



## Blue Coat Summer School – August 2021

### 1. Our Aims

Our Summer school aims to equip our new Year 7 pupils with the following experiences:

- Develop pupils understanding of “Living Life in all its Fullness” and our C.H.R.I.S.T. values in practice
- Ensure students are comfortable, equipped & confident in starting at BC in September
- Students have a wide curriculum experience but are allowed to develop and practice their mathematical, reading & writing skills through a range of subjects
- Students experience the broad range of subjects including practical & creative national curriculum experiences
- Blend academic and extra curricula learning experiences
- Students are introduced to new experiences of Languages and programming in Computing

We have prioritised groups of pupils based on DFE guidance and a wider range of data sources:

- Disadvantaged – Previously/Looked After Child, Free School Meals or Pupil Premium
- Special Educational Needs and Disabilities – SEND Support or Education Health & Care Plan
- Free School Meals – Currently economically disadvantaged and in receipt of funding
- IDACI (Income Deprivation Affecting Children Index) – We prioritised pupils on where their home post cord scores on the IDACI deprivation indicator for economic or social disadvantage

### 2. Implementation & Curriculum

- Daily assembly experiences to develop their Character and personal development inc. embedding our school vision and values early on
- Daily sporting & team building activities support physical and mental health
- Offer students a broad and balanced curriculum offering mimicking what they will experience at KS3 – subjects offered and the curriculum they experienced is outlined below:

Subject	Curriculum
English	Harry Potter, developing creative writing and recipes.
Science	Scientific CSI style investigation inc. flame tests & Bunsen burners.
French	Role playing, games & developing cartoons.
History	History of the Olympic games, timelines & Tokyo summer Olympics.
Geography	Micro climate around the school site, renewable energy & weather measurement.
PE & Daily Team Sport	Team based sporting and team building activities developing fitness & relationship.
Computing	Exploring BBC Microbit pocket size computers & their use.
Art	One full day analysing Hundertwasser and creating fantastical portraits inc. natural forms & buildings, use of water colour, cardboard & collage techniques developing a city scape.
Music	learning about notes, rhythms & playing instruments.
Guardian Ballers	Guardian ballers Basket Ball Team – Promoting good physical & mental health for pupils.

### 3. Attendance

- 80% of the pupils were identified as Disadvantaged (P/LAC/PP/FSM)
- 20% of the pupils were neither FSM or identified as another economically disadvantaged measure
- 24% of the pupils were SEND Support or EHCP
- Our daily attendance data is shown below:

Monday	Tuesday	Wednesday	Thursday	Friday
33	34	36	33	32

## 4. Breakdown of Spending

Income Claimed from EFSA	£9513.00
Item	Cost
Staffing Costs	£5,162.39
Summer School Equipment for the Curriculum Delivery	£1494.37
Fixed Utilities, Site Costs & Enhanced Cleaning Costs	£2,142.50
Guardian Ballers – Mental Health & Basket Ball	£300.00
Rewards & Medals	£147.61
Water Bottles for Pupils	£90.30
Canteen Invoice for Free School Meal Provision	£255.00
<b>Total Cost to the Academy</b>	<b>£9513.67</b>

## 5. Impact on Pupils

### Method

- 37 students surveyed before the start of their first day, and after their last session of last day.
- Assessed using a 4-point scale (Not at all/A little bit/It will be okay and I will be okay/It will be great and I will be great!)
- Assessed on -
  - i. I feel confident about making new friends
  - ii. I feel confident about finding my way around the school
  - iii. I feel confident about working with new adults
  - iv. I feel confident about doing new and different lessons
  - v. I feel confident using words and numbers in lessons
  - vi. I feel like I know what being at Blue Coat will be like
  - vii. I think I will be looked after well and cared for at Blue Coat
  - viii. I'm excited about starting at Blue Coat

### Results Summary

- 100% indicated an improvement in scores.
- Range of percentage increase from 3% to 92%.
- Average percentage increase 27%
- Known (from transition information) SEMH/SEND students average percentage increase 48%
- Summer School format most effective in improving the following (most effective first) for all students (including for the SEMH/SEND subset)
  - I feel confident about making new friends
  - I think I will be looked after well and cared for at Blue Coat\*
  - I feel confident about working with new adults
  - I feel like I know what being at Blue Coat will be like\*
- Summer School format was less effective (but still demonstrated improvement) in improving the following (least effective first)
  - I feel confident using words and numbers in lessons
  - I feel confident about finding my way around the school\*
  - I feel confident about doing new and different lessons
  - I'm excited about starting at Blue Coat (this was high from the first survey)

### Conclusions

The week therefore demonstrated that Summer School is an effective format to improve all student's overall confidence. SEMH and SEND students benefit very significantly more than other students overall. The greatest strength is improving of softer skills and perception of social aspects e.g. friendships, feeling well looked after and working with new adults. Students were observed enjoying a range of highly creative and academic activities leading to high levels of progress throughout the week. Pupils developed friendships, confidence with the school site and an appreciation of what to expect in September. Numeracy & literacy development was an intrinsic part of the week and the information around gaps or potential transition issues has fed into our knowledge of the pupils before they start in September. This information has been vital to informing pastoral or learning support needs prior to pupils starting.