

HSC UNIT 2- revision schedule

EXAM: Monday 13th January

	Topics	Re-visit Work	Suggested Activities
1	roles of people who work in HSC settings Understanding roles	<ul style="list-style-type: none"> ● Understanding the roles of: <ul style="list-style-type: none"> ○ Doctors ○ Nurses ○ Midwives ○ Healthcare assistants ○ Social workers ○ Occupational therapists ○ Youth workers ○ Care managers ○ Care Assistants ○ Support workers 	<ul style="list-style-type: none"> ● Create flashcard(s) to explain the roles of each occupation listed. ● Create a table and separate each role into either 'Health Care role' or 'Social Care role'.
2	responsibilities of people working in HSC settings Understanding day to day responsibilities	<ul style="list-style-type: none"> ● Review responsibilities including: <ul style="list-style-type: none"> ○ Following policies and procedures ○ Supporting recovery ○ Enabling rehabilitation ○ Providing equipment and adaptations to promote independence ○ Providing personal care ○ Supporting the routines of service users ○ Assessment and care and support planning, involving service users and their families 	<ul style="list-style-type: none"> ● Create a mind map of health care roles. Then add to each role their specific responsibilities. ● Create a mind map of social care roles. Then add to each role their specific responsibilities.

3	Specific responsibilities of people working in Hsc settings Applying care values and principles	<ul style="list-style-type: none"> • Understanding the importance and methods to be able to: <ul style="list-style-type: none"> ○ Promote anti-discriminatory practice ○ Empower individuals ○ Ensuring the safety of service users ○ Effectively manage information and promoting effective communication ○ Being accountable to professional bodies 	<ul style="list-style-type: none"> • Create a flashcard(s) on the importance of applying care values and principles. • Create a concept map on the methods used to apply care values and principles for each of the different concepts. Expand by adding the impact this has on the service user.
4	Multidisciplinary working in the hsc sector Partnership working	<ul style="list-style-type: none"> • Understand the need for joined up working with other service providers • Understand the different ways service users, carers and advocates are involved in decision making, planning and supporting with other service providers • Understand the different holistic approaches to care and support available 	<ul style="list-style-type: none"> • List reasons why there is a need for joined up working. • Sketch out a poster to show the different ways service users, carers and advocates are involved in decision making, planning and supporting with other service providers. • Create a visual to explain holistic approaches to care and support.
5	Monitoring the work of people in hsc settings	<ul style="list-style-type: none"> • Understand the different ways in which the work of people in health and social care setting are monitored. Can include: <ul style="list-style-type: none"> ○ Line management meetings ○ Whistleblowing ○ Service user feedback ○ External inspections ○ Criminal investigations 	<ul style="list-style-type: none"> • For each of the different ways in which the work of people is monitored, list 3 bullet points of how it can positively impact both an employee, employer and service user. • Write 100 words to summarise any possible limitations to monitoring the work of people in health or social care services.
6	roles of organisations in providing hsc services Ways in which services are provided	<ul style="list-style-type: none"> • Understanding the differences between: <ul style="list-style-type: none"> ○ The Public Sector ○ The Private Sector ○ The Voluntary Sector • Review the different settings in which health and social care services are provided to meet different needs 	<ul style="list-style-type: none"> • Split your page into three and list everything you know about each sector. • List all the different settings in which health and social care services are provided to meet different needs.

7	Issues that affect access to services	<ul style="list-style-type: none"> • Understand how barriers to access services impacts an individual • Understand how eligibility criteria impacts access to services • Understand the process of assessment and referral 	<ul style="list-style-type: none"> • Create a list of possible barriers affecting access to health and care services – can you link them to specific types of individuals? • Write 100 words to summarise eligibility criteria, include their impact on individuals if not met.
8	Ways organisations represent the interests of service users	<ul style="list-style-type: none"> • Understand how charities and patient groups work to represent the interests of service users • Understand how advocacy services work to represent the interests of service users • Understand how complaints policies work to represent the interests of service users • Understand how whistleblowing policies work to represent the interests of service users 	<ul style="list-style-type: none"> • Create a flashcard(s) to explain how charities and patient groups work to represent the interests of service users. • Create a concept map on advocacy services. • Produce a concise fact file on how complaints policies work to represent the interests of service users. • Write 100 words on how whistleblowing policies work to represent the interests of service users – can you link this to how it represents the interests of employees and service providers?
9	roles of organisations that regulate and inspect health and social care services, and the people who work in them Regulation and inspection of services	<ul style="list-style-type: none"> • Review the ways organisations regulate and inspect health and social care services and the people who work within them (In England: CQC and Ofsted) • Understand the roles of organisations who regulate or inspect health and social care services, can include: <ul style="list-style-type: none"> ○ How inspections are carried out ○ How organisations and individuals respond to regulations and inspections ○ The changes in working practices required by regulation and inspection ○ How services are improved by regulation and inspection 	<ul style="list-style-type: none"> • Mind map all the ways organisations regulate and inspect health and social care services and the people who work within them. • Create a poster to illustrate all the different roles of organisations who regulate or inspect health and social care services.

10	<p>roles of organisations that regulate and inspect health and social care services, and the people who work in them</p> <p>Regulation of professionals</p>	<ul style="list-style-type: none"> ● Review the different organisations that regulate professions in health and social care services, can include: <ul style="list-style-type: none"> ○ Nursing and Midwifery Council (NMC) ○ Health and Care Professions Council (HCPC) ○ General Medical Council (GMC) ● Review the roles of organisations which regulate professions in health and social care, can include: <ul style="list-style-type: none"> ○ How regulation is carried out ○ How organisations and individuals respond to regulation ○ The changes in working practices required by regulation ● Understand how services are improved by regulation 	<ul style="list-style-type: none"> ● Create a concept map on the different organisations that regulate professions in health and social care services, include: ● Create a visual to explain the different roles of organisations which regulate professions in health and social care. ● Write 150 words explaining how services are improved by regulation.
11	<p>Responsibilities of organisations towards people who work in the hsc settings</p>	<ul style="list-style-type: none"> ● Understand how to implement the organisation's Code of Practice ● Understand the obligation to meet National Occupational Standards ● Understand the importance of continuous professional development (CPD) ● Understand the need for safeguarding employees and methods for doing so 	<ul style="list-style-type: none"> ● Mind map all you can remember on National Occupational Standards. ● Create a poster to illustrate the importance of Codes of Practice ● Split your page into two and list the pros and cons of CPD. ● Create flashcards to explain the need for safeguarding employees and each method for doing so.

12	People with essential needs	<ul style="list-style-type: none"> • Across the life stages, understand the impact of: <ul style="list-style-type: none"> ○ Ill health, (Physical and Mental) ○ Learning disabilities ○ Physical and sensory disabilities • Understand the impact of the early years and later adulthood stages on care and support needs 	<ul style="list-style-type: none"> • Find a partner and make a key word quiz for each other on the impact of ill health, learning disabilities and physical and sensory disabilities. • Create two mind maps on the specific care and support needs of the early years and later adulthood life stages. Use a different colour pen to add suitable professionals and settings.
13	Working practices	<ul style="list-style-type: none"> • Understand the relevant skills required to work in these specific areas • Understand how policies and procedures affect people who work in these areas • Understand how regulation affects the people working in these areas • Understand how working practices affect people using the services in these areas • Understand recent examples of how poor working practices have been identified and addressed. 	<ul style="list-style-type: none"> • Produce an illustrated mind map of the different skills required to work in specific areas. • Create a series of flashcards on how policies and procedures affect people who work in these areas. • Make a list of the different ways regulation affects people working in these areas. • Write 150 words to summarise their impact on people using the services in these areas.
<ul style="list-style-type: none"> • RAG rate your knowledge and understanding of Unit 2 • For any rated amber or green, carry out additional revision activities (concept maps, mind mapping, flashcard creation) 			