

YEAR 7

Key Stage 3

YEAR 8

Year 7
Term 1

Greetings, numbers,
alphabet, months

Introduce myself, my family
and my friends

Talk about where you live

Talking about free time
activities

Use the definite and
indefinite articles

Use adjectives and
connectives

Use verbs TENER and SER

Use high frequency
structures

Use possessive adjectives –
mi / mis

Year 7
Term 2

Talk about school and
give my opinion about
subjects

Describe the facilities
available in your school

Say what you do at break
time

Adjectival agreement

Describe your teachers

Present tense – regular
AR ER IR verbs

Use negatives, opinions,
sequencers and
connectives

Year 7
Term 3

Telling the time

Saying what there is in
your town/city

Using the preterite
tense of AR verbs to say
what you did recently

Talking about food you
like and dislike

Asking for food in a café

Saying what you are
going to do at the
weekend

Using near future tense

Using SER and ESTAR

Cultural projects – La
Tomatina

Year 8
Term 1

Discussing means of
transport and
accommodation

Holidays in the past tense

Using preterite tense

Revision of present and
past tenses

Saying what you use your
phone for

Saying what type of
music you like

Talking about TV –
Understanding a TV guide

Translation Bee
competition

Using 3 tenses together
in writing

Comparatives and
superlatives

Year 8
Term 2

Saying what you eat at
different mealtimes

The difference between
mealtimes in Spain and
Britain

Talking about food you
like and dislike; saying
what is healthy

Asking for food in a café

Using negatives

Arranging to go out

Making excuses

Using verb+INFINITIVE

Talking about clothes
Describing a fancy dress
outfit

Using a wider range of
opinions

Using 3 tenses

Year 8
Term 3

Describing a holiday
home

Asking for directions

Talking about summer
camps

Describing holiday
activities

Frequency
expressions

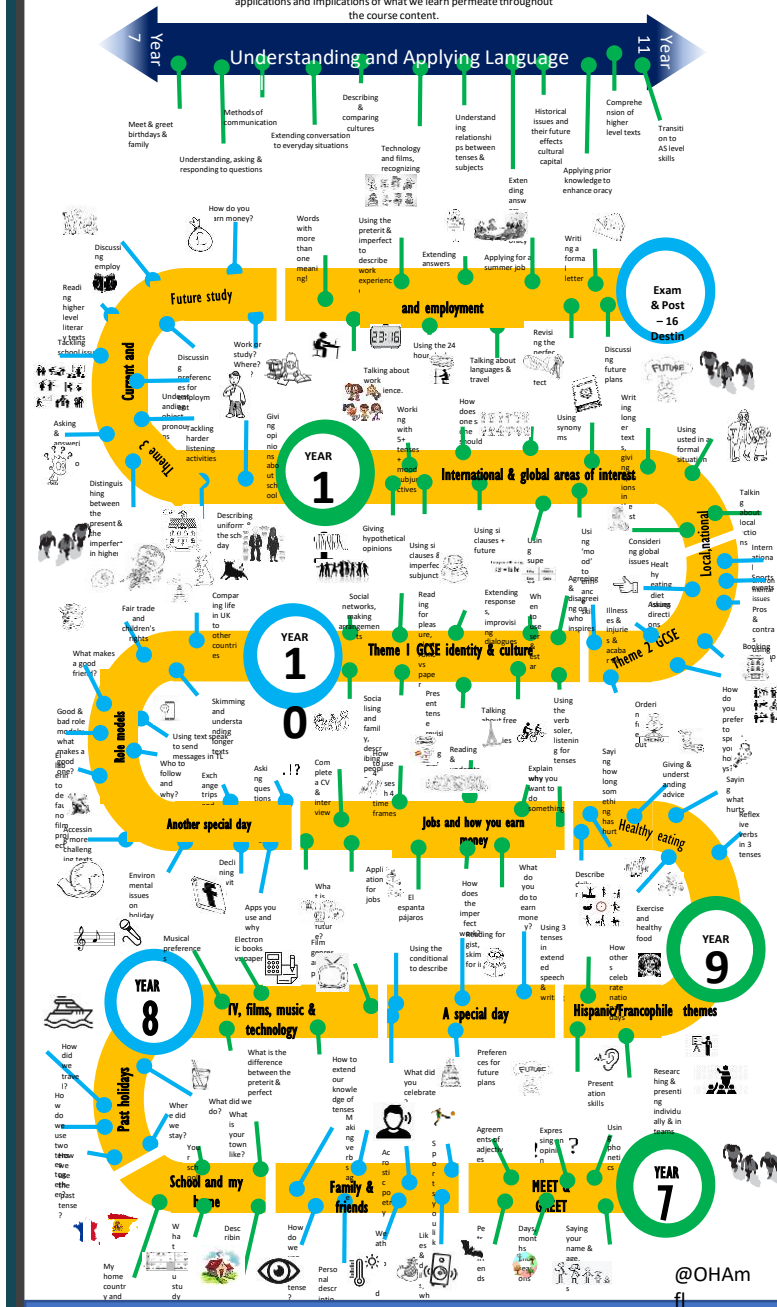
Revision

Talk about festival and
traditions

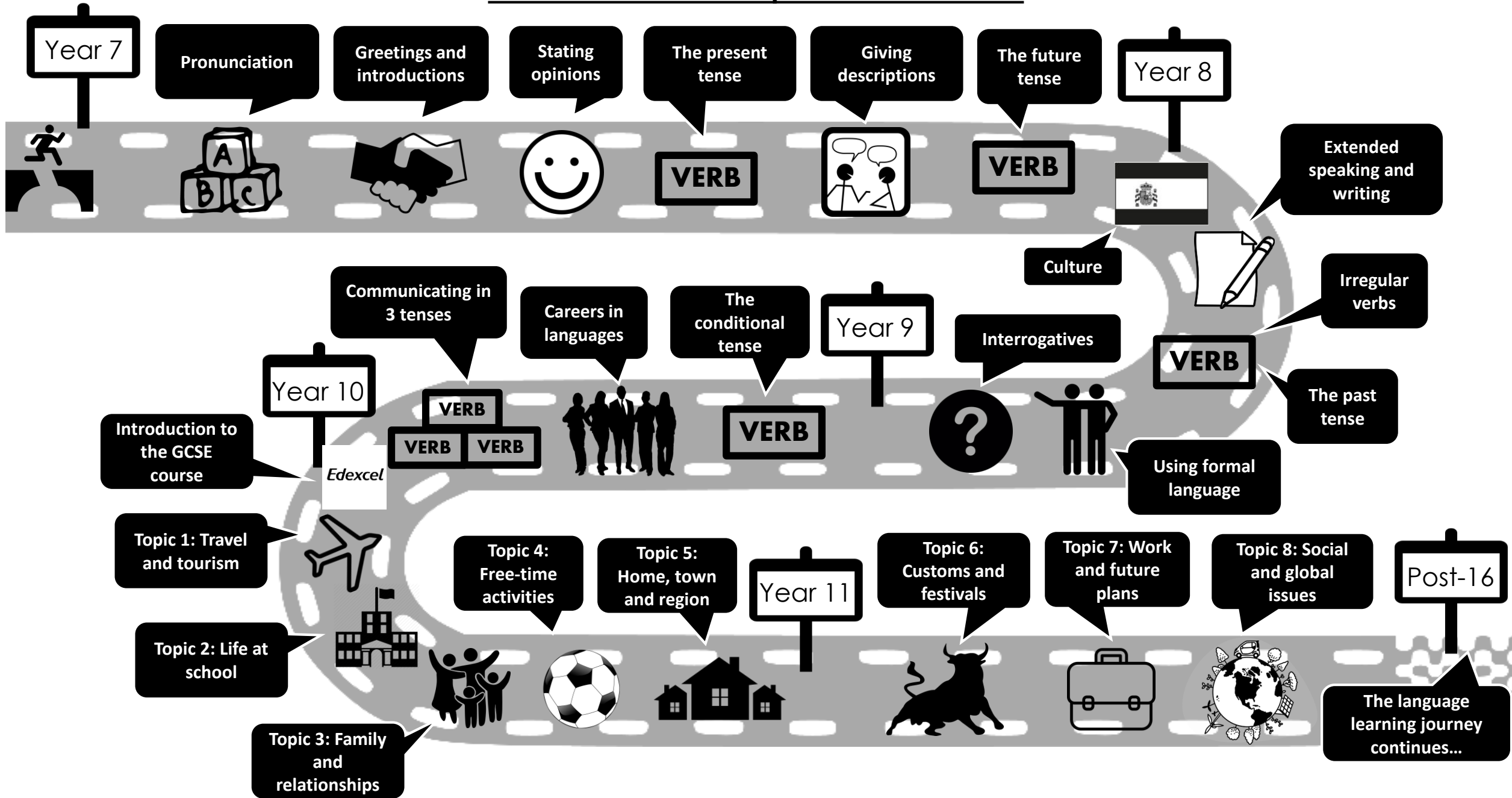
Cultural projects

MFL Learning Journey

Languages at OHA have a strong emphasis on the applying of knowledge & skills to the real world and how languages work. The applications and implications of what we learn permeate throughout the course content.



Blue Coat's School Spanish Curriculum





SPANISH – Curriculum overview

Year 7 * Vocabulary; Grammar, Phonics, Cultural capital

Half Term:	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topics:	<p>All about me V: Greetings, days/months, <u>siblings</u> introduction of self and others G: Ser and Estar, <u>cognates</u>, Tener – present tense C: <u>La quinceañera / La familia real</u> P: <u>rr</u> / e / <u>gj</u> / ch / ca / <u>qu</u></p>	<p>My leisure V: Pets, colours, free time hobbies. G: <u>articles: adjective agreements</u>, me gusta + infinitive, <u>conjugating AR regular verbs</u> C: <u>el día de los muertos / la navidad, la guitarra</u> P: a / <u>bj</u> / ti / ji / <u>zo</u> / ha / <u>ho</u> / ju / jue</p>	<p>My school V: school subjects, teachers, G: opinions & reason, infinitives, AR present tense, adjective agreements, articles. C: <u>School in Spain</u> P: <u>ll</u> / <u>rr</u> / hi / <u>qu</u> / e / l / g / <u>gi</u></p>	<p>Describing school life V: School facilities, daily routine at school G: present tense of AR, ER, IR verbs, irregular verbs Tener and HABER, adjective agreements C: <u>La Semana Santa</u> P: h / <u>her</u> / ge /</p>	<p>My city / town V: Describing where you live and what you can do there. G: <u>opinion+ infinitive</u>; present of regular & irregular verbs, past tense AR regular verbs C: <u>Las regiones</u> P: <u>b</u> / <u>ch</u> / <u>e</u> / <u>je</u> / <u>gi</u></p>	<p>Festivals and food V: Spanish food and drink, festivals G: opinions, articles, adjective agreements, conditional tense C: <u>la comida típica, La Tomatina</u> P: s , le , to , ll , a . <u>rr</u></p>
Assessment & End Points:	<p>Aptitude test (sept) Start diagnostic test – (Oct)</p>	<p>Key vocab block Nov STAR piece – speaking role play (Nov) EoU1 all about me and leisure: Listening/reading/translation (Dec)</p>	<p>STAR piece-writing (Feb)</p>	<p>Key vocab block (Mar) End of unit assessment Listening/reading/grammar (Apr)</p>	<p>Key vocab block (May) STAR piece photo card (June)</p>	<p>End of year Listening, Reading, and Writing (June) Key vocab</p>

Blue Coat's School Year 7 Spanish Curriculum

Year 7

Phonics

Aca

Topic 1: Sobre mi



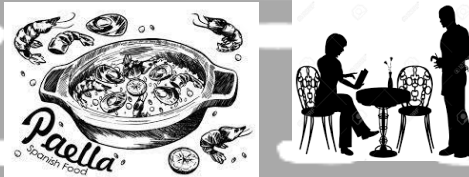
Topic 2: En el instituto



Topic 3: Mi ciudad



Topic 4: La comida



Topic 5: Los festivales



Year 8

The language learning journey continues...

Blue Coat's School Year 8 Spanish Curriculum

Year 8

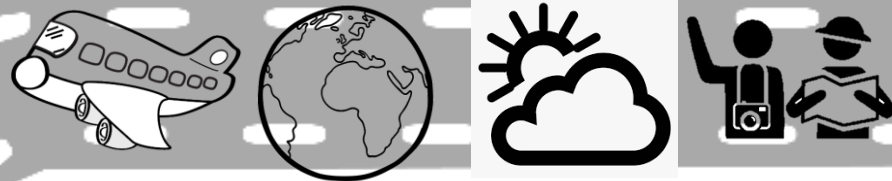
Topic 1: Mi tiempo libre y la musica



Topic 3: Mi familia y las descripciones



Topic 2: Mis vacaciones



Topic 5: El medioambiente



Year 9

Topic 4: La ropa



The language learning journey continues...

Blue Coat's School Year 9 Spanish Curriculum

Year 9

Topic 1: Los medios de comunicación



Topic 2: Ganarse la vida



Topic 3: El instituto



GCSE PREP

Year 10

Topic 4: Hispanoamérica



Grammar



The language learning journey continues...

'I can' statement	I can do with some work here	I understand this	I can use this
I can accurately pronounce Spanish letters			
I can introduce myself			
I can ask questions			
I can count up to 15			
I can use <i>tengo</i> to give my age			
I can count up to 31			
I can say the date in Spanish			
I can give my birthday in Spanish			
I can discuss school items			
I can use the indefinite article (un/una)			
I can talk about things in the classroom			
I can use the definite article (el/la)			

Year 7, Module 2 – En el instituto

1) ¿Qué estudias?

Talking about different school subjects

Using the -ar verb *estudiar* accurately

2) ¿Qué haces en clase?

Using verbs in the first person (*!*)

Talking about school rules



VERB



VERB



3) Los profesores

Using opinion phrases

4) Me gusta el español

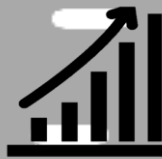
Progress check

Using correct adjectival agreement (*Mi profesora es divertida*)

Using adjectives to describe teachers

Giving justifications for opinions

PORQUE



Grammar

Grammar

Using intensifiers (*muy, un poco, bastante*)

5) ¿Qué comes?



Using *como* and *bebo*

Revision

Reading and Speaking summative assessments

Talking about what you eat at break and lunch



VERB



'I can' statement	I can do with some work here	I understand this	I can use this
I can talk about different school subjects			
I can use the –ar verb <i>estudiar</i> (to study) accurately (estudio, estudias, estudia)			
I can use verbs in the first person (I) (e.g. I read, I write)			
I can talk about school rules			
I can use adjectives to describe teachers			
I can use intensifiers (muy, bastante, un poco)			
I can use correct adjectival agreement (e.g. mi profesora <u>a</u> es divertida <u>a</u>)			
I can use opinion phrases			
I can give justification for my opinions (porque)			
I can talk about what I eat at break and lunch			
I can use <i>como</i> (I eat) and <i>bebo</i> (I drink)			

Year 7, Module 2 – En el instituto LA

1) ¿Qué estudias?

Talking about different school subjects

Using the -ar verb *estudiar* accurately

2) ¿Qué haces en clase?

Using verbs in the first person

VERB

VERB

3) Los profesores

Using opinion phrases

4) Me gusta el español

Progress check

Using correct adjectival agreement
(*Mi profesora es divertida*)

Grammar

Using adjectives to describe teachers

Giving justifications for opinions

PORQUE

Grammar

Grammar

Using intensifiers
(*muy, un poco, bastante*)

5) ¿Qué comes?

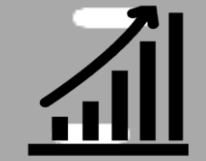
Talking about what you do at break and lunch

Using *como* and *bebo*

Revision

Reading and Speaking summative assessments

VERB



'I can' statement	I can do with some work here	I understand this	I can use this
I can talk about different school subjects			
I can use the –ar verb <i>estudiar</i> (to study) accurately (<i>estudio, estudias, estudia</i>)			
I can use verbs in the first person (I) (e.g. I read, I write)			
I can use adjectives to describe teachers			
I can use intensifiers (<i>muy, bastante, un poco</i>)			
I can use correct adjectival agreement (e.g. <i>mi profesora<u>a</u> es divertida<u>a</u></i>)			
I can use opinion phrases			
I can talk about what I eat at break and lunch			
I can use <i>como</i> (I eat) and <i>bebo</i> (I drink)			

Year 7, Module 3 – Mi familia

1) ¿Tienes hermanos?

The present tense – 'tener' (to have)

Using possessive adjectives (*mi, tu, su*)

2) En mi familia

Counting up to 100

Describing your family



VERB

Grammar



1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100



Using the verb 'ser' (to be) (e.g. Soy)

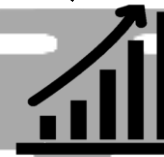
4) ¿Cómo eres?

Progress check

3) ¿Tienes animales?

Asking questions

VERB



Describing colour and size

Using correct adjectival agreement (*Mi hermana es baja*)

Grammar

Describing yourself and others

Revision

Writing and Listening summative assessments

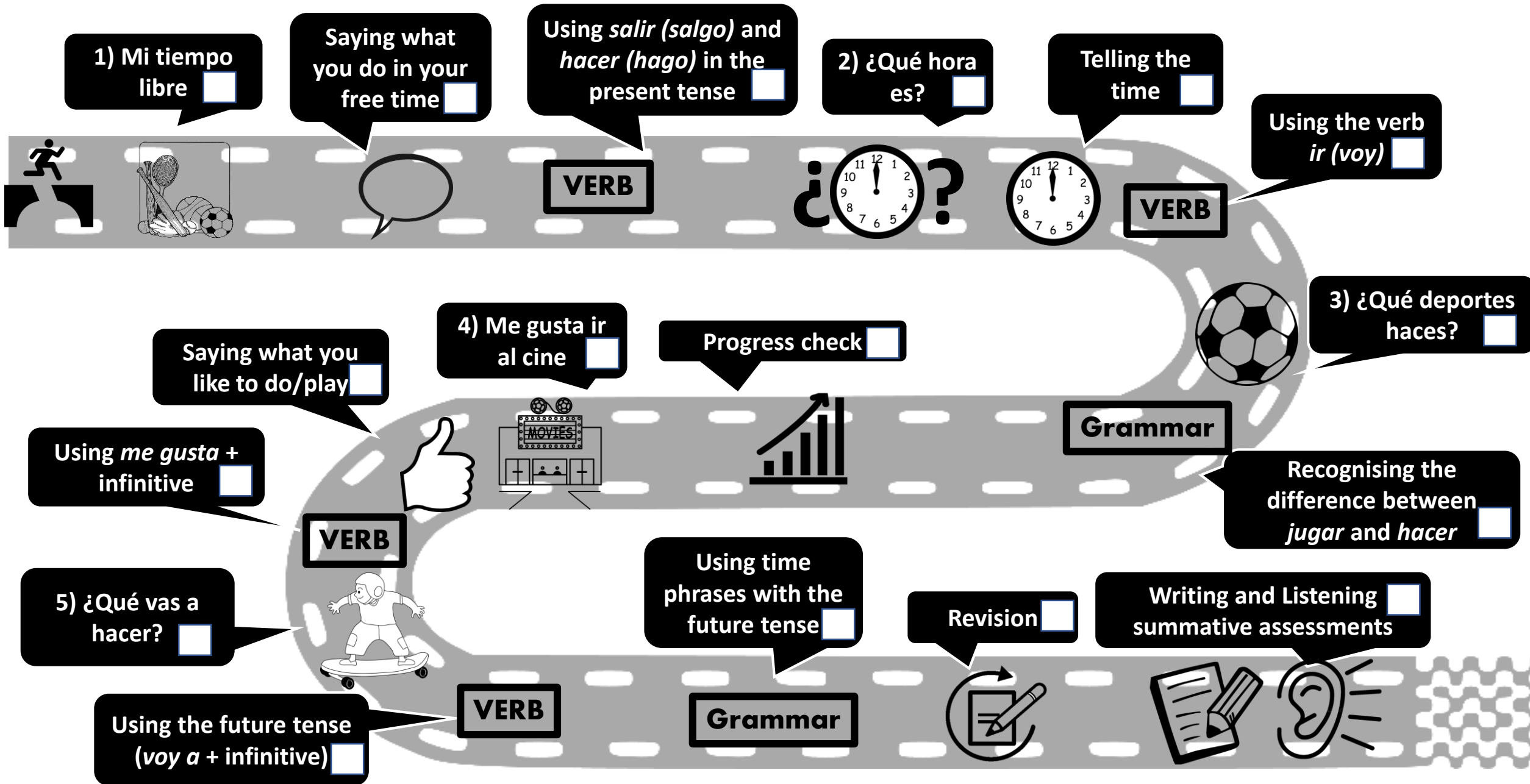
5) Tengo los ojos azules



'I can' statement	I can do with some work here	I understand this	I can use this
I can use <i>tener</i> (to have) in the present tense (E.G. tengo, tienes, tiene)			
I can count up to 100			
I can describe my family			
I can describe the colour and size of people and animals			
I can use <i>ser</i> (to be) in the present tense (E.G. soy, eres, es)			
I can ask questions			
I can use correct adjectival agreement (E.G. Mi hermana es baja)			
I can describe myself and others (personality)			
I can describe appearances (hair and eyes)			

‘I can’ statement	I can do with some work here	I understand this	I can use this
I can talk about where I live			
I can use the present tense of the verb ‘vivir’ (E.G. vivo, vives...)			
I can use correct adjectival agreement (E.G. vivo en un piso moderno)			
I can describe the type of house that I live in			
I can describe the rooms in my house			
I can describe my bedroom			
I can use prepositions			
I can use the indefinite article (un/una) and the definite article (el/la)			
I can describe what I do in my bedroom			
I can use stem-changing verbs (E.G. juego + duermo)			

Year 7, Module 5 – Mi tiempo libre



'I can' statement	I can do with some work here	I understand this	I can use this
I can say what I do in my free time			
I can use <i>salir</i> (to go out) (E.G. <i>salgo</i>) and <i>hacer</i> (to do) (E.G. <i>hago</i>) in the present tense			
I can tell the time			
I can use the verb <i>ir</i> (to go) (E.G. <i>voy</i>)			
I can recognise the difference between <i>jugar</i> (to play) and <i>hacer</i> (to do)			
I can say what I like to do/play			
I can use <i>me gusta</i> + infinitive			
I can use the future tense			
I can use time phrases with the future tense			