

# FULLNESS!



**Blue Coat**  
Church of England School  
& Music College

*"Living life in all its fullness."  
John 10:10*

This is the latest edition of *Fullness!*, our regular newsletter bringing you all of the latest news from Blue Coat School. We hope you had a lovely half-term break.

## MRS SHELLEY'S REFLECTION

As we return to school after February half-term, I hope that all members of our Blue Coat community enjoyed a restful break.

I always enjoy this time of year as the days start to get longer and lighter, the sun starts to shine a little more and the snowdrops and crocuses begin to bloom.



It is a special time too in the Christian calendar as we enter the period of Lent and preparation for Easter. Through our assembly focus last half-term, we have reflected on the meaning of the Lord's Prayer and how this special prayer that Jesus gave us is as valid today as it was all those years ago.



This half-term, we are excited as we return to school to reflect on the importance of Lent and look forward once again to celebrating Easter in Coventry Cathedral at the end of this term. With togetherness being one of our CHRIST values, we are looking forward to prayer and worship as a school community at this special time.



Enjoy the start of Spring!



## GOLD AWARD FOR EQUALITY, DIVERSITY AND INCLUSION

We are delighted to announce that we have been awarded a **GOLD** accreditation from the external organisation Equaliteach for work around Equality, Diversity and Inclusion. Having this accreditation clearly shows that, as a school body, we all understand that promoting and leading on high quality EDI has the potential to raise aspirations for all our students, and recognises the importance of belonging and identity for all of our community.

At Blue Coat we know we have the opportunity to nurture reflective wisdom that enables our students to make wise and appropriate choices that will prepare them for life in modern Britain. We celebrate diversity and embrace the differences that not only this school offers, but also the wider world. We showcased how, as a community, we prioritise the importance of developing core values, creating safe spaces in all areas of school life for students to learn and practise human virtues and live out the school vision - living life in all its fullness. Mrs Hathaway said "May I take this opportunity to thank all those involved - we should all feel proud of this accreditation as it represents everyone's contribution in providing a fulfilling school experience for everyone."



In the photo above you can see our students and staff pictured with Bishop Christopher who joined us as we shared our good news with him.

**HARD WORK**  
**TOGETHERNESS**  
**RESPECT**

## DO YOU KNOW THESE KIND STUDENTS?

We often have messages from members of the public praising our wonderful students for their acts of kindness.

**INTEGRITY**  
**SERVANTHOOD**  
**CARE**  
**RESPECT**

One February morning was no exception when we received a call from a lady letting us know that her 80 year-old father had unfortunately slipped and fell outside of our school, and that a few of our students stopped to help him to his feet again and made sure he was ok. His daughter wanted to make sure the students were thanked for this act of kindness as her father is very vulnerable.

This is such a lovely thing to do and Mrs Shelley would like to meet with the students involved in the care of this elderly gentleman - except we don't know who they are! Do you?!

If you know who these kind-hearted students are, please let Mrs Shelley know, or email [admin@bluecoatschool.com](mailto:admin@bluecoatschool.com).



*"Let us acknowledge the Lord; let us press on to acknowledge him. As surely as the sun rises, he will appear; he will come to us like the winter rains, like the spring rains that water the earth."*

Hosea 6:3

## VISITING SCHOOL SITE

Please remember that we do not allow parents/carers on to the school site to drop off lunches, PE kits, books or any other forgotten items for their child - these are not considered to be emergencies. Neither do we allow students to call parents, disturbing their day, to ask them to bring in forgotten items. Students must remember all they need for their day **BEFORE** they leave home each day.



We do not allow parents/carers on site to collect their child for appointments. Appointments should be made outside of school time ideally, but if they must be made in school time, students need to know in advance so they can leave their lesson and make their way to reception to sign out. We will then allow your child to meet you at the gate, once we can see you on the CCTV cameras.

We do not have staff available deliver messages and forgotten items to students nor do we have time to collect them from classrooms for appointments - please remind your child before they leave home if they have an appointment.

## NEW CONTACT DETAILS?

If you have moved house recently, and have not let us know yet, please click [here](#) or on the house below to email your new details to us.



You could also complete a 'change of details' form in Weduc.

If you have not received emails from us, please check your email spam/junk folders to make sure they are not there as emails from us as sometimes they do end up there.

## INTERNET SAFETY

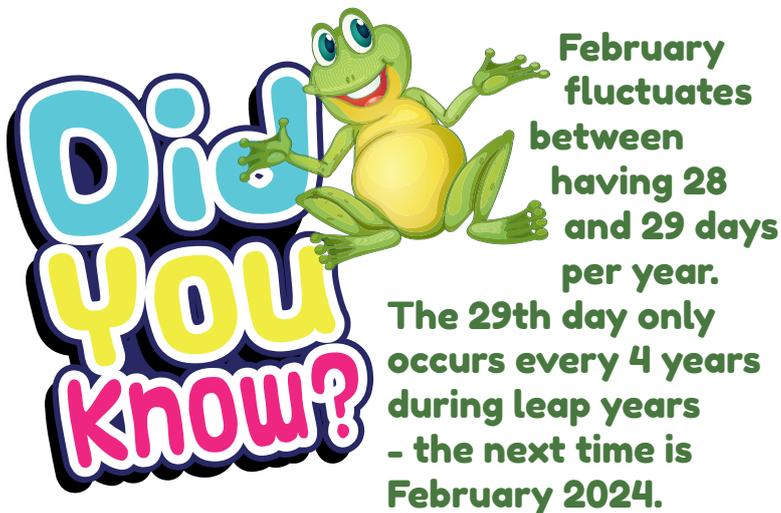
Although Safer Internet Day took place on 8th February, we need to be safe on the internet EVERY day! The theme of this year's Safer Internet Day was 'All fun and games? - exploring respect and relationships online.'

Below are some links that you might find helpful as we strive to help our young people to stay safe online.



To watch a video created by the UK Safer Internet Centre to support this year's theme, 'All fun and games? Exploring respect and relationships online'. Parents can use the film to start discussion and debate with their child: UK Safer Internet Centre.

Age 11-14? There is also a quiz [HERE](#) for students.  
Age 14-18? There is also a quiz [HERE](#) for students.



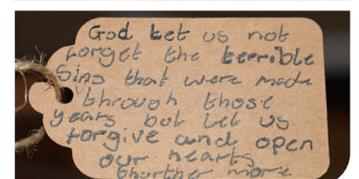
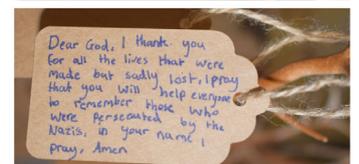
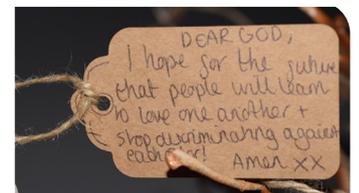
## HOLOCAUST MEMORIAL DAY PRAYER TREE

Thursday 27th January marked Holocaust Memorial Day. The day encourages remembrance in a world scarred by genocide. On that day we remembered the six million Jews murdered during the Holocaust, alongside the millions of other people killed under Nazi persecution of other groups. We also remembered those killed in other genocides that followed including Cambodia, Rwanda, Bosnia and Darfur. Students wrote prayers and messages of peace in their RE lessons. These have been placed on our prayer tree in reception as a symbol of hope for the future, and to remember history.

The Holocaust Memorial Day Trust wrote to us to highlight our prayer tree, saying "Thank you for marking HMD in this way - it is such a powerful statement."

Holocaust Memorial Day Trust is the charity established and funded by the UK Government to promote and support Holocaust Memorial Day in the UK.

Miss Clemo said "Well done to all of our students for their messages of hope for the future."



RESPECT

CARE

## JEROME'S AMAZING TRIP TO UTAH!



**HARD WORK**

Jerome Kyeyune, Year 11, has recently been to Utah, USA, for an absolutely amazing trip!

Jerome said "The Utah trip was a good learning curve and eye opener on how basketball is played in a different country. It was a chance for the team, to get exposure and impress talent scouts. I qualified through training and was picked as one of the players to represent my team in Utah.

When we had reached Utah, we were welcomed into a 4-5 star hotel which was great accommodation!

After a few days we visited an American school where we were reunited with players from our club who had been given a scholarship by the American school. We watched them play and it was a good experience watching their talent. I had taken this opportunity to learn from them.

We eventually played two games in America, although they didn't quite turn out how we wanted them to. Hopefully next time we get to play, we can deal with the effects of jet lag and fatigue to play to our full potential. Otherwise, I had fun playing in the games and I enjoyed playing alongside American basketballers my age.

The day before our flight back to Heathrow, we had the chance to watch the Utah Jazz NBA team play. This match was against the Los Angeles Clippers. But before the game, we given a VIP tour around the inside of the arena. We were allowed to get a close-up view of the court and watch some of the players train before the game. This was one of the highlights of the trip as I got to see people who I play as (characters) in video games, in person.

Watching the NBA players play inspired me to take basketball more seriously. In the future I believe I should be able to get a scholarship and compete overseas. My goal is to be a professional basketballer, and this is the path I want to take."

Blue Coat School wishes Jerome all the best as he pursues his basketball dream!



*"That person is like a tree planted by streams of water, which yields its fruit in season and whose leaf does not wither - whatever they do prospers."*

Psalm 1:3



## COVENTRY CHILDREN'S BOOT FUND

The Coventry Children's Boot Fund is a Coventry based charity which helps to provide school shoes for families in their time of need. They believe, as do we, that no child should be made to feel different because their circumstances mean they don't have a well-fitting pair of shoes to wear to school. The damage to their self-esteem and the potential to miss out on education can affect their life chances.



The fund was set up by teaching assistant, George Gibson at South Street School in Hillfields in Coventry in 1889. It was a time of great poverty. The boys there were said to be 'wretchedly-clothed, under-nourished and almost bootless'. George placed a 'boot box' on his desk and invited better-off boys and school visitors to contribute money to buy boots and warm clothing for those in need. The Coventry Children's Boot Fund was born.

Unfortunately, the pressure of today's fast-moving world can leave families behind. Even today many children attend schools throughout Coventry wearing worn out or poorly fitting shoes, which parents simply cannot afford to replace. The Coventry Children's Boot Fund carefully assess the need, but they do not judge – it is the child that matters.

The Coventry Children's Boot Fund [www.childrensbootfund.org.uk](http://www.childrensbootfund.org.uk) works with schools across the city, including Blue Coat, who identify children and their families in need of extra support to buy well-fitting school shoes. The charity would like to help more children but as they do not receive any government funding, they rely solely on the kindness of donations and sponsors.

If you would like to donate or you if you own a business or organisation that would like to support the Coventry Children's Boot Fund then they have a simple donation page on their website [HERE](#) or contact the charity by clicking [HERE](#).

The Coventry Children's Boot Fund has helped many Blue Coat families and there are students walking around school today in shoes generously provided by this invaluable, local charity.



# HAVE YOU EVER WONDERED?



We have given our students the opportunity to ask about anything in school or outside of school that they are curious about! This might include a door they have wondered "what's behind there?" Maybe an office they have always wanted to see inside? Maybe there is there an area of school they haven't been in but would like to know about it. If there is anything about the school that you want to know about, then ask, and we will put the answer in the next newsletter. Here are some questions which we were asked recently, and the answers!



## How many acres of land is the Blue Coat School site?

The school site is approximately 21 acres - that is 84,984 square metres.



## Why the sky is blue?

From a scientific view the sky is blue because gases and particles in Earth's atmosphere scatter sunlight in all directions. Blue light is scattered more than other colours because it travels as shorter, smaller waves. This is why we see a blue sky most of the time.



This question is often one of the first questions a curious child often asks about the natural world is "why is the sky blue?". This question has been asked for centuries and been a topic of discussion. Questions such as "why is the sky blue?" shows that skylight can be viewed from a surprising variety of vantage points. We learn how our physiology and cognitive capacities govern our perception of the sky's colour. And we discover why this everyday experience has been such a source of fascination and controversy over the centuries.

## How was Blue Coat originated?

Blue Coat schools were mainly founded in the 16th century across England as charity schools, where they were known as "Blue Coat Schools" because of their distinctive blue uniform. Blue was traditionally the colour of charity and was a common colour for clothing. The uniform included a long blue coat and yellow stockings with white bands.



The original Coventry Blue Coat Church of England School was founded in 1714 as a school for girls and was located close to Holy Trinity church, in the city centre of Coventry, close to the ruins of St Mary's Priory and Cathedral.

## What is the "Board of Benefactors of the School" in the Bardsley corridor: why is it there and when was it first put there?

The board in Bardsley corridor represents the history of our school. It details many of the benefactors of the time who donated money to help educate girls from the poorer families in the city. Blue Coat has a proud history of over 300 years of serving the community. We hope our students grow up with our school values at their heart, helping others and living lives in service to others and following the example of Jesus. Our Blue Coat family stays with you forever, and even when you leave the school you can still support the students of the future! The stories behind these individuals isn't well known. Maybe you could help find more about them? If you want to dig into this more, see Mrs Hathaway in her office in Bardsley!



## Apparently there's a lift somewhere in Gorton block, but where is it?



Yes there is - we have lifts in the Theatre and Welby blocks too. The Gorton lift is at the end of one of the corridors as you enter the building from the Quad and in the same place on the floors above.

Some students and staff have disabilities or injuries meaning they need to use the lifts. Keys for the lifts are signed in and out from Reception.



## Have you ever wondered why you have a lookalike in different countries?

Believe it or not, scientists say that statistically, every person has roughly six doppelgängers (lookalikes) out there in the world. That means there are supposedly seven people who look like you! However, in the book of Psalms specifically verse 139, Christians are told that they have been wonderfully made. What a great question to ponder on!



# HAVE YOU EVER WONDERED?



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## Why can't we use our phones in school?

The reason we do not allow phones in school is firstly, it is against the school rules. Also, phones are a distraction and are not needed in lessons as part of your learning. Another reason is phones are expensive and can get lost in school and we wouldn't want you to lose your phone - and nor would you want to lose it!



There is plenty of time for you to use your phones when you are not at school, but when you are here you need to be focussing on your lessons. At break and lunch times, you need to be socialising with your friends - talking and listening, and not looking at your phone screens!

## How are cover teachers allocated to classes?

If we know a teacher is going to be away from school for a longer period of time such as for an operation etc, then a member of the Cover team, will be allocated to take over their timetable.



For day-to-day absences, members of the cover team are allocated to cover certain classes.

Where possible, we try to keep Cover staff in their specialist areas to best support the students.

## What is behind the door that leads to underneath the hall stage?



Although one might imagine that behind the door is something exciting or curious, this is not the case, unfortunately! It is merely a store room for old musical instruments and for former students' art coursework that was never collected.

## I have been wondering why the alley near Welby was closed off?



The Welby Tunnel is going to be refurbished for PE storage as this makes better use of the space and it allows students to move around the school site safely.

## I always wondered, out of everything we could have feared, why did we pick love?

Lots of research has been conducted about this topic! Scientific studies have shown that being in love causes our body to release feel-good hormones and neurochemicals that trigger specific, positive reactions. Levels of dopamine, adrenaline and norepinephrine increase when people are in love. Together, these chemicals are responsible for all the magic that we feel when we are in love. Another reason is that unconditional love and compassion have many benefits. Human beings thrive from social interaction and forming relationships, regardless of whether it's with a friend, a relative, or a pet. People have an innate need for experiencing strong bonds and needing love to avoid the detrimental effects of real or perceived isolation and abandonment.

## Why do some teachers keep our books?

Some staff may choose to keep exercise books for marking purposes or to review the learning and progress being made in the lessons. Keeping books might be a strategy the teachers uses to ensure students have their books with them for every lesson.

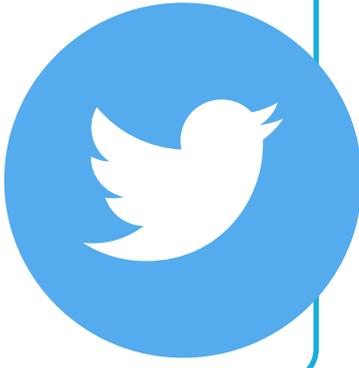


## FOLLOW US ON TWITTER

Why not join our 820+ Twitter followers who are the first in the world to hear our news?!

To follow us on Twitter, search for [@BlueCoatCE](#). We update Twitter most days, in fact sometimes we update it several times a day!

Why not take a look?! We hope you like what you see!



## INTERFAITH WEEK POSTCARD EXCHANGE

During Interfaith Week, Blue Coat students wrote postcards to celebrate the event in their RE lessons.

We exchanged the postcards with Eden Girls' School. Here are some of the wonderful postcards they exchanged which students can view in the RE corridor.

**TOGETHERNESS**  
**CARE** **RESPECT**



*"For since the creation of the world, God's invisible qualities - his eternal power and divine nature - have been clearly seen, being understood from what has been made, so that people are without excuse."*

Romans 1:20



## CHRISTIANITY IN AFRICA

Year 8 RE students have created some fantastic art and written pieces to reflect on their learning from their 'Christianity in Africa' unit. In this unit students learnt about the diversity of Christianity around the world, and why Christianity is so important for Christians living in Africa today. Miss Clemo said "Well done Year 8! There were some fantastic pieces of work." Below you can see (l-r) David Forson, Hiyori Bird, Emily Johnson, Tiffany Lumbu-Yowa and Sophie Beyer with their beautiful artwork. If you click on the image of Rina Ombudo (right) you will hear her read aloud her wonderful poetry.



**HARD WORK**

**RESPECT**

## HUMANIST UK WORKSHOP

In RE, Year 9 students have been studying a unit on religion and science, exploring Humanist philosophies and ethics. Back in January, they took part in a brilliant workshop with Sylvia Summer from Humanists UK. During the talk our students listened to why Humanists look to science to help them answer life's big questions such as "Is there life after death?"

Miss Clemo, Head of RE, said "It was fantastic to see our Year 9 students asking big, philosophical questions and reflecting on their own attitudes and world views."

**RESPECT**



## OUR WONDERFUL WORD MILLIONAIRES



Zohra Rezoi



Pragnashree Chitturi



Shreya Mistry



Jackson Murphy



Nzumbu Nemukoyhani



Sem Gezae

We are excited to have more keen readers join our Millionaires' Club this term! Our students continue to achieve their bronze badges and awards for reaching one million words read in our Accelerated Reader programme.

We are also really excited by some of our Year 8 students that have achieved their silver award which means they have read over 4 million words since they have been at Blue Coat. We also have a couple of students that are heading towards achieving their gold award, watch this space!

There is a bit of a battle going on between Year 7 and Year 8 with their word count! Year 8 have read 34,732,740 as a year group but have just been passed by Year 7 have read a total of 36,506,504 words! The battle is one to see which year group will come out top at the end of the school year.



Lotanna Akabogu

**HARD WORK**

## ENVIRONMENTAL SOCIETY



Over the past few weeks, the Environmental Society have been meeting on a Friday afternoon to discuss their action plan against climate change!

Year 12 student, Samantha Stimpson, said "It is so great to have all kinds of people attending our meetings, including many of those who take A-Level Geography who are putting their theory into action, and those who take a whole range of subjects - because it takes everybody to fight climate change!"

Natalie Stimpson, also in Year 12, said "Together, we have discussed what we can all do individually, at home (such as, creating bug hotels to home wildlife in our gardens and using plastic alternatives, like bamboo for our toothbrushes) but also how we can fight climate change in our school! So, watch out for some little climate action differences in the near future!"

The group's short-term plan is to get into the "nitty gritty" on the school's sustainability contract, so that we can, in the long-term, do more to make Blue Coat School greener. This includes creating a wildlife haven.

At the moment, the group's favourite app to tackle the climate crisis is: **treeapp**

Grace Kimberley, Year 12, is another member of the group and she said "Treeapp (available for Apple and Android) is an app to tackle deforestation in countries around the world. Each day, you can watch an advert on a sustainable business, and the money they gain from the sponsor funds a tree which their team plants abroad! It is definitely worth a download!"

If you have any questions about the Environmental Society, or any suggestions on how to make our school greener, please don't hesitate to email either [Samantha](#), [Natalie](#) or [Kimberley](#).



**RESPECT**  
**HARD WORK**  
**SERVANTHOOD**  
**CARE**

## LGBTQ+ HISTORY MONTH

LGBT+ History Month happens in February each year. The month celebrates lesbian, gay, bisexual and transgender history and people. This year's theme for the LGBTQ+ history month was Politics In Art: 'The Arc Is Long'.

Students in our LGBTQ+ Club have been exploring and creating art pieces about what this month means to them. Some words they came up with were 'belonging', 'equality', and 'valued'.

LGBTQ+ club runs every Wednesday lunchtime in B1 with Miss Clemo, all are welcome to attend.



# #ISITOK?

We recently created a Microsoft Form for Blue Coat students which is a safe place where you can ask any questions you have regarding ALL aspects of diversity and inclusion.

Lots of students have used the form and we have had some very mature, thoughtful questions asked. On these pages you can see the questions and the answers.

Some of the answers are given by staff who have a responsibility to oversee a certain area of the school and its curriculum, whilst other questions were answered by the school's Social Justice group.

You might want to ask questions about other religions, cultures and beliefs. You might be wondering about some of the things you hear about in school related to gender and identity. You might be confused about people with disabilities and don't like to ask about it. Use this form to ask ANYTHING you want to know the answer to. IT IS OK TO ASK! No question is off limits - nothing is too silly to ask, nothing is too embarrassing to question. There will be many other students wishing to know the same answer as you, so by asking the question, you will help them too. To ask a question, just click [HERE](#) or on the image (right) and yes, it IS ok to ask it!

## #ISITOK?

*With Blue Coat's collaboration with a Kenyan school is that more like a federation or a charity donation to the school or a bit of both.*

We have worked closely with the charity 'People' for many years including the support of a school in Liberia and the Cotton Tree Foundation. The school have been fundraising over the years to donate finances to help build schools, train teachers and help with infrastructure so that all students across the world get given the opportunity to flourish and live life in all its fullness.

## Is bullying a problem?

Blue Coat has a clear policy to tackling all areas of bullying and we expect 100% compliance from everyone with reference to the treatment of others. Bullying is not accepted at Blue Coat. It is important to note that there is a difference between bullying and conflict e.g. falling out with friends. At Blue Coat we have a number of ways to report worries and concerns about bullying including the BEN email addresses which are around school, and via our anti-bullying student ambassadors. Information and guidance on bullying and the support available to anyone is covered in tutor time, assemblies, displays and in the Weduc app. Remember we believe everyone should be given the opportunity to 'live life in all its fullness' which is underpinned in our CHRIST values – everyday we ask all of the community to be the best version of themselves and to achieve their God given potential and we all do this because we believe that everyone has been made in the image of God and that it is our responsibility to value all of God's children.

## #ISITOK?

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*If Muslims are not allowed to draw pictures of God, does this mean God has no true form, and is He an entity above anything so He can look like whatever He pleases?*

The reason that Muslims do not have images of God is because Allah is considered to be beyond human understanding and therefore cannot be portrayed in image or idol form. Pictures or statues of other human figures are avoided because they could mistakenly be worshipped, which would be idolatry or 'shirk'. This is one of the gravest sins in Islam.

The Quran states it is not possible to grasp the entity of Allah, because "there is none comparable unto Him." Muslims believe that because humans do not have the same understanding that Allah has, it is not possible for humans to have an accurate image of God. An example often given is if somebody is talking about an object unknown to us and that we have never seen, we try to understand it by asking questions like "How is it? What is it like?" Because there are two ways for humans to comprehend such objects: one is to comprehend it with the help of some similar objects; the other way is to understand it with the help of objects carrying opposite properties to it. But Allah is free from having similarities and opposites. That's why; it is not possible to comprehend the form of Allah and compare him to his creatures.

## #ISITOK?

## #ISITOK?

## HOLOCAUST MEMORIAL DAY

Daniell Ikhide, Year 8, wrote a poem to remember Holocaust Memorial Day.

She said "I wrote this poem from the perspective of a Jew and really felt the words speaking out to me while I was writing. I hope to use my poems to impact other people and help them to feel the words coming through to their heart as well."



By clicking on her photo, above, you can hear her reading her Holocaust poem. Well done, Daniella – what a thoughtful, moving poem.

Jacob, Nicole and Elijah read aloud the 'One Day' prayer which can be seen by clicking on their photo, right.

They read the prayer beautifully.

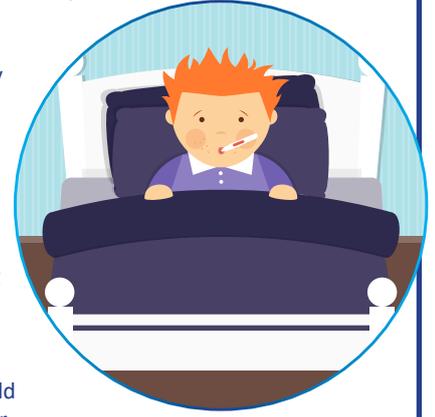


**CARE**  
**RESPECT**

## REPORTING ABSENCE

If you need to report your child's absence, please let us know **each day** they are to be away from school.

By far the easiest way to report your child's absence is to use the '**Report Absence**' button in Weduc. This allows you to provide relevant information including medical letters and images.



Alternatively you could email Mrs Hartup, our Attendance Officer - [s.hartup@bluecoatschool.com](mailto:s.hartup@bluecoatschool.com).

A third option is to call 02476 223542 and press number **2**. Please note that in the mornings the phone lines are extremely busy and therefore Weduc or email are the best options for reporting your child's absence to school.

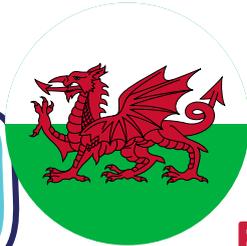
## YEAR 7 NETBALL

Our Year 7 netball team recently had their first netball match after a winter of excellent training. Their hard work paid off as they won 19-1 against West Coventry Academy. Mrs Nash-Jones is very proud of them all and is excited to see how they get on in their upcoming tournament!



**HARD WORK** **TOGETHERNESS**

**Did You Know?**



In Welsh, February is sometimes known as "y mis bach" which means "little month."

## DON'T MISS OUT!

As you know, Weduc is our school's main method of communication. The Weduc app gives you the opportunity to see you child's timetable, look at their attendance, view the school's calendar of events, use forms to notify us of changes of details, report your child's absence from school, see our noticeboard and newsfeed (like social media), as well as giving you access to the School Cloud Parents' Evening system and the Hub - which is an area with a growing amount of useful resources. Students are also encouraged to use the app to - we regularly send messages to you via Weduc.



We communicate in some form most days. Fortunately most students and their parents (90%) have logged into Weduc. You can either download the app or use the website version - although the app is more user-friendly and easier to access, plus you will get notifications when you receive a message. Sometimes we do still send emails but you will receive more information from us via the Weduc app itself. If you haven't yet downloaded the app, you will have received an email recently from us. Please email [admin@bluecoatschool.com](mailto:admin@bluecoatschool.com) if you need any help with this.

# LIVING LIFE IN ALL ITS FULLNESS

## Rina Ombudo

Rina, who is in Year 8, has gained her Grade Two Piano Certificate. Her parents are incredibly proud of her! Well done Rina! Keep up the good work!



## Zachary Carless

Zachary Carless, Year 7, performed a solo with the Coventry Cathedral choir at Christmas which was played several times on BBC CWR as well as performing live at Coventry Cathedral on BCC1 on Christmas Day.



## Prince-Daniel Agyekum- Mensah

Prince-Daniel is in Year 7 and he is a church steward at CLM Church where his role involves welcoming worshippers into the church, seating them and help with the cleaning of chairs after the service. He sometimes helps the refreshments team to serve snacks, hot and cold drinks after the service.

Prince-Daniel also helps with chores at home. His parents are very proud of him. Well done Prince-Daniel!



As you know, our school's vision is living life in all its fullness (John 10:10) and we recently asked parents/carers to share with us how our students are living their lives *outside* of school and the response has been fantastic! Here you can see our students living their lives in all its fullness whilst they are not in school. We hope you enjoy reading their stories. If you have any news to share, please click [HERE](#) and we look forward to letting everyone know about it in the next newsletter!

## Asher Opoku-Fordjour

Everyone at Blue Coat is proud of former student, Asher Opoku-Fordjour as he has signed with Wasps Senior Academy ahead of the 2022-23 season. Asher is still living life in all its fullness even though he is no longer a Blue Coat student, playing rugby!



## Grayce Kimberley

Grayce Kimberley, Year 12 is a budding environmental campaigner and as well as being one of the student leaders of our Environmental Society, Grayce has recently given a speech, via Zoom, at a conference organised by the Speakers Trust - "Speaking Up for the Planet". There were 200 people in the audience that night, from all over the world including countries such as Kuwait, Saudi Arabia, Italy, Bangladesh, Switzerland, USA, Canada, France, Mauritius and Malta to name just a few.

Following the event Grayce, received an email to say "You spoke BEAUTIFULLY. You are more powerful than you know. That power comes from your voice, and your willingness to use it: you saw you already have the attention of adult leaders in the climate world. If you continue to speak as we just heard you, sustain the courage to speak up in that slow, confident, generous, passionate manner, then you will be a leader. You will make the world change."

Grayce's voice is being heard across the globe and we really proud of her as continues to speak out about issues such as climate change. Well done, Grayce and keep up the important work!



## Leo Somma

This is Leo Somma, Year 9, trying something new in 2022. He is at the Coventry climbing wall.





# HAPPY BIRTHDAY

To all of the students who celebrate their birthdays in February and March -  
happy birthday to all of you!



Lilly, Zachary, Pragnashree, Praise, Bright, Rylan, Isaac, Burhan, Shaun, Hussain, Cathrine, Njeri, Libby, Saachi, Chloe, Yashwant, Teni, Minal, Shalom, Jacob, Eli, Mikal, Basil, Ivan, Beatrice, Jason, Keeyan, Dylan, Salome, Tom, Gurjot, Gaby, Nettie, Lydia, Zoë, Sam, Naweena, Isaac, Faariha, Elizabeth and Manasse

Abner, Cami, William, Alexis, Sahibjot, Divine, Nathaniel, Valyna, Noureyn, Serina, Nathan, Charmaine, Jackson, Judah, Zohal, Melissa, Daniel, Shannon, Alicja, David, Maame, Chloe, Cynthia, Humza, Alex, Cohen, Harry, Eden, Muhammad, Rae, Stephen, Lily, Priya, Emily and Jessica



Rut, Nathan, Amelia, Ananthalakshmi, Alia, Jodie, Simon, Krish, Lucy, Farhan, Anna, Zafraan, Ilerioluwa, Hudson, Rhys, Joseph, Fortune, Buchi, Maty, Amelia, Andreea, Sam, Victoria, Happiness, Pitiyas, Zofia, Noah, Mateusz, Casey-Jean, Naod, Aaron, Jessica, Ky-Marni, Sam, Chris, Adele, Aimee, Niamh, Thea, Leila, William, Yotam, Harry, Mohammed and Omeed

Obinna, Alan, Ellie-Louise, Chelsea, Shantel, Daniel, Agnesa, Zak, Gursimran, Quinnisha, Nikol, Ola, Caitlin, Rae-Anne, Aleksandra, Laurentiu, Charlie, Bradley, Rachael, Jessica, Naomi, Basia, Azeeza, Ioghama, Tymon, Chloe, Puja, Mia, Elyonnah, Jeddydah, Okyere, Jeffrey, Emmie, Thomas, Jordan, Chino, Sharusha, Farhan, Lily, Nelson, Ehema, Laila, Eloise and Isobel



Samuel, Nathan, Maria, Lamia, Gabriel, Naomi, Jason, Daniel, Sophie, Luke, Zainab, Evie, Jerome, Sophie, Krupa, Ben, Carlton, Elishama, Amelia, Ruth, Charlie, Lucy, Alexander, Lucy, Priscilla, Jeremy, Benjamin, Ryan, Yonata, Ria, Molly, Joseph, Serena, Samuel, Daniel and Nadira

Rihan, Nancy, Esther, Elsa, Husna, Grayce, Rhodri, Tanya, Ann Theresa, Kaina, Angel, Pavatharani, Deborah, Lauren, Jacob, Jislaine, Nafatima, Ruth, Nana, Tallulah, Daniel, Melanie, Nartaj, Hannah, Aditi and Ryan



Enid, Sameer, Kate, Emma, Nyaligwa, Lucie, Maariyah, Thomas, Akshaia, Maria, Chidubem, Esther, Millie, Demi, Victoria, Becki, Tom, Louise, Oliver, Highbury, Sonia, Aarifah, Tony, Omar, Salma, Sakina, Rashmini, Karthik and Megan

Amelia and Ben



## PARENTS' EVENING DATES

Year 8 – Tuesday 15th March 2022

Year 9 – Wednesday 11th May 2022

 **schoolcloud**  
Parents Evening

All parents' evenings take place virtually on our parents' evening app called School Cloud. Login codes and invites will be sent to parents a week in advance of the parents' evening.

*"Ask the LORD for rain  
in the springtime; it  
is the LORD  
who sends the  
thunderstorms.  
He gives showers  
of rain to all people,  
and plants of the field  
to everyone."*

Zechariah 10:1

