



German- Curriculum Overview

Year 7 * Vocabulary; Grammar, Phonics, Cultural capital

Half Term:	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topics:	Self-portrait V: Greetings, days/months, Give information about yourself, HFV 1 G: Ask for information cognates ; HABEN & SEIN present tense – irregular verbs C : German speaking countries P : SFC EI IE SCH EU W V Y Different pronunciation of ch	All about myself V: Family and friends,; Christmas HFV 1,2 G: articles; adjectives, qualifiers + conjugate verbs present tense , Adjective agreements C: Christmas P : EI IE W V SP ÄU	School V: school subjects, and teacher; timetable opinions HFV 1,2, G: articles opinions & reason, present tense verbs, time, word order C: School in England/Germany P W in question words, SCH SP	School / Free time V: uniform, rules, Sports, hobbies HFV 1,2,3, G: present tense regular and irregular verbs Opinions with weil C: Ostern' P: Ä EI	Free time / Holidays V: Mobile phones, Computer, Places, activities, weather, future holidays HFV 1,2,3,4 G: time phrases, future tense C: different holidays and countries P: ü, ä, ö	Discovery project V: Fairy tale Snow white Fairy tale expressions HFV 1,2,3,4,5 G: Literacy Imperfect tense C: heritage of brothers Grimm P: w, eu, ei, ie, st
Assessment & End Points:	Baseline test Star piece writing about yourself	STAR Piece Speaking peer assessment Assessment listening reading And writing	STAR assessment School writing	Star assessment Listening	STAR assessment of holiday diary entry Grammar star task	End of year assessment

Year 8 * Vocabulary; Grammar, Phonics, Cultural capital

Half Term:	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topics:	Town V: Description of local environment and give opinions about your town, directions HFV 1 G: present tense es gibt, man kann, compass points, I would like to live in, adjective agreements	home V: Different houses, furniture, rooms HFV1,2 G: prepositions with dative, conditional tense ideal house opinions C: different types of houses in different countries, winter festivals	festivals V: Different festivals, A day at a festival, Past celebrations HFV 1,2, G: opinions, perfect tense, time phrases C: different festivals in German speaking countries P: sp, au, ß, eu	Teenage life and new technology: V: Daily routine, different technologies, social media and phone use, HFV 1,2,3, G: time phrases, word order, separable verbs, reflexive verbs, man sollte, man darf, future tense	music V: music vocab and HFV 1,2,3,4 G: opinions on music, ich finde das, comparatives Future tense C: German music discovery P: oo, au, ei, ie, ch	cinema Film-project V: film and cinema vocab, opinion vocab Book thief HFV 1,2,3,4,5 G: Write a film review, imperfect tense, conditional tense P: w, v, sch, sp, st,



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	C: comparing towns in England and Germany P: dt, st, viele	P: möchte, ch different ones and au		C: German daily routine and young people using mobile phones P: st, w, v		
Assessment & Star tasks:	translation German – English (home/town) writing on town (star piece)	writing assessment STAR piece peer speaking roleplay	Listening reading translation house/town Star writing festivals	Star piece Listening teenage life	Grammar star task Translation into German personal life 5 sentences describing a picture	End of unit assessment and star task reading and answer in German

Year 9 * Vocabulary; Grammar, Phonics, Cultural capital

Half Term:	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topics:	School Talk about school and assess subjects you study V: school subjects, teacher, timetable, daily routine, HFV 1 G: articles, adjectives, present tense, adjectives, opinion starters C: Compare German and English schools P : SFC recall different sounds and dictations	Education and future plans future career and qualities for the job Travel and tourism: where you would like to go on holiday types of holidays V: jobs, part time jobs, job qualities, countries, types of holidays HFV 1,2 G: present tense regular, irregular, perfect, future tense C : why German helps with future career P : SFC recall different sounds and dictations	Travel and tourism Hotel roleplay Holiday in the past Accommodation and travel ideal holiday activities V: hotel vocab, roleplay vocabaccommodation, transport, activities, weather HFV 1,2, G: modal verbs, conditional, present, past and future tense, wenn clauses C : holiday destinations in Germany, Switzerland and Austria P: SFC recall different sounds and dictations	Life of a teenager V: Family dynamics Advice giving Pocket money Household chores Role models HFV 1,2,3, G: relative verbs, separable verbs, numbers, prices Imperfect, future C: compare chores and pocket money in different countries P: SFC recall different sounds and dictations	Sport, health and food Food How to stay healthy Exercise and sports V: Healthy life style : food & exercising HFV 1,2,3,4, G: modal verbs, conditional, present, past and future tense, wenn clauses C : German food P: SFC recall different sounds and dictations	My environment V: recall town, transport, Environmental problems and how we can help the environment HFV 1,2,3,4,5 G: modal verbs, conditional, future, opinions C: environmental initiatives in German speaking countries P: SFC recall different sounds and dictations



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Assessment & End Points:	Star pieces translation 90-word task (school/job)	Star piece peer speaking school and job writing assessment	Listening/reading Translation into German Star writing holiday	Star listening (teenage life)	Grammar star task Translation into German personal life 5 sentences describing a picture	Star reading answer in German EoY assessment
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Year 10

Half Term:	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topics:	Me, my family and friends Review how to introduce self and others, description of people close to us V: Theme 1 G: possessive pronouns Reflexive verbs, near cognate; cognates C: Christmas and new year in Germany	Me, my family and friends Current and future relationship; marriage and future partner Festivals: Explore different festivals and celebrations in Germany V: Theme 1 Festivals G: dictation, pronunciation, sounds, literary text skills, dative accusative C: Festivals in German speaking countries	Current study and use of new technology New technology (advantages & disadvantages) V: Theme 1 Technology G: 3 tenses, modal verbs, complex opinions, verb comma verb C: how children in Germany use technology Mobile phones and social media	Free-time activities , food, eating out and sports. Social issues: Healthy and unhealthy living V: Theme 1 Tech, free time, Theme 2 healthy eating G: reuse and adapt structures for different topics, man muss, regular and irregular verbs	Home, town, neighbourhood and region Talk about your house area, town, and your region. To assess advantage and disadvantages of where you live, inform other about where to go shopping in your regions V: Theme 2 vocab G: complex opinions, weighing up facts, word order, time phrases, es gibt, man kann C: living in different countries, German towns	Global issues Global and local environment issues; causes and consequences Your actions to protect it Social issues Engage with social issues of inequality and poverty; the work of charities; V: Theme 2 social and global issues G: Man müsste, wenn sentences, Future C: German environment initiatives
Assessment & End Points:	Baseline test STAR piece family	End of unit assessment Listening/reading/translation	STAR piece writing technology	Listening/reading/translation STAR AO2 GC theme 1	STAR AO2 Speaking RP & PC & GC themes 2	Mock Foundation AO1 Listening AO3 Reading AO4 Writing

Year 11

Half Term:	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topics:	Current and future study and employment	future study and employment, Social issues	Travel & tourism, global issues various holidays	Revision and mastery Recall and revision of all topics and skills practise	Revision of all topics	Exam period



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	school subjects, opinions, timetable trips V: theme 3 G: comparative, superlative, all tenses, complex opinions C: school system in Germany	pressures at school, future study Job and careers voluntary work homelessness V: theme 2 G: how to deal with difficult texts C: comparison of social issues in the 2 countries	destination and activities Environment V: theme 2 G: answer questions in German, perfect, pluperfect Speaking mock revision C: German holiday destinations	V: all themes G: all skills revision Speaking practice		
Assessment & End Points:	AO2 SPEAKING mock Writing 90/150 words GC themes 3	Mock Foundation /Higher AO1 Listening AO3 Reading AO4 Writing	AO2 SPEAKING mock Writing 90/150 words	Mock walkthrough Foundation /Higher AO1 Listening AO3 Reading AO4 Writing	SPEAKING EXAM Practice papers	Exam period

Year 12

Half Term:	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topics:	<p>Topic 1: Familie im Wandel Discuss relationships and possible problems within a family</p> <p>Understand the changing roles and expectations for partnership in recent history</p> <p>TOPIC 4 : Feste und Traditionen Describe and explain</p>	<p>Topic 1: Familie im Wandel Discuss a variety of possible forms of family life</p> <p>Topic 2 Die digitale Welt Discuss how you use the internet</p> <p>TOPIC 4 : Feste und Traditionen Explore the diversity of festivals and traditions in German-speaking countries</p>	<p>Topic 2 Die digitale Welt Talk about the benefits and dangers of social networks</p> <p>Discuss digital society and its future developments</p> <p>Topic 5: Kunst und Architektur Discuss how contemporary</p>	<p>Topic 3 Jugendkultur: Mode, Musik und Fernsehen Discuss fashion and the importance of image</p> <p>Talk about different types of music</p> <p>Topic 6 Das Berliner Kulturleben damals und heute Discuss the influence of</p>	<p>Topic 3 Jugendkultur: Mode, Musik und Fernsehen Talk about different types of television programmes</p> <p>Topic 6 Das Berliner Kulturleben damals und heute Discuss aspects and challenges of life in a multicultural city</p> <p>Revision and recall of all topics</p>	<p>Topic 1 A-Level Einwanderung Explain the main reasons why people migrate</p> <p>Recall of skills: translations and summaries</p> <p>Der Vorleser Discuss theme, character, social and cultural context of the book</p>



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	<p>the roots and origins of festivals in Germany.</p> <p>Discuss the social and economic importance of festivals and traditions in Germany</p>	<p><u>Topic 5: Kunst und Architektur</u> Discuss the influence and role of art and architecture today</p>	<p>architecture and art shape our everyday life</p> <p>Discuss developments in art and architecture from past to present and into the future</p>	<p>political events on Berlin and debate an historic tour through the city</p> <p>Discuss the role of culture in Berlin today and plan a cultural weekend</p>	<p>Speaking question preparation</p>	
Assessment & End Points:	Baseline test	End of unit assessment AQA Listening/reading/translation	End of unit assessment AQA Listening/reading/translation	Grammar quiz	End of unit assessment AQA Listening/reading/translation	Mock AS paper

Year 13

Half Term:	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
Topics:	<p><u>Topic 1 Einwanderung</u></p> <p>Evaluate the advantages and disadvantages of immigration for immigrants and the country of destination</p> <p>Examine issues affecting a country's migration policy</p> <p><u>Der Vorleser</u></p>	<p><u>Goodbye Lenin Film</u></p> <p>Film content discussion</p> <p>Discuss themes, character, social and cultural context in the book</p> <p><u>Topic 4: Deutschland und die EU</u></p> <p>Discuss how the EU has evolved and Germany's role within it</p>	<p><u>Topic 2 : Integration</u></p> <p>Discuss how the German government promotes the integration of migrants and refugees</p> <p>Discuss barriers to integration</p> <p>Discuss and compare the experiences of migrants and refugees in Germany</p> <p><u>Topic 5 Politik und Jugend</u></p>	<p><u>Topic 3 Rassismus</u></p> <p>Discuss the impact of racism on its victims and the support available</p> <p>Discuss the origins of racism</p> <p>Discuss how people resist racism and show moral courage to fight against it</p> <p><u>Topic 6: Die Wiedervereinigung und ihre Folgen</u></p>	<p><u>Summary of all topics</u></p> <p>Recall, revision and mastery of all topics and skills AS and A-Level</p>		



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	Part 1,2 and 3 content discussions Themes and symbols Essay writing practice	Discuss the advantages and disadvantages of the EU for Germany Understand the impact of EU expansion on Germany Speaking: individual research project introduction	Discuss the ways and the extent to which young people engage in politics Discuss priorities for youth politics in Germany Discuss the priorities of young people and the role of pressure groups	Discuss the events and developments which led to German reunification Discuss and contrast the desired and actual outcomes of reunification Discuss and compare the culture and identity of the old and new federal states		
Assessment & End Points:	UCAS Mock exam past paper y 12	Essay 1 : der Vorleser	Essay 2: Goodbye Lenin Mock speaking Mock A-level paper 1	Essays (book and film)	Practice papers	exams