

# Religious Education- Curriculum Overview

## Year 7 - Who is God?

Half Term:	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topics:	What is RE? To learn the skills and knowledge needed to study RE.	Judaism – an in depth study of Jewish beliefs and practices.	The Passion- exploring the last week in the life of Jesus.	Global Christianity – an in depth study into the diversity of Christianity around the world.	Islam – an in depth study of Islamic beliefs and practices.	
Assessment & End Points:	Year 7 baseline assessment (STAR)	6 mark STAR essay End of unit assessment (STAR)	6 mark STAR essay End of unit assessment (STAR)	6 mark STAR essay End of unit assessment (STAR)	6 mark STAR essay End of unit assessment (STAR)	

## Year 8 - How are people inspired by faith?


Half Term:	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topics:	Religion and prejudice – exploring the role religion plays in promoting a more equal and just world.		Christianity in Africa – an in depth study of the importance of Christianity for people living in Africa.	Hindu traditions and worldviews (Santana Dharma) – an in depth study into Hindu beliefs and practices.	Buddhist traditions and worldviews - an in depth study into Buddhist beliefs and practices.	Sikhi - an in depth study into Sikh beliefs and practices.
Assessment & End Points:	12 mark STAR essay End of unit assessment (STAR)		12 mark STAR essay End of unit assessment (STAR)	12 mark STAR essay End of unit assessment (STAR)	12 mark STAR essay End of unit assessment (STAR)	12 mark STAR essay End of unit assessment (STAR)

## Year 9 – What can test faith?

Half Term:	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topics:	Miracles – a philosophical and theological study into the importance of miracles for theists.		Religion and science – exploring the role of religion and science, and if they are compatible.		Medical ethics – an in depth study of theistic attitudes regarding genetic engineering.	Religion, human rights, and social justice – exploring the big question ‘is religion a cause of conflict or solution for peace?’
Assessment & End Points:	12 mark STAR essay End of unit assessment (STAR)		12 mark STAR essay End of unit assessment (STAR)		12 mark STAR essay End of unit assessment (STAR)	12 mark STAR essay End of unit assessment (STAR)

## Year 10 - GCSE Religious Studies - Christianity and Islam

Half Term:	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topics:	Unit 1 - Christian Beliefs and Teachings: a study of the beliefs and teachings of Christianity and their basis in Christian sources of wisdom and authority	Unit 2 - Christian Practices: a study of the similar and contrasting Practices of Christianity and their basis in Christian sources of wisdom and authority.	Unit 3 - Islam Beliefs and Teachings: a study of the beliefs and teachings of Islam and their basis in Islamic sources of wisdom and authority.	Unit 4 - Islam Practices: a study of the similar and contrasting Practices of Islam and their basis in Islamic sources of wisdom and authority.	Revision and mocks exam: Mock preparation for paper 1 (Units 1, 2, 3, 4) and guided revision of exam skills.	Theme A - Relationships and Families: a study of the different religious and non-religious perspectives on family and relationship issues, and their basis in different sources of wisdom and authority.
Assessment & End Points:	12 mark STAR essay End of unit assessment (STAR)	12 mark STAR essay End of unit assessment (STAR)	12 mark STAR essay End of unit assessment (STAR)	12 mark STAR essay End of unit assessment (STAR)	GCSE Paper 1 Mock exam	12 mark STAR essay End of unit assessment (STAR)



# Religious Education- Curriculum Overview

## Year 11 – GCSE Religious Studies – Thematic studies

Half Term:	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topics:	Theme C – God and Revelation: a study of the different religious and non-religious perspectives on the existence of God and religious revelations, and their basis in different sources of wisdom and authority.	Revision and mocks exam: Mock preparation for paper 1 (Units 1, 2, 3, 4) and guided revision of exam skills.	Theme D – Peace and Conflict: a study of the different religious and non-religious arguments on the issues surrounding peace and conflict in the world, and their basis in different sources of wisdom and authority.	Theme E – Crime and Punishment: a study of the different religious and non-religious arguments on the issues surrounding crime and punishment, and their basis in different sources of wisdom and authority.	Open recap and revision in preparation for summer examinations on Paper 1 (units 1, 2, 3, 4) and Paper 2 (Theme A, C, D, E)	Final summer examinations
Assessment & End Points:	12 mark STAR essay End of unit assessment (STAR)	GCSE Paper 1 Mock exam	12 mark STAR essay End of unit assessment (STAR)	12 mark STAR essay End of unit assessment (STAR)	Practice GCSE style questions	Final summer examinations

## Year 12 – EDUQAS Religious studies - Christianity, Philosophy, and Ethics.

Half Term:	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topics:	<b>Christianity:</b> Theme 2 (ABCDEF) - Religious concepts and religious life (the nature of God, the Trinity, the atonement, faith and works, the community of believers, key moral principles) <b>Philosophy:</b> Theme 2 (ABC) – Arguments against the existence of God (the problem of evil) <b>Ethics:</b> Theme 1 (ABC) Ethical Thought – Divine Command Theory, Virtue Theory, Ethical Egoism		<b>Christianity:</b> Theme 1 (ABC) Religious figures and sacred texts (Jesus birth, resurrection, the Bible as a source of authority) <b>Philosophy:</b> Theme 1 (A-F) – Arguments for the existence of God (cosmological, teleological, and ontological). <b>Ethics:</b> Theme 3 (ABCDEF) - Teleological Ethics: Situation Ethics (applied to homosexuality and polyamorous relationships), Act and Rule Utilitarianism (applied to animal testing and nuclear weapons as a deterrent)		<b>Christianity:</b> Theme 4 (ABC) - Religious Practices that shape religious identity (baptism, eucharist, festivals) <b>Philosophy:</b> Theme 3 (ABC) - Religious experience (mysticism, vision and conversions). <b>Ethics:</b> Theme 2 (ABCDEF) - Deontological Ethics: Aquinas' Natural Law (applied to euthanasia and abortion); Finnis' development of Natural Law, Hoose' Proportionalism (applied to immigration and capital punishment)	
Assessment & End Points:	AO1 essay AO2 essay		AO1 essay AO2 essay		AO1 essay AO2 essay	

## Year 13- EDUQAS Religious studies - Christianity, Philosophy, and Ethics.

Half Term:	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topics:	<b>Christianity:</b> Theme 1 (DEF) - Religious figures and sacred texts (the Bible as a source of wisdom and authority, the early church, two views of Jesus) <b>Philosophy:</b> Theme 3 (DEF) – religious experience (miracles, value of religious experience for theists). <b>Ethics:</b> Theme 4 (ABCDEF) - Determinism and Free Will (Augustine, Calvin, determinism and its implications; Pelagius, Arminius, libertarianism and its implications)		<b>Christianity:</b> Theme 3 (ABCDEF) - Significant social and historical developments in religious thought (wealth, migration, feminism, challenges from: secularisation, science, pluralism and diversity) <b>Philosophy:</b> Theme 4 (A-E) – religious language (is religious language meaningful when discussing God?) <b>Ethics:</b> Theme 1 (DEF) – Naturalism, Intuitionism, Emotivism		<b>Christianity:</b> Theme 4 (DEF) - Religious Practices that shape religious identity (unification, religious experience, poverty and injustice) <b>Philosophy:</b> Theme 2 (DEF) – Arguments against the existence of God (new atheism) <b>Ethics:</b> Open recap and revision in preparation for summer examinations (all units)	
Assessment & End Points:	AO1 essay AO2 essay		AO1 essay AO2 essay		AO1 essay AO2 essay Final examinations	