly Newsletter to parents – <i>updating staff, students and parents of events and school wide issues</i> ▪ Value Posters – <i>displayed around the school and in classrooms using reflective and motivational quotes</i> ▪ Student Posters – <i>providing advice and guidance to students on where to turn to for advice and support within school.</i> ▪ Value Post cards – <i>Given by teachers to acknowledge and reward students</i> ▪ Peer Mentoring Support – <i>students trained in peer mentoring.</i> ▪ Trips and Visits – <i>Year 7 residential, reward trips at the end of the year for those who have demonstrated excellent BCATL throughout the school year, numerous departmental enrichment opportunities and sixth form conferences</i> ▪ Summer School- <i>Providing support for pupils who enter with low reading ages to prepare them for the transition to Secondary School.</i> ▪ Transition Year 7 - <i>summer school held for students who require additional support</i> ▪ Debate's – <i>Participation in Debate public speaking competitions</i> 			

pastoral care comes from the effective use of pupil premium; strong student guidance and support services; partnerships with external agencies; in-house restorative justice practices, CPD for all staff, designated Child Protection Officers etc.

Action Plan:

- Mapping SMSC across our taught curriculum.
- We feel our SMSC provision at a whole school level is very strong.
- SMSC flows naturally though all aspects of our curriculum, however many staff are not confident in using the language of SMSC and so may not be articulating as clearly the excellent provision each subject area already has in place.
- In an upcoming CPD session, we will have HOD's identify and 'map' their current provision and there will be a workshop on how to further develop practice focusing on PSICHE and SMSC.
- More interaction/feedback through parental voice
- HOD's to create a poster that demonstrate the link between British Values and their subject area (to be displayed in their classrooms)
- SMSC Long term and Short term plan added into 7 year plan
- More Pupil Voice
- Staff well-being policy

- **Event and Showcases** –Drama productions, *We Will Rock You*, *Glastonbluey*, *Christmas performance* etc.
- **Prize Giving Evening** – *celebrating students achievements*
- **Student displays of work** - *showcasing student work around the school.*
- **Gifted and Talent activities** – *Summer School, STEM projects and visits to various universities.*
- **Referrals to external agencies** - *social care, positive choices, REACH, CAMHS, CGL, youth services, school nurse, virtual school (based on need there are a number of agencies)*
- **Restorative justice** - *meetings to resolve breakdown in relationships between students; Members of staff and students.*
- **Student Rewards** – *Values postcards , gift vouchers, post cards home, certificates, Drayton Manor*
- **Work experience** - *Year 10 and 12 students*
- **Lesson plans and schemes of work** – *Tutor time and Assemblies, RE, PSICHE*
- **Lessons** – *visitors and guest speakers in lessons. Opportunities for students to discuss feelings, values and beliefs*
- **Anti-bullying** - *Policy, displays in school, assemblies, tutor times and PSICHE lessons*
- **Themed days or weeks** – *Drop Down Days and focus on developing emotional literacy*
- **Parental support** - *Information evenings regarding study skills, letters home, one-to-one meetings; referrals to agencies.*
- **Fund-raising activities** – *Local charities and Liberia*
- **Community projects** – *Community Cohesion projects such as work with the Salvation Army*
- **Peace Garden** – *Involving numerous staff and students as well as external community agencies and businesses.*