



Inspire Education Trust

Together we achieve, individually we grow



Homework Policy

Blue Coat CE Secondary School

Policy Date: July 2023

Review Date: July 2026

Document History

Version	Status		Date	Author	Summary Changes
V1			October 2021	Clare Taylor	
V2			July 2023	Zara Yasmeen	Examples of homework Time Allocations for KS3/4 Use of Artificial Intelligence

Homework Policy

The effectiveness of this policy and its impact will be assessed by the Quality of Education Committee who will monitor the outcomes and impact of this policy every 3 years. The evidence base for assessment will be presented as agenda items at the Quality of Education Committee meetings.

RESPONSIBILITY

The Inspire Education Trust Board of Directors have a responsibility for the oversight of this and all policies within the Trust's academies and may delegate the implementation and review of this policy in accordance with our Scheme of Delegation.

WHAT IS HOMEWORK?

Homework refers to any work or activities which pupils are asked to do outside lesson time. It contains an element of independent study and is important in raising student achievement. Not all homework is completed at home; in fact, for some students who find it difficult to work at home or for some tasks which require resources (books, software or equipment) more readily available at school, it may be necessary to carry out the task at school. For this we provide ample opportunities within our departments and during our homework clubs.

WHY WE SET HOMEWORK

- Research evidence shows that students make better progress by completing homework.
- To encourage students to learn independently.
- To consolidate and reinforce skills and understanding developed at school.
- To sustain the involvement of parents and carers in the management of pupils learning and to keep them informed about the work pupils are doing.
- To manage particular aspects of a course, such as GCSE and GCE assignments.
- To encourage initiative, motivation and creativity by exploring resources outside the classroom.
- To encourage collaboration.
- To enhance learners' time management, self-discipline and perseverance for lifelong learning.

GUIDELINES FOR THE AMOUNT OF HOMEWORK

This may vary with some teaching groups as we will aim to set appropriately to the needs of all pupils.

In Years 12 and 13 the amount of work done by pupils outside lessons will depend on their individual programmes but will usually be 5 hours per GCE per week.

Staff will aim to set work frequently and on the same days. There may be occasions when this is not appropriate and homework may then be moved to an alternative time. Student workloads will always be considered when this happens. Subject teachers appreciate the need to work with each other in order that pupils should not be overburdened with work at any one time.

During the lead up to Mock examinations, all homework will cease except revision and any time constrained NEA work.

We intend that these arrangements will allow scope for other activities such as church groups, drama, music, sport etc., which we value and would not wish to impede.

TYPES OF HOMEWORK

The list below is not an exhaustive list of tasks that could be set for homework, but rather an indication of

the type of tasks that are appropriate. There is an expectation that students would receive a variety of tasks over time.

- Preparation for future learning (such as reading ahead and summarising or planning tasks)
 - Wider reading tasks for enrichment or consolidation
- Structured short-answer questions to consolidate learning in lessons
- Choice of tasks with varying levels of challenge
- Vocabulary or key-facts learning
- Extended project work – either completed as individuals or collaboratively
- Guided research with appropriate support at the start of the work, such as key websites
- Timed essays or extended pieces of writing
- Creative responses to learning – such as pamphlets
- Online homework tasks
- Revision
- Write-up of experiments or practical work
- Rehearsal

Current research suggests that the most effective homework tends to be preparation for future learning and completion of specific tasks with clear criteria for success. Research also suggests that it is effective to give students some autonomy with the task, such as giving them choices or license to be creative.

IF HOMEWORK IS NOT COMPLETED

Students not completing homework to the satisfaction of a member of staff may be set a detention by individual staff or a department, unless a satisfactory reason is provided by a parent or carer.

ROLES, RESPONSIBILITIES AND MONITORING

Role of Subject Teachers:

- Provide homework linked to class activities, curriculum content or enrichment.
- Make the purpose of homework clear to pupils.
- Set all homework on Class Charts.
- Set homework start dates that correspond to days when pupils have had a lesson. Should teachers wish to publish homework in advance of a lesson, it must have an issue date corresponding to the date of the lesson.
- Ensure homework resources are available to all pupils.
- Set tasks appropriate to the ability of pupils.
- Give adequate guidance and instructions to complete the task within an appropriate and defined timescale.
- Ensure regular reminders are recorded for extended tasks.
- Give feedback on homework which is specific and timely (effective feedback includes verbal, self/peer, and STAR).
- Inform the Head of Department, Tutor and Head of House, as appropriate, if problems arise.

Role of Pupils:

- Listen to homework instructions in class.
- Check Class Charts daily for homework tasks and information.
- Organise workload across the week/fortnight.
- Proof read to assess the quality of the work completed.
- Attempt all tasks to the best of their ability and to the deadline.
- Inform the class teacher of any issues in advance of the deadline.
- Make use of in-school facilities, such as homework club, and department support as required.

Role of Parents:

- Reinforce the value of homework through positive feedback giving pupils the confidence to work hard and fulfil their potential.
- Check Class Charts regularly and support with completion of homework.
- Provide a quiet place to learn or direct them to the in-school facilities if not available at home.
- Help plan their time effectively to balance school and leisure activities.
- Show an active interest in the presentation and content of all work.
- Contact the subject teacher if necessary to resolve any issues.
- Monitor homework submission.
- Inform child's Form Tutor or Head of House about concerns regarding homework.

Role of the Head of Department:

- Communicate clearly with department staff the plans for homework in the department, including frequency and type.
- Embed homework tasks into department schemes of work.
- Use Class Charts to add any relevant interventions and support pupils that are consistently missing deadlines.
- Support staff in the setting and assessment of appropriate tasks.
- Monitor Class Charts to ensure homework is consistently set and the quality is of the standard and expectations required.
- Encourage collaboration and sharing of good practice during department time.

CLASS CHARTS

Class Charts is an online homework tool that teachers use to set and communicate homework. It helps ensure that pupils and parents always have the information they need. It is available via the Class Charts website or the App for mobile and tablet devices. Homework can be accessed by teachers, pupils and parents by logging into Class Charts with a code given by the school. Once you have logged in, you will see your homework schedule. Please visit www.classcharts.com for more information.

HOMEWORK CPD FOR STAFF

CPD is available throughout the year on how to use Class Charts and an instruction booklet can be found here:

[Classcharts instruction booklet AY2223.docx](#)

MONITORING

Department Heads and the Assistant Head i/c Assessment and Progress will monitor homework set to evaluate the contribution it is making to learning and that the frequency is suitable and operating well.

HOMEWORK FREQUENCY PER FORTNIGHT

Key Stage 3

YEAR 7 and 8 @ 30 mins

Art x 1
Computing x 1
English x 2
Geography x 1
German or French x 1

YEAR 9 @ 40 mins

Art x 1
Computing x 1
English x 2
Geography x 1
German or French x 1

History x 1
Maths x 2
RE x 1
Science x 2
Technology x 1

History x 1
Maths x 2
RE x 1
Science x 2
Technology x 1

This equates to approximately 40 minutes of homework per day for Year 7/8 and approximately 50 minutes of homework per day for Year 9.

Key Stage 4

YEAR 10 and 11 @ 45 minutes

English x 2
Maths x 2
Biology x 1
Chemistry x 1
Physics x 1
RE x 1
Option A x 2
Option B x 2
Option C x 2

This equates to approximately 65 minutes of homework per day for Year 10 and 11.

ARTIFICIAL INTELLIGENCE

Artificial intelligence (AI) tools are now widespread and easy to access. Staff, pupils and parents/carers may be familiar with generative chatbots such as ChatGPT and Google Bard. We recognise that AI has many uses to help pupils learn, but may also lend itself to cheating and plagiarism.

Pupils may use AI tools:

- As a research tool to help them find out about new topics and ideas.
- When specifically studying and discussing AI in schoolwork, for example in IT lessons or art homework about AI-generated images.

All AI-generated content must be properly attributed.

Pupils may not use AI tools:

- During assessments, including internal and external assessments and coursework.
- To write their homework or class assignments, where AI-generated text is presented as their own work.

HOMEWORK POLICY

Reviewed by: Ms Z Yasmeen

July 2023

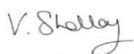
Next Review Date:

June 2026

Approved by Headteacher/Governor:

July 2023

Signed:



Victoria Shelley
Headteacher



Charlotte Marten
Chair of Governors