

Contents of RSE



Curriculum

Relationships Education, RSE and Health Education must be accessible for all students. Our curriculum is set out as per Appendix 1 but we may need to adapt it as and when necessary.

We have developed the curriculum in consultation with parents, students and staff, taking into account the age, needs and feelings of Students. If Students ask questions outside the scope of this policy, teachers will respond in an appropriate and professional manner according to the class, age and subject matter being discussed

As a school, we are required by law to adhere to the Equality Act 2010 and the Public sector Equality Duty (section 149 of the act). Under the provisions of the Equality Act, schools must not unlawfully discriminate against Students because of their age, sex, race, disability, religion or belief, gender reassignment, pregnancy or maternity, marriage or civil partnership, or sexual orientation (collectively known as the protected characteristics).

As a Church of England School we follow the guidance set out in the document valuing all God's Children to ensure these above characteristics are protected. 'This guidance helps schools to offer the Christian message of love, joy and the celebration of our humanity without exception or exclusion'.

Inclusion and Differentiated learning

We will ensure RSE is sensitive to the different needs of individual Students in respect to Students' different abilities, levels of maturity and personal circumstances; Lessons will help children to realise the nature and consequences of discrimination, teasing, bullying and aggressive behaviours (including cyber-bullying), use of prejudice-based language and how to respond and ask for help.

Delivery of RSE

RSE is taught within the personal, social, health and economic (PSHE) education curriculum. Biological aspects of RSE are taught within the Science curriculum, and other aspects are included in Religious Education (RE).

Students also receive stand-alone sex education sessions delivered by a trained health professional or trained member of staff.

RSE focuses on giving young people the information they need to help them develop healthy, nurturing relationships of all kinds including:-

- Families
- Respectful relationships, including friendships
- Online and media, including Sexting and online grooming.
- Being safe
- Intimate and sexual relationships, including sexual health

These areas of learning are taught within the context of family life taking care to ensure that there is no stigmatisation of children based on their home circumstances (families can include single parent families, LGBT parents, families headed by grandparents, adoptive parents, foster parents/carers amongst other

structures) along with reflecting sensitively that some children may have a different structure of support around them (for example: looked after children or young carers).

Parents' right to withdraw

Parents have the right to withdraw their children from sex education within RSE, except in those elements which are required by the National Curriculum science orders, up to and until 3 terms before the child turns 16. After this point, if the child wishes to receive sex education rather than being withdrawn, the school will arrange this.

Requests for withdrawal should be put in writing and addressed to the Headteacher.

A copy of withdrawal requests will be placed in the Student's educational record. The designated Senior Leader will discuss the request with parents and take appropriate action.

Alternative work will be given to Students who are withdrawn from sex education.