



Blue Coat
Church of England School
& Music College

SIXTH FORM

2022-2023

RE



Name: _____



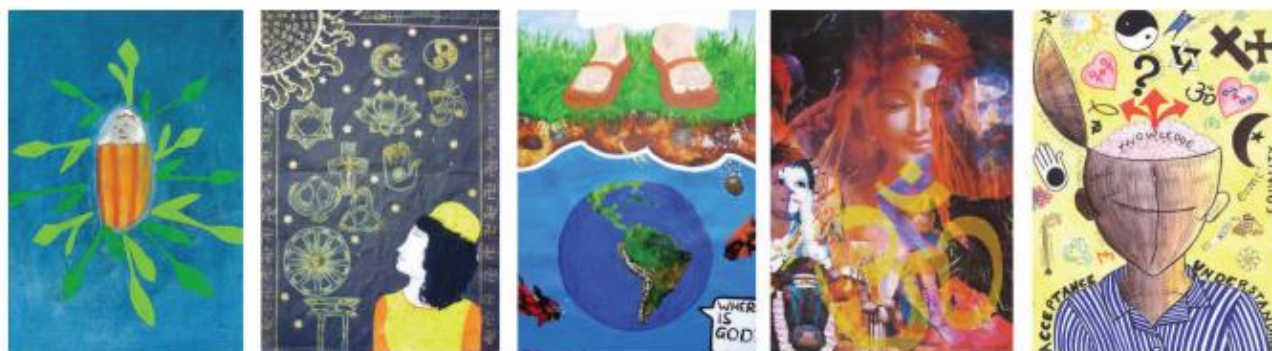


Introduction

RE is a statutory part of the sixth form curriculum. The aim of sixth form RE is for:

“All students should extend and deepen their knowledge and understanding of religions and worldviews (including non-religious worldviews), explaining local, national and global contexts. Building on their prior learning, they appreciate and appraise the nature of different religions and worldviews in systematic ways. They should use a wide range of concepts in the field of Religious Studies confidently and flexibly to contextualise and analyse the expressions of religions and worldviews they encounter. They should be able to research and investigate the influence and impact of religions and worldviews on the values and lives of both individuals and groups, evaluating their impact on current affairs. They should be able to appreciate and appraise the beliefs and practices of different religions and worldviews with an increasing level of discernment based on interpretation, evaluation and analysis, developing and articulating well reasoned positions. They should be able to use different disciplines of religious study to analyse the nature of religion.”

(Coventry and Warwickshire Agreed Syllabus for RE, 2017–2022)



Structure of RE at Sixth Form



Tutor Sessions

RE is delivered in weekly tutor period sessions, led by the form tutor. Content is planned by the Head of RE and will include video's and discussion points to engage students and provoke conversation and debate around different religion and worldviews.

Example lesson content:

Is religion a solution for peace or a cause of conflict?

- The relationship between religion and LGBT people can vary greatly within and between different religions.
- Some of the leading bodies and teachings of the world's largest religions may view and treat the LGBTQ+ community negatively.
- Liberal voices within these religions tend to view LGBTQ+ people more positively, and some liberal religious denominations may bless same-sex marriages, as well as accepting and marrying people who are transgender.

This has been displayed outside Coventry Cathedral ([click to see it bigger](#))

Discuss:

What is the message behind this banner?

Why do you think the Cathedral decided to show this?

A CATHEDRAL WELCOME

We extend a special welcome to those who are single, married, divorced, widowed, gay, confused, filthy rich, comfortable, or dirt poor.

We extend a special welcome to wailing babies and excited toddlers.

We welcome you whether you can sing like Pavarotti or just growl quietly to yourself. You're welcome here if you're just browsing, just woken up or just got out of prison. We don't care if you're more Christian than the Archbishop of Canterbury, or haven't been to church since Christmas ten years ago.

We extend a special welcome to those who are over 60 but not grown up yet, and to teenagers who are growing up too fast. We welcome keep-fit mums, football dads, starving artists, tree-huggers, latte-sippers, vegetarians, junk-food eaters. We welcome those who are in recovery or still addicted. We welcome you if you're having problems, are down in the dumps or don't like 'organised religion.'
(We're not that keen on it either)

We offer a welcome to those who think the earth is flat, work too hard, don't work, can't spell, or are here because granny is visiting and wanted to come to the Cathedral.

We welcome those who are inked, pierced, both or neither. We offer a special welcome to those who could use a prayer right now, had religion shoved down their throat as kids or got lost in the city centre and wound up here by mistake. We welcome pilgrims, tourists, seekers, doubters...and YOU!

With kind permission of Coventry Cathedral

Sixth Form RE Conference

Tuesday 28th March

Each year we have an RE conference, where students are off timetable for the morning or afternoon. We ask students what topics that they would like the theme of the conference to be.

This year the conference is on "Ethical Issues and Religion".

We will have guest speakers and also workshop style sessions to encourage student discussion.



Content of RE at Sixth Form

We study the following topics in sixth form RE:

Year 12

- Christianity in Africa:
- Religion and Science
- Other World Religions

Year 13

- Ethics
- Social Justice and Religion
- Black Theology



Christianity in Africa

- Christianity in Africa
- Christianity in Ethiopia
- Biblical roots and Timkat
- African Saints
- St Joesphine Bakhita
- Mpho Tutu



Content of RE at Sixth Form



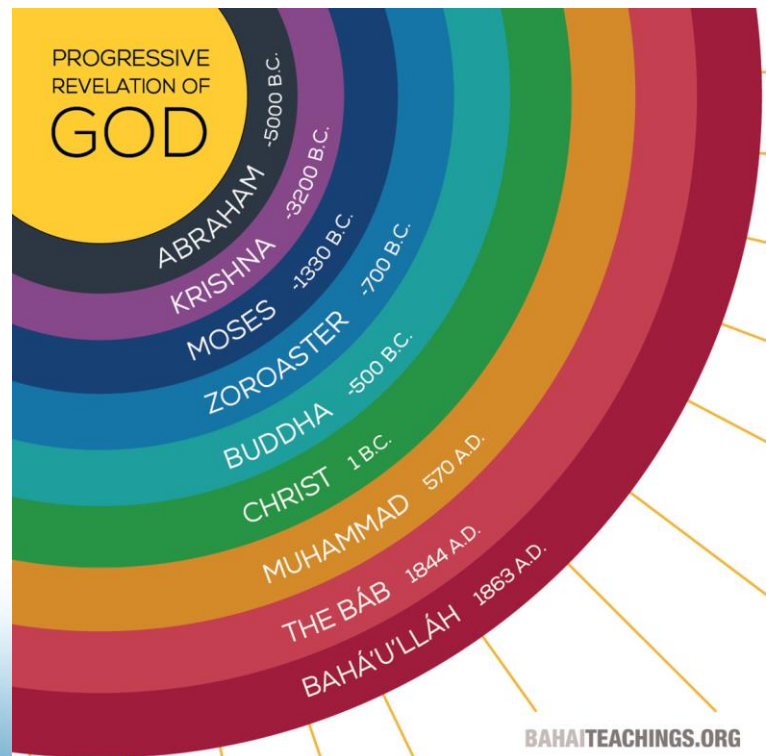
Religion and Science

- Are religion and science compatible?
- Religion and Psychology
- Should the UK become a secular country?
- Should theists be greener than atheists?
- Should theists agree with animal testing?



Other World Religions

- Bahá'í
- Jainism
- Zoroastrinism
- Shinto
- Rastafari





Content of RE at Sixth Form

Ethics

- Importance of ethics
- Humanists and ethics
- Animal testing
- Christian worldviews on animal testing
- Situation ethics
- Business ethics



Social Justice and Religion

- Social justice and human rights
- Freedom of religion
- LGBTQ+
- Racial justice
- Social justice in the old testament
- Refugees

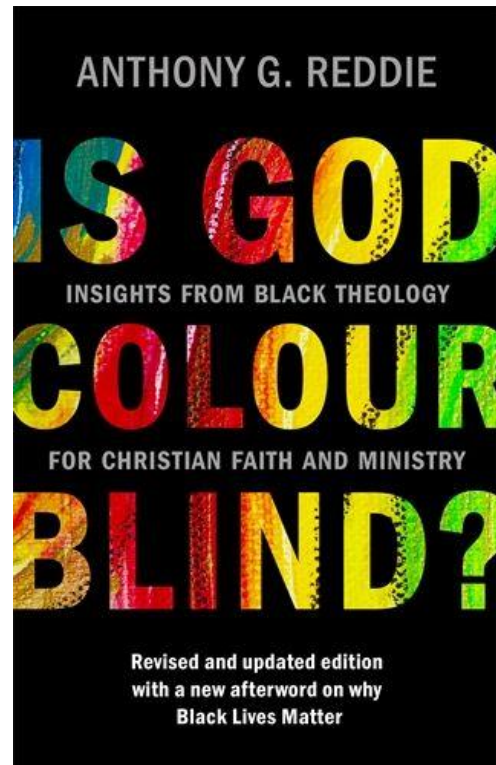


Content of RE at Sixth Form



Black Theology

- What is black theology?
- History of black theology



RE Conference



Tuesday 28th March

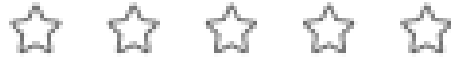
Ethical Issues Within Religion

Time	Session
9:05	Welcome and Introduction
9:15	Racism Workshops – Creative Response
10:05	Break
10:35	Christian and Muslim viewpoints on Euthanasia
10:55	Big Question – Euthanasia - debate in workshops
11:35	Humanist Viewpoint on ethical issues including Euthanasia
12:15	Q and A Panel – ethics and religion
12:30 – 12:35	Plenary and Feedback

Sixth Form Conference Feedback



1. How would you rate the RE Conference



2. What did you like about the conference?

3. What did you not like about the conference?

4. What topics/formats would you like to see in future sixth form RE conferences?