



Geography- Curriculum Overview

Year 7

Half Term:	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topics:	<u>Diverse Environments</u> Rainforests, Value of the TRF, layers of the TRF, resources of the TRF.	<u>Diverse Environments</u> Impacts on the TRF. Resources of the TRF, Management of the TRF	<u>UK Geography</u> Physical and human features, population distribution, tourism, Coventry demographic	<u>Globalisation</u> Classifying of jobs, globalisation, location of industries, Nestle water and trade	<u>Weather</u> Weather and climate differences, pressure systems, microclimates investigation	<u>Weather</u> World temperature, Impacts of UK storms, Hurricanes and Tornadoes.
Assessment & End Points:	STAR - Design a rainforest animal	EOU Test	STAR - South West Increase graph description EOU Test	STAR - Location of industries EOU Test	STAR – Microclimates investigation	EOU Test

Year 8

Half Term:	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topics:	<u>Hazards</u> Structure of the Earth, Plate movements, volcano formation, tectonic tourism, earthquake comparison	<u>Hazards</u> Haiti earthquake, Japan Tsunami.	<u>Population & Development</u> Quality of life and standard of living, development, ageing populations, China population, sustainable development.	<u>Rivers and Coasts</u> Water processes, changes from source to mouth, River landforms, coastal processes,	<u>Rivers and Coasts</u> uses of the coast, Coastal landforms, Coastal protection, Protection of Milford on Sea	<u>Africa</u> Resources in Africa, Cape Town water issue, Lesotho Dam, Sahara desert, Great Green Wall, Africa tourism, Horn of Africa.
Assessment & End Points:	STAR – Comparison of earthquakes and development	EOU test	STAR – Japan ageing population EOU test	STAR – How do we protect Milford on Sea	EOU Test	EOU Test

Year 9

Half Term:	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topics:	<u>Glaciation</u> Coventry geology, glaciers, glacial processes, landforms created by glaciers	<u>Glaciation</u> Antarctica, resources, Captain Scott, Antarctic treaty	<u>Resources</u> Energy types, UK energy consumptions, Water sources, loss of the Aral sea, restoration of the Aral Sea	<u>Brazil</u> Brazil population demographic, migration, Favelas problems and solutions,	<u>Brazil</u> sustainable cities, development of Brazil.	<u>Urban Local Study</u> Geographical enquiry, Coventry Standard of Life and Quality of Life, differences in Coventry.
Assessment & End Points:	STAR – Antarctica mid unit test	EOU test	STAR – Aral Sea EOU Test	STAR – Migration activity	EOU Test	Decision making write up report



Geography- Curriculum Overview

Year 10

Half Term:	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topics:	Hazards: Plate tectonic, weather, climate change	Hazards: climate change, extreme weather in the UK Urban Environments: urban trends, urban opportunities and challenges in LIC's	Urban Environments: urban opportunities and challenges in HIC's Coasts: processes and landforms	Coasts: Managing coasts-coastal protection Rivers: processes and landforms	Rivers: flood management	Physical Fieldwork – Coasts – Sand Dunes Resource Management: Energy
Assessment & End Points:	Star task: Comparison of the responses of 2 earthquakes Mid unit assessment: Tectonic Hazards GCSE questions	Star task: evidence of climate change EOU assessment: Hazards GCSE questions Urban LIC GCSE questions	Star Task: Coasts: Dorset coastline: landforms tourist brochure EOU assessment: Urban HIC GCSE questions	Star Task Coasts: Managing the coastline – Withernsea issues evaluation Rivers Star task: Guide to the formation of the River Severn Landforms EOU assessment: Coasts GCSE questions	Star Task: Map task on rivers EOU assessment: Rivers GCSE questions	Star Task: Data Methodology table; Energy booklet (summer completion) EOU assessment: Paper 3 Fieldwork GCSE questions

Year 11

Half Term:	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topics:	Resource Management Energy Review; Human Fieldwork – Urban - Olympic Park and variation in quality of life and standard of living.	The Development Gap: measuring development, causes, consequences and ways to reduce uneven development	Nigeria: a NEE The UK Economy	The Living World: tropical rain forests and hot deserts	Revision Pre-release material due around 20 March	Revision
Assessment & End Points:	Star Task: EOU assessment: Resource Management GCSE questions	Star Task: 9 mark question on the development gap. EOU assessment: Development Gap GCSE questions	Star Task: Booklet over Christmas break on Nigeria; 9 mark question on TNC's impact; North-South Divide leaflet EOU assessment: Nigeria and UK Economy GCSE questions.	Star Task: design a tropical rain forest plant; EOU assessment: GCSE questions	Star Task: None EOU assessment: GCSE questions	GCSE papers 1-3



Geography- Curriculum Overview

Year 12

Half Term:	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topics:	<p><u>Water and Carbon,</u> concentrating upon the water cycle – systems, stores, flows, the drainage basin water cycle, flood hydrographs.</p> <p><u>Contemporary Urban</u> Patterns of global change, Urban growth causes, Suburbanisation, counter-urbanisation, Deindustrialisation, Urban regeneration patterns.</p>	<p><u>Water and Carbon,</u> human impact on the water cycle, statistical analyses using data based on this content and physical based fieldwork.</p> <p><u>Contemporary Urban</u> Megacities, World cities, Spacial Landuse, economic inequality, Tackling poverty, Cultural diversity, urban heat islands</p> <p><u>Changing Places</u> Place Theory, Endogenous and Exogeneous factors, Theoretical approaches to place, representation of place, gentrification</p>	<p><u>Water and Carbon,</u> Stores and transfers of carbon, changes in the carbon cycle over time – natural and human induced; carbon budget and climate change. The water and carbon cycle and the role of feedback mechanisms – focus is the Amazon Rain Forest.</p> <p><u>Contemporary Urban</u> Climatic conditions, Urban air pollution. Urban drainage, SUDS, Waste, landfill</p> <p><u>Changing Places</u> Corporate Bodies, reimagining, rebranding, regeneration, London Olympic Park case study, Stratford rebrand</p>	<p><u>NEA</u> based upon physical or human environments.</p> <p><u>Changing Places</u> Coventry Local case study, Coventry demographic and cultural.</p>	<p><u>Coasts</u> coasts as natural systems, energy, geomorphological processes and systems</p> <p><u>Global Governance</u> Globalisation, labour flows, products, services, production distribution, trade agreements, Financial institutions.</p> <p><u>Hazards</u> Natural hazards, Hazard perception, fatalism, prediction, adjustment/adaptation, mitigation, management. Hazard incidence, intensity, magnitude. The Park model, Earth structure, Plate tectonic theory.</p>	<p><u>NEA</u> based upon physical or human environments.</p> <p><u>Global Governance</u> World trade organisation, geopolitics, inequalities with countries, Global trade patterns,</p> <p><u>Hazards</u> Vulcanicity, nuées ardentes, lava flows, mudflows, pyroclastic and ash fallout, gases/acid rain, tephra. Spatial distribution, magnitude, frequency, regularity and predictability of hazard events.</p>
Assessment & End Points:	<p>EOU Tests</p> <p>Star tasks: 6 mark question on water stores, 6 mark question on hydrographs, EOU Assessment: A level question - related to the water cycle only</p>	<p>EOU tests</p> <p>Star tasks: data methodology summary of fieldwork trip to Amersham EOU Assessment: A level question - related to the water cycle only</p>	<p>EOU tests</p> <p>Star tasks: Impact of climate change upon the land, ocean and atmosphere; work on the water and carbon cycle in the Amazon rain forest – mitigating deforestation EOU Assessment: A level question based upon the water and carbon cycle</p>	<p>EOU tests</p> <p>Star tasks: production of the individual Investigation Proposal</p>	<p>EOU tests</p> <p>Star tasks: poster on energy sources on the coast, sediment cells data response question, exam question – 6 markers</p>	<p>EOU tests</p> <p>Star tasks: none EOU Assessment: A level question from mock exams</p>



Geography- Curriculum Overview

Year 13

Half Term:	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topics: NEA based upon physical or human environments. Global Governance China and Latin America, access to markets, economic consequence of international agreements. Hazards Human responses, The nature of seismicity and its relation to plate tectonics: forms of seismic hazard: earthquakes, shockwaves, tsunamis, liquefaction, landslides. Spatial distribution, randomness, magnitude, frequency, regularity, predictability of hazard events. The nature of tropical storms.	NEA based upon physical or human environments. Global Governance Social impacts of trade agreements, sustainable development goals.	NEA based upon physical or human environments. Global Governance Social impacts of trade agreements, sustainable development goals.	Coasts: coastal landscapes – landforms; eustatic and isostatic change; coastal management Revision	NEA Revision	REVISION	
Assessment & End Points:	EOU tests	EOU tests	Star tasks: 6 and 20 mark exam questions EOU Assessment: A level question	EOU tests		