



Blue Coat Church of England School
and Music College

Living life in all its fullness

John 10:10

Coronavirus (COVID-19) Catch-up Premium Policy

1. Overview of Coronavirus (COVID-19) Catch-up Premium – purpose, prioritise & issues
2. Planned Expenditure

October 2020



1 – Overview of Coronavirus (COVID-19) Catch-up Premium

Educating for Wisdom, Knowledge & Skills

- Develop confident learners
- All enabled to thrive and flourish no matter their barriers to progress or performance
- Develop well rounded individuals, with a strong moral character rooted in faith & values

Educating for Hope & Aspiration

- Develop a students vision for their own future
- Prioritise careers advice for all disadvantaged & exam years
- Achieve their true potential and enabled to flourish

Educating for Community and Living Well Together

- Social inclusion in all aspects of school life
- Support for improving behaviour & readiness to learn

Educating for Dignity & Respect

- Provision beyond school
- Funding assigned for the basics to provide every child with the basic requirements to access the curriculum

Purpose of the Catch-up Premium

Schools should use this funding for specific activities to support their pupils to catch up for lost teaching over the previous months, in line with the guidance on curriculum expectations for the next academic year. Schools have the flexibility to spend their funding in the best way for their cohort and circumstances. Blue Coat has a clear set of funding prioritise linked to the school values, gaps in students learning & guidance from the Sutton Trust.

Funding Prioritise

1 - Teaching & Learning:

- Curriculum & Assessment – Investment in ensuring the curriculum is delivered to the highest standard even with the disruption of Covid 19 restrictions
- CPD – Invest in the professional development & improved practice of our staff
- Careers – Support all learns but especially those who are vulnerable with aspirations & readiness for work

2 - Remote Learning & Catch-up:

- Access to IT – Ensure all students have access to quality IT when home/off site learning
- Online learning – Ensure we have a broad suite of online platforms to support catch-up

3 - Targeted Academic Support:

- Interventions – Funding to provide extra curricula or timetabled support
- Small group tuition – Funding to provide intervention for small groups
- One to one support – Funding for the national tutoring or academic mentoring programme
- Reading interventions – Funding for Accelerated Reader

4 - Wider strategies:

- Parental engagement – Supporting socially distanced parental engagement to support improvements in academic outcomes, catch-up and readiness to learn
- Social & emotional – Additional support activities to support those vulnerable or in need

Issues Identified

- Year group bubble closures present an issue with students accessing online learning materials effectively
- Access to quality catch-up & home study resources is dependant on family income
- Disadvantaged pupils; Pupil Premium, Free School Meals, (Previously) Looked After Child or those with English As an Additional Language are disproportionality impacted by the economic, academic or wider pastoral based issues influenced by Covid
- Access to IT & internet access is proving a barrier to home learning
- Delivering in school services whilst coping with in school social distancing and year group bubbles preventing shared access to facilities



2 – Planned Expenditure

Priority	ID	Actions/Strategies	Budget	Evaluator	Evaluation – Measuring & Expected Impact
1 - Teaching & Learning: <ul style="list-style-type: none"> Curriculum & Assessment CPD SEND access to assessments 	A	TLR Covid Catch-up Coordinator Roles – English, Maths & Science TLR 1 – 1 YR temp. posts in 1st instance	Total: £29,194.55	AHT AP + Core HODs	<ul style="list-style-type: none"> Y10/11 students behind due to lockdown & then underachieve in their mocks are supported in progressing to achieve better outcomes Higher engagement in GCSE Pod & Achieve Core modules
	B	Teach First Academic Mentors – Costs primarily covered by DFE but on costs covered by the school. Academic support targeted at GCSE Core English/Maths/Science students		AHT KG	<ul style="list-style-type: none"> Academic mentors provide one to one support with those learners who are significantly behind and cannot be caught up using our existing recovery curriculum planning Measurable improvement in student outcomes when comparing mocks and actual grades
	C	Visualizers for supporting the delivery of the curriculum in any teaching room & supporting the use of teacher modelling & use of exemplar work		AHT PDW	<ul style="list-style-type: none"> Increased use of modelling what a good one looks like in QA Teachers are able to deliver the curriculum across the school without significant logistical issues & investment in block textbooks
	D	Walkthrus CPD suite purchased for long term improvements in Teaching & Learning leading to improved progress/outcomes		AHT T&L	<ul style="list-style-type: none"> Improved Teaching & Learning evidenced in classrooms through walkabouts/QA
	E	Home Learning Packs – Costs associated with producing printed home learning packs for those who are learning remotely		SLT + ADMIN	<ul style="list-style-type: none"> Students with no or limited IT access have access to the core curriculum learning materials as if they were learning remotely
	F	SEND access to exams assessments enhanced using new diagnostic tools & investment		AHT INC + HUB	<ul style="list-style-type: none"> Up to date & enhanced identification of those students who require exam access arrangements SEND students receive the additional assessment support required to succeed with their external or internal assessments
2 - Remote Learning & Catch-up: <ul style="list-style-type: none"> Access to IT Online learning Literacy for learning Improvements in reading age 	G	GCSE Pod Online Learning Platform – Catch-up, homework & self directed learning	Total: £16,127.00	AHT AP + CORE HODs	<ul style="list-style-type: none"> Student engagement is above 50% Streaming Pods leads to improved outcomes shown in school measures/mocks analysis
	H	Myon – Renaissance Online Learning Package to support literacy/AR & Cross curricula reading using this e-book service		AHT INC + HUB	<ul style="list-style-type: none"> Students are able to continue with the Accelerated Reader programme remotely – cohort reading ages show a measured improvement Engagement with online literacy & the use of this online package shows a good uptake across the whole school
	I	24x Additional laptop computers for use during a home learning scenario or to support Y7-11 learners with no access longer-term		AHT PB + AHP AP	<ul style="list-style-type: none"> All students who require access to IT who lack the means to purchase the own have it during any extended remote learning scenario Higher levels of engagement with online learning platforms & Ms Teams online lessons through the use of laptops
	J	Afterschool homework club investment in IT to provide students out of hours access		SLT	<ul style="list-style-type: none"> Students have access to the facilities they need out of the normal



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3 - Targeted Academic Support: <ul style="list-style-type: none"> Interventions Small group tuition One to one support Reading interventions 	K	City Year – Targeted academic/pastoral support for disadvantaged/SEND students in Y7-11	Total: £73,644.00	AHT KG	<ul style="list-style-type: none"> Improved outcomes for disadvantaged students in receipt of support Measurable improvements in a wide range of pastoral, academic or attendance indicators used by the CY team
	L	National Tutoring Programme – Launched Nov. 20		AHT KG/AHT AP	<ul style="list-style-type: none"> Students who require additional academic support can be provided for remotely using this DFE backed service
	M	Accelerated Reader support for Years in improving low reading ages to allow access to the curriculum – 65% of staff Salary Costs + 100% Subscription		AHT INC + HUB	<ul style="list-style-type: none"> Students in Y7 who participate should see: <ul style="list-style-type: none"> On average 9-12 months improvement in reading age 75%+ of students should see an improved reading age Approx. 40% of beneficiaries should be SEND/PP/FSM
	N	Curriculum Intervention Fund – Additional funding to purchase specific learning resources or intervention days to support Covid Catch-up: <ol style="list-style-type: none"> Saturday schools Holiday booster classes Additional learning platforms or physical resources 		SDHT + AHT AP + HODs	<ul style="list-style-type: none"> Improved academic outcomes for students targeted when comparing mock series Final exam outcomes show a closure in academic learning gaps Staff feel equipped to deliver the curriculum in the best way possible Departments are fully resourced in order to deliver an effective long term Post Covid recovery curriculum
4 - Wider strategies: <ul style="list-style-type: none"> Parental engagement Social & emotional Reinforcing behaviour Improving access to education, employment & training & preventing NEETs 	O	Improved Parental Reports & social Distanced Parental contact events designed to support issues with progress or readiness to learn. To be achieve through an improved comment bank system, personalised pastoral led interventions & online parent teacher contact booking system.	Total £7,000.00	SDHT & AHT AP	<ul style="list-style-type: none"> Improved parental contact & engagement across the year Improved outcomes for pupils due to improved engagement
	P	Hub & Crossroads funding for learning materials for those who require additional support or alternative provision		AHT INC + HUB SLT TW	<ul style="list-style-type: none"> Improved educational provision for those with SEND leading to improved academic outcomes & reducing gaps Alternative provision in place for those who cannot attend mainstream
	Q	Targeted Careers Fair – Personalised careers fair for vulnerable at risk students to support careers, readiness for work & prevent a lack of aspiration (NEETs)		AHT PDW	<ul style="list-style-type: none"> No NEETs in 2021 All vulnerable students targeted receive the necessary careers support to achieve at least two terms education/employment/training
Inspire Education Trust Investment Total			£ 19,936.00	Total Income £105,920.00	
Covid Catch-up Premium Expenditure Total			£106,029.55		
Total Expenditure			£125,965.55		