



# FRENCH - Curriculum Overview

## Year 7 \* Vocabulary; Grammar, Phonics, Cultural capital

Half Term:	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topics:	<b>All about me</b> <b>V:</b> Greetings, days/months, introduction of self and others <b>G:</b> cognates ; AVOIR & ETRE present tense – <b>P :</b> SFC/a/eu/e	<b>All about me</b> <b>V:</b> Family and friends,; Christmas <b>G:</b> articles; adjective agreement + conjugate ER verbs present tense <b>C:</b> Christmas <b>P :</b> o/eau/au ;u ; ou ; SFE ;é	<b>My school</b> <b>V:</b> school subjects, and teacher; <b>G:</b> articles opinions & reason, consolidate ER verb endings and introduction of IR/RE present tense. <b>P</b> en/an; on; ain; è/ ê; gn	<b>My school</b> <b>V:</b> timetable, typical day at school. <b>G:</b> present tense (AVOIR/je /on) <b>C:</b> Easter <b>P:</b> ai; oi; ch; c(beteewn two vowels); qu; ç	<b>Leisure</b> <b>V:</b> sports <b>G :</b> opinion+ infinitive; present of regular & irregular verbs (FAIRE ); <b>C:</b> Asterix et Obelix <b>P</b> j; tion; ien; un; ill	<b>Leisure</b> <b>V:</b> Leisure and pastimes <b>G:</b> consolidation of regular and irregular verbs <b>C:</b> la fête de la musique
Assessment & End Points:	Aptitude test (sept)  Start diagnostic test – (Oct)	Key vocab block Nov STAR piece – writing (Nov) EoU1 all about me : Listening/reading/translation (Dec)	STAR piece- speaking role-play (Feb)	Key vocab block (Mar) STAR piece – grammar test (Mar) End of unit assessment Listening/reading/translation (Apr)	Key vocab block (May) STAR speaking general questions (June)	End of year assessment writing (June) Key vocab

## Year 7 \* Vocabulary; Grammar, Phonics, Cultural capital

Half Term:	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topics:	<b>All about me</b> <b>V:</b> Greetings, days/months, introduction of self and others <b>G:</b> cognates ; AVOIR & ETRE present tense – <b>P :</b> SFC/a/eu/e	<b>All about me</b> <b>V:</b> Family and friends,; Christmas <b>G:</b> articles; adjective agreement + conjugate ER verbs present tense <b>C:</b> Christmas <b>P :</b> o/eau/au ;u ; ou ; SFE ;é	<b>My school</b> <b>V:</b> school subjects, and teacher; <b>G:</b> articles opinions & reason, consolidate ER verb endings and introduction of IR/RE present tense. <b>P</b> en/an; on; ain; è/ ê; gn	<b>My school</b> <b>V:</b> timetable, typical day at school. <b>G:</b> present tense (AVOIR/je /on) <b>C:</b> Easter <b>P:</b> ai; oi; ch; c(beteewn two vowels); qu; ç	<b>Leisure</b> <b>V:</b> sports <b>G :</b> opinion+ infinitive; present of regular & irregular verbs (FAIRE ); <b>C:</b> Asterix et Obelix <b>P</b> j; tion; ien; un; ill	<b>Leisure</b> <b>V:</b> Leisure and pastimes <b>G:</b> consolidation of regular and irregular verbs <b>C:</b> la fête de la musique
Assessment & End Points:	Aptitude test (sept)  Start diagnostic test – (Oct)	Key vocab block Nov STAR piece – writing (Nov) EoU1 all about me : Listening/reading/translation (Dec)	STAR piece- speaking role-play (Feb)	Key vocab block (Mar) STAR piece – grammar test (Mar) End of unit assessment Listening/reading/translation (Apr)	Key vocab block (May) STAR speaking general questions (June)	End of year assessment writing (June) Key vocab



# FRENCH - Curriculum Overview

## Year 8 : \* Vocabulary; Grammar, Phonics, Cultural capital

Half Term:	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topics:	<b>Where I live</b> <b>V:</b> house, rooms, area Town & cities <b>G:</b> AVOIR & ETRE ; present tense ER; opinions, directions, articles, preposition 'à' <b>P:</b> SFC/a/eu/e	<b>Where I live</b> <b>V:</b> places in town, location, landscape <b>P:</b> o/eau/au ;u ; ou ; SFE ;é <b>G:</b> negative form, you can + infinitive structure, I would like (conditional mood). <b>C:</b> Discover DomTom or Francophone countries	<b>Celebrations and festivals</b> <b>V:</b> celebrations & festivals <b>G:</b> present tense, IPALMS, and perfect tense, opinion starters. <b>P:</b> en/an; on; ain; è/ ê; gn <b>C:</b> Noël, les Pâques, La Saint Valentin, les fêtes de rois	<b>Celebrations &amp; Fashion</b> <b>V:</b> clothes, numbers and uniform <b>G:</b> adjective agreement, present tense, immediate future: to be going to + inf. Opinion starters  <b>P:</b> ai; oi; ch; c (between two vowels); qu; ç	<b>Cinema</b> <b>V:</b> tv, film, actors <b>G:</b> opinions, present , perfect past tense, future tense, I would like (conditional mood) <b>P:</b> j; tion; ien; un; ill C:	<b>Cinema</b> <b>V:</b> cinéma <b>G:</b> opinions, modal verbs ,conditional, future tense <b>C:</b> le festival de Cannes Celebrate Cannes movie festival in France
Assessment & End Points:	Diagnostic test – (Sept) STAR piece- writing (Oct)	Key vocab block 1 (Dec) STAR piece – Photo card (Nov) End of unit assessment Listening/reading/translation (Dec)	Key vocab block 2 (Feb) STAR piece- photo card (Feb)	Grammar (Mar) Key vocab block 3(Mar) End of unit assessment Listening/reading/translation (Apr)	Key vocab block 4(May) STAR piece general conversation (June)	End of year assessment Writing (June) Key vocab

## Year 8 : \* Vocabulary; Grammar, Phonics, Cultural capital

Half Term:	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topics:	<b>Where I live</b> <b>V:</b> house, rooms, area Town & cities <b>G:</b> AVOIR & ETRE ; present tense ER; opinions, directions, articles, preposition 'à' <b>P:</b> SFC/a/eu/e	<b>Where I live</b> <b>V:</b> places in town, location, landscape <b>P:</b> o/eau/au ;u ; ou ; SFE ;é <b>G:</b> negative form, you can + infinitive structure, I would like (conditional mood). <b>C:</b> Discover DomTom or Francophone countries	<b>Celebrations and festivals</b> <b>V:</b> celebrations & festivals <b>G:</b> present tense, IPALMS, and perfect tense, opinion starters. <b>P:</b> en/an; on; ain; è/ ê; gn <b>C:</b> Noël, les Pâques, La Saint Valentin, les fêtes de rois	<b>Celebrations &amp; Fashion</b> <b>V:</b> clothes, numbers and uniform <b>G:</b> adjective agreement, present tense, immediate future: to be going to + inf., opinion starters <b>P:</b> ai; oi; ch; c(beteewn two vowels); qu; ç	<b>Cinema</b> <b>V:</b> tv, film, actors <b>G:</b> opinions, present , perfect past tense, future tense, I would like (conditional mood) <b>P:</b> j; tion; ien; un; ill C:	<b>Cinema</b> <b>V:</b> cinéma <b>G:</b> opinions, modal verbs ,conditional, future tense <b>C:</b> le festival de Cannes Celebrate Cannes movie festival in France
Assessment & End Points:	Diagnostic test – (Sept) STAR piece- writing (Oct)	Key vocab block 1 (Dec) STAR piece – Photo card (Nov) End of unit assessment Listening/reading/translation (Dec)	Key vocab block 2 (Feb) STAR piece- photo card (Feb)	Grammar 3(Mar) Key vocab block (Mar) End of unit assessment Listening/reading/translation (Apr)	Key vocab block 4 (May) STAR piece general conversation (June)	End of year assessment Writing (June) Key vocab



# FRENCH - Curriculum Overview

## Year 9: \* Vocabulary; Grammar, Phonics, Cultural capital

Half Term:	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topics:	<b>School &amp; jobs</b> <b>V:</b> school subjects, teacher, buildings in school <b>G:</b> articles, adjectives, present tense ER verb, opinion starters <b>P:</b> SFC/a/eu/e	<b>School &amp; jobs</b> <b>V:</b> timetable, daily routine Talk about your future for the job <b>G:</b> present tense ER/IR/RE, perfect past , future tense <b>P:</b> o/eau/au ;u ; ou ; SFE ;é <b>C:</b> L'armistice (11 Nov), why study language is important	<b>Teenager relationship and wellbeing:</b> <b>V:</b> Relationship with others (family, friends), <b>G:</b> reflexive verbs, conditional <b>P:</b> en/an; on; ain; è/ ê; gn	<b>Teenager relationship and wellbeing:</b> <b>V:</b> Life as a teenager, chores , small jobs & pocket money <b>G:</b> modal verbs, conditional, present, past and future tense, <b>P:</b> ai; oi; ch; c(beteown two vowels); qu; ç <b>C:</b> l'Euro currency	<b>Holiday</b> <b>V:</b> s destinations, transport, weather, activities <b>G:</b> modal verbs, conditional, present, past and future tense, si clauses <b>P:</b> j; tion; ien; un; ill c: <b>C:</b> la fête de la musique	<b>Holiday</b> <b>V:</b> Travel and tourism <b>G:</b> modal verbs, conditional, present, past and future tense, si clauses <b>C:</b> Summer festivals & celebrations in French speaking countries
Assessment & End Points:	Diagnostic test – (Sept) STAR piece- writing (Oct)	Key vocab block 1 (Dec) STAR piece – RP (Nov) End of unit assessment Listening/reading/translation (Dec)	STAR piece- RP (Jan)	Key vocab block (Mar) STAR grammar (Mar) End of unit assessment Listening/reading/translation (Apr)	Key vocab block (May) STAR PC & RP conversation (June)	End of year assessment Writing (June) Key vocab

## Year 9: \* Vocabulary; Grammar, Phonics, Cultural capital

Half Term:	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topics:	<b>School &amp; jobs</b> <b>V:</b> school subjects, teacher, timetable, daily routine <b>G:</b> articles, adjectives, present tense ER verb, opinion starters <b>P:</b> SFC/a/eu/e	<b>School &amp; jobs</b> <b>V:</b> Talk about your future career and qualities you have for the job <b>G:</b> present tense ER/IR/RE, perfect past , future tense <b>P:</b> o/eau/au ;u ; ou ; SFE ;é <b>C:</b> L'armistice, les illuminations de Lyon &	<b>Teenager relationship and wellbeing:</b> <b>V:</b> Relationship with others (family, friends), the pressures faced by teenagers , small jobs & pocket money <b>G:</b> reflexive verbs, conditional <b>P:</b> en/an; on; ain; è/ ê; gn	<b>Teenager relationship and wellbeing:</b> <b>V:</b> Healthy life style : food & exercising <b>G:</b> modal verbs, conditional, present, past and future tense, si clauses <b>P:</b> ai; oi; ch; c(beteown two vowels); qu; ç <b>C:</b> la gastronomie francaise	<b>Holiday</b> <b>V:</b> s destinations, transport, weather, activities <b>G:</b> modal verbs, conditional, present, past and future tense, si clauses <b>P:</b> j; tion; ien; un; ill c: <b>C:</b> la fête de la musique	<b>Holiday</b> <b>V:</b> Travel and tourism <b>G:</b> modal verbs, conditional, present, past and future tense, si clauses <b>C:</b> le festival de Canne
Assessment & End Points:	Diagnostic test – (Sept) STAR piece- writing (Oct)	Key vocab block 1 (Dec) STAR piece – General Conversation (Nov) End of unit assessment Listening/reading/translation (Dec)	Key vocab block (Feb) STAR piece- grammar (Feb)	Key vocab block (Mar) STAR piece – writing (Mar) End of unit assessment Listening/reading/translation (Apr)	Key vocab block (May) STAR PC & RP conversation (June)	End of year assessment Writing (June) Key vocab



# FRENCH - Curriculum Overview

Half Term:	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topics:	<b>Me, my family and friends</b> Review how to introduce self and others, description of people close to us	<b>Home, town, neighbourhood and region</b> Talk about your area, town, and your region. To assess advantage and disadvantages of where you live , inform other about where to go shopping in your regions	<b>new technology</b> New technology (advantages & disadvantages) School subjects, life at school in UK and in French speaking countries	<b>Current and future study and employment</b> school trips, pressures at school, future study Job and careers	<b>Travel &amp; tourism</b> Holiday, transport, activities, francophone countries	<b>Travel &amp; tourism</b> Booking an hotel, Holiday problems
Grammar	possessive pronoun Reflexive verbs, near cognate; cognates, ignoring words which are not needed	Negative , conditional, demonstrative adjectives, intensifiers	Present tense regular and irregular, coping , building your speaking and writing skills, pronunciation of verb ending	Perfect tense , describing physical properties, pointing & demonstration, modal verb , conditional, visual and verba context in reading; using one than one tense in a same sentence, si clause, present tense, quand clause, being aware of false friends, passive voice, qui/que pronouns, idioms	Sequencing words Paraphrasing, perfect & imperfect tense ER verbs, cognates & near cognates,	3 tenses, reading gist, adding complexity
Assessment & End Points:	STAR piece RP (OCT) Key vocab block	Start piece writing (nov) Key vocab block EoU AQA GCSE Listening/reading/translation (Dec)	Grammar test (Janv) STAR piece writing (Feb) Key vocab block (feb)	Key vocab block (Mar) STAR AO2 GC theme 2 & 3 (May) End of unit assessment Listening/reading/translation (Apr)	Key vocab block (May) STAR AO2 Speaking RP & PC & GC theme 1 & 2 (June)	Mock Foundation AO1 Listening AO3 Reading AO4 Writing

## Year 11

Half Term:	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
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# FRENCH - Curriculum Overview

Topics:	<b>Global issues</b> Global and local environment issues ; causes and consequences You actions to protect it	<b>Social issues</b> social issues , healthy living, of inequality and poverty; the work of charities;	<b>Me, my family and friends</b> <b>Freetime</b> relationship; marriage and future partner leisure	<b>Customs and festivals:</b> Bank holidays and celebrations in France in Summer : La fête du travail, l'Assumption Aïd el-Fitr, la fête de la musique, La fête nationale 14 juillet	Revision of all topics	Exam period
Grammar & skills	Modal verbs,Si clause, plus que perfect , subjunctive phrases Dealing with longer text, using social and cultural context in listening	Conditional (vouloir & aimer), imperfect , il vaut/vaudrait mieux, negative, vouloir + subjunctive, using verbal context when listening, using questions to answer	Immediate future and future tense, perfect tense demonstrative pronouns, using quand, lorsque/si, making grammatical markers, direct pronoun (y/en), infinitive form Understanding near cognates, answering unprepared questions	Reflexive verbs at the perfect tense, perfect & imperfect, perfect infinitive social and cultural context in reading, knowledge of French speaking countries		
Assessment & End Points:	AO2 SPEAKING questions Past paper LR	Mock Foundation /Higher AO1 Listening AO3 Reading AO4 Writing	AO2 SPEAKING mock – (feb) Paper 4 writing H/F (Feb)	Mock Foundation /Higher AO1 Listening AO3 Reading AO4 Writing	SPEAKING EXAM (april) Practice papers	Exam period



# FRENCH - Curriculum Overview

Half Term:	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topics:	<p><b><u>FAMILY</u></b> Describe and discuss marriage and other forms of partnership</p> <p>Consider and discuss the advantages and disadvantages of different family structures.</p> <p><b><u>NATIONAL HERITAGE</u></b> _Understand the notion of heritage and its preservation</p> <p>Consider the ways in which some of the country's most famous heritage sites market themselves..</p>	<p><b><u>TECHNOLOGY</u></b> Consider relationships between generations</p> <p>Describe and discuss how technology has transformed everyday life</p> <p><b><u>NATIONAL HERITAGE</u></b> Understand how heritage impacts upon and is guided by culture</p>	<p><b><u>TECHNOLOGY</u></b> Consider the different users of digital technology</p> <p><b><u>FRANCOPHONE MUSIC</u></b> Consider the popularity of contemporary francophone music</p> <p>Consider who listens to contemporary francophone music</p>	<p><b><u>VOLUNTEERING</u></b> Examine the voluntary sector in France</p> <p>Discuss the benefits of voluntary work for those that are helped</p> <p><b><u>FRANCOPHONE MUSIC</u></b> Consider and discuss the threats to contemporary francophone music</p>	<p><b><u>VOLUNTEERING</u></b> Look at the benefits of voluntary work for the society as a whole</p> <p><b><u>FRANCOPHONE CINEMA</u></b> Consider a variety of aspects of French cinema</p> <p>Consider major developments in the evolution of French cinema</p>	<p><b><u>AU REVOIR LES ENFANTS</u></b> Discuss theme, character , social and cultural context in the film.</p> <p><b><u>FRANCOPHONE CINEMA</u></b> Consider the continuing popularity of French cinema</p>
Assessment & End Points:		End of unit assessment AQA Listening/reading/translation		End of unit assessment AQA Listening/reading/translation		Mock AS paper

Year 13

Half Term:	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
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# FRENCH - Curriculum Overview

<p>Topics:</p>	<p><b><u>POSITIVE ASPECTS OF A DIVERSE SOCIETY</u></b></p> <p>Consider the benefits of living in an ethnically diverse society</p> <p>Consider the need of tolerance and respect of diversity</p> <p><b><u>POLITICS IN FRANCE</u></b></p> <p>Discuss arguments about vote and examine the French political system</p> <p>Discuss the future of politics and political engagement</p>	<p><b><u>LIFE OF THE EXCLUDED OF THE SOCIETY</u></b></p> <p>Consider how we can promote diversity to create a richer world.</p> <p>Examine different groups who are socially marginalised and consider contrasting attitudes</p> <p><b><u>POLITICS IN FRANCE</u></b></p> <p>Discuss engagement levels of young people</p> <p>Understand the important role of unions</p>	<p><b><u>NO ET MOI</u></b></p> <p>Discuss theme, character, social and cultural context in the book</p> <p><b><u>MARCHES AND STRIKES</u></b></p> <p>Talk about strikes and protests</p> <p>Consider different attitudes towards strikes and protests</p>	<p><b><u>CRIME AND PUNISHMENT</u></b></p> <p>Examine different attitudes to crime</p> <p>Discuss prison and its merits and problems.</p> <p><b><u>POLITICS AND IMMIGRATION</u></b></p> <p>Discuss some of the political issues concerning immigration</p> <p>Consider the viewpoints of political parties about immigration</p>	<p><b><u>CRIME AND PUNISHMENT</u></b></p> <p>Consider alternative forms of punishments</p> <p><b><u>POLITICS AND IMMIGRATION</u></b></p> <p>Consider immigration from the standpoint of immigrants</p>	
<p>Assessment &amp; End Points:</p>	<p>Diagnostic assessment Y12 units AQA Listening/reading/translation Mock exam past paper y 12</p>	<p>Essay 1 : Au Revoir les Enfants</p>	<p>Mock speaking (Jan) Mock Alevel paper 1</p>	<p>Essays (livre + film)</p>	<p>Alevel French Paper 1 Paper 2</p>	<p>exams</p>