Blue Coat
Church of England School
& Music College

Project 825 – Session 2

How to Prepare for the December Mocks

Marginal Gains in Sport & Exams: The Path to Success

What are Marginal Gains?

Small, consistent improvements in various areas that lead to significant overall success.

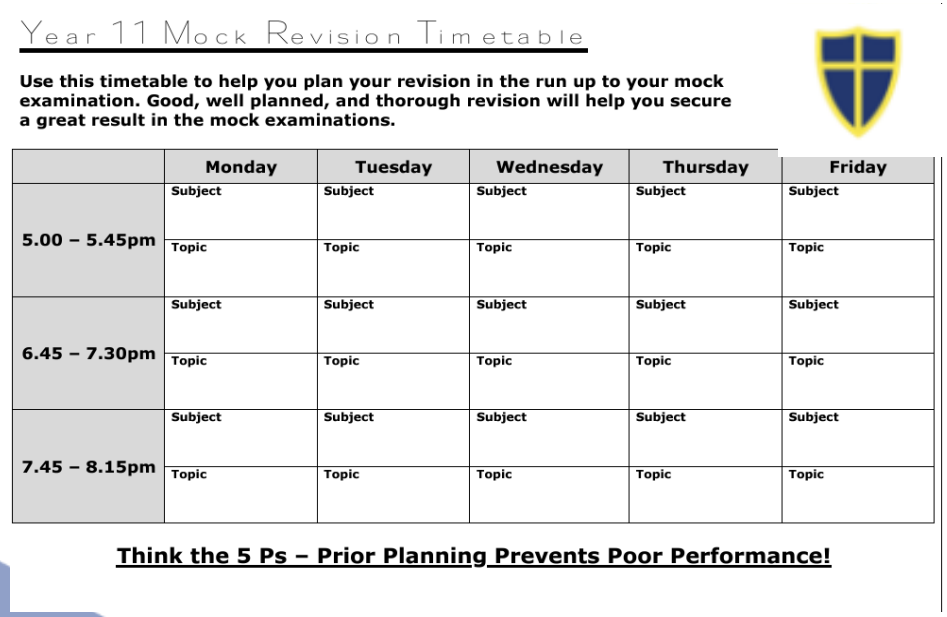
- Example in sports: Improving aerodynamics, diet, or sleep by 1%.
- Example in exams: Revising 10 minutes more each day, practicing past papers regularly.

The Power of Small Changes

- **In Sports:**
  - Team Sky's cycling success: Focused on improving every detail (gear, posture, nutrition).
  - Result: Winning multiple Tour de France titles.
- **In Exams:**
  - Small habits like reviewing notes daily or learning 5 extra key words.
  - Result: Increased confidence and improved test performance.

Shared Key Elements

Sports	Exams
Structured training plans	Study Schedules
Practicing drills/repeats	Practicing papers / retrieval
Nutrition and hydration	Healthy meals, hydration
Mental preparation/ Resilience	Stress management / Resilience
Feedback from Coaches	Feedback from Teachers



Year 11 Mock Revision Timetable

Use this timetable to help you plan your revision in the run up to your mock examination. Good, well planned, and thorough revision will help you secure a great result in the mock examinations.

	Monday	Tuesday	Wednesday	Thursday	Friday
5.00 – 5.45pm	Subject	Subject	Subject	Subject	Subject
	Topic	Topic	Topic	Topic	Topic
6.45 – 7.30pm	Subject	Subject	Subject	Subject	Subject
	Topic	Topic	Topic	Topic	Topic
7.45 – 8.15pm	Subject	Subject	Subject	Subject	Subject
	Topic	Topic	Topic	Topic	Topic

Think the 5 Ps – Prior Planning Prevents Poor Performance!

Breaking Down Marginal Gains for Exams

Strategies for Students

Daily Improvements:
Add 10-15 minutes of focused study to your routine.
Learn/refine key concept(s) every day.

Efficient Use of Time:
Use commute or waiting time for flashcards or audio learning.
Revise notes immediately after lessons to reinforce memory.

Practice and Feedback:
Take timed mock tests.
Review mistakes and focus on weak areas.

Health and Well-being:
Prioritize sleep for better memory.
Stay hydrated and take active breaks.

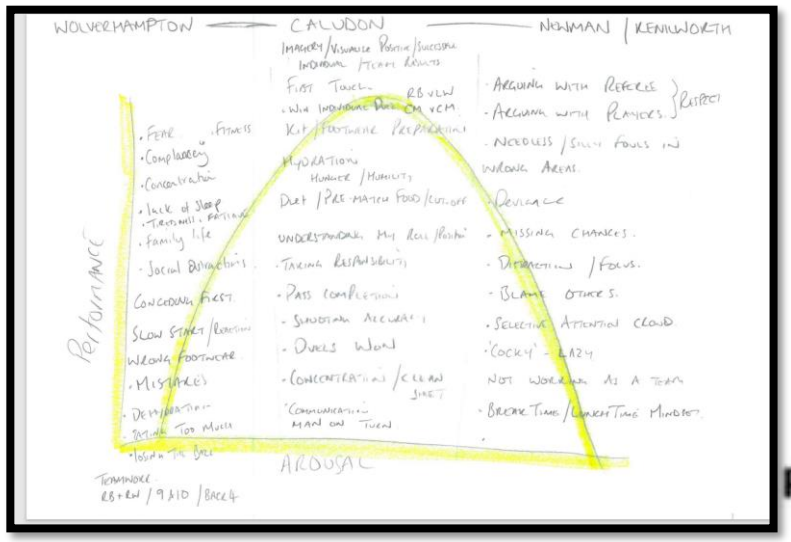
Digital Detox:
Minimise Social Media
Streaming

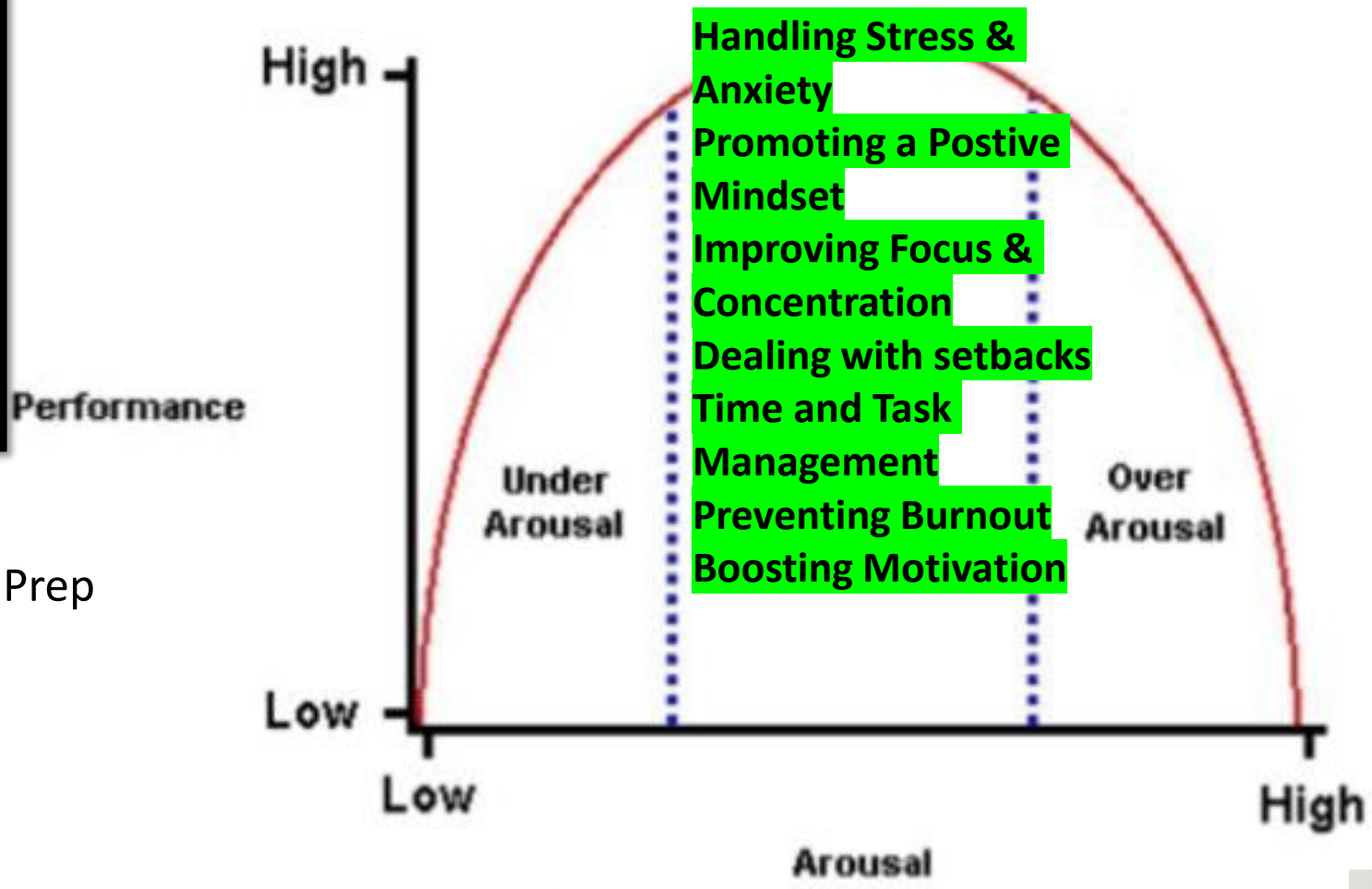
Strategies for Parents

- Encourage a positive routine.
- Provide a conducive study environment.
- Celebrate small achievements to build momentum.
- Support healthy habits like balanced meals and regular breaks.
- Provide emotional support
- Stay involved without micromanaging (ownership/comparisons)

MARGINAL GAINS
EXAM PREP

Mental Health & Resilience *Getting in the Zone…*





5 Ways to Build MH & R for Exam Prep

- Practice Mindfulness
- Set Realistic Goals
- Visualisation
- Challenge Negative Thoughts
- Develop a Routine

MARGINAL GAINS
EXAM PREP

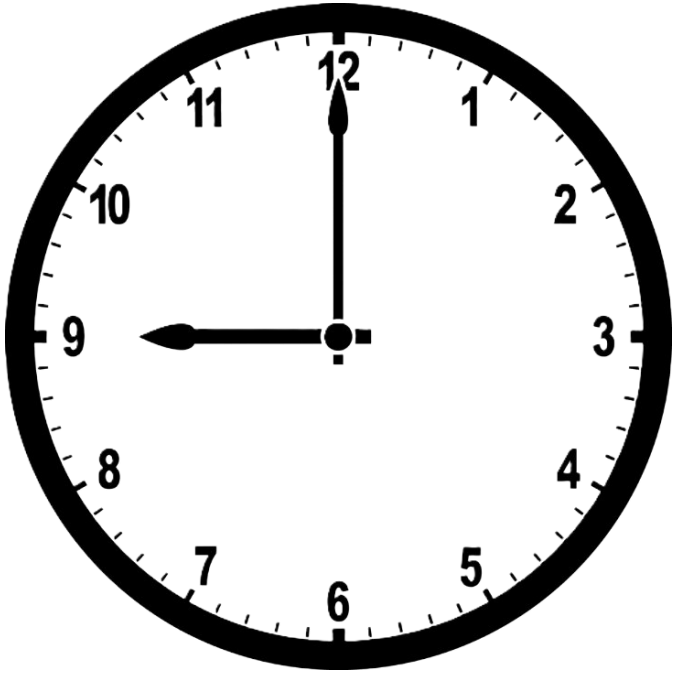
825 – Session 2 Agenda

1. Mocks & NEAs - Key Information
2. Maths
3. Science
4. English

Key Information – ATO

- Mocks Schedule:
  - Dates: Start on Monday, 2nd December 2024, for three weeks.
  - Year 13: Mocks mostly in the Morning.
  - Year 11 Mocks: Afternoon exams. Finish Period 3 at 12:20pm, early lunch, revise, and line up at the Sports Hall by 12:45pm. Students can leave after exams to revise. Parents, please plan their route home. The canteen will be available for those waiting for school buses.
  - Mocks will take place in the Sports Hall, Main Hall, new R Block, S4, B6/7.
- Preparation:
  - Bring necessary items: black biro, scientific calculator, maths set, pencil, ruler, rubber, etc.
  - Check your timetable for venue, seat, and row number before entering the bag drop.
  - Use the toilet before the exam.
  - Store phones in the secure cabinets to avoid taking them into the exam.
- Conduct; Stay quiet in the changing room to avoid disturbing others in the sports hall.
- Results; Marks and feedback will be available in late January, as staff will not mark papers over the Christmas holiday.

Mock Exams - ATO



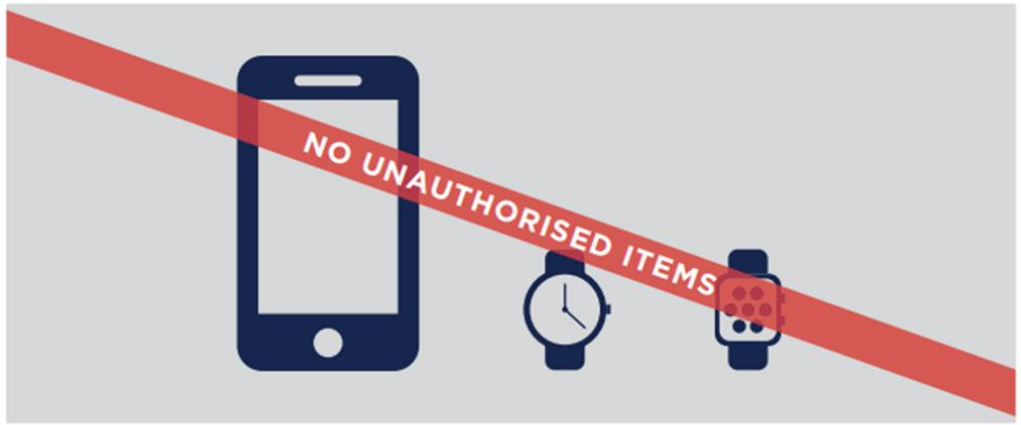
Morning
9am

Afternoon
1pm

Rules Recap – ATO

NO MOBILE PHONES
NO WATCHES

NO POTENTIAL TECHNOLOGICAL/WEB ENABLED SOURCES OF INFORMATION



Possession of unauthorised items, such as a mobile phone or any watch, is a serious offence and could result in

DISQUALIFICATION

from your examination and your overall qualification.

1
You **must** be on time for all your examinations.

2
Possession of a mobile phone or other unauthorised material **is not allowed** even if you do not intend to use it. You will be subject to penalty and possible disqualification from the exam/qualification.

3
You **must not** talk to, attempt to communicate with or disturb other candidates once you have entered the examination room.

4
You **must** follow the instructions of the invigilator.

5
You **must not** sit an examination in the name of another candidate.

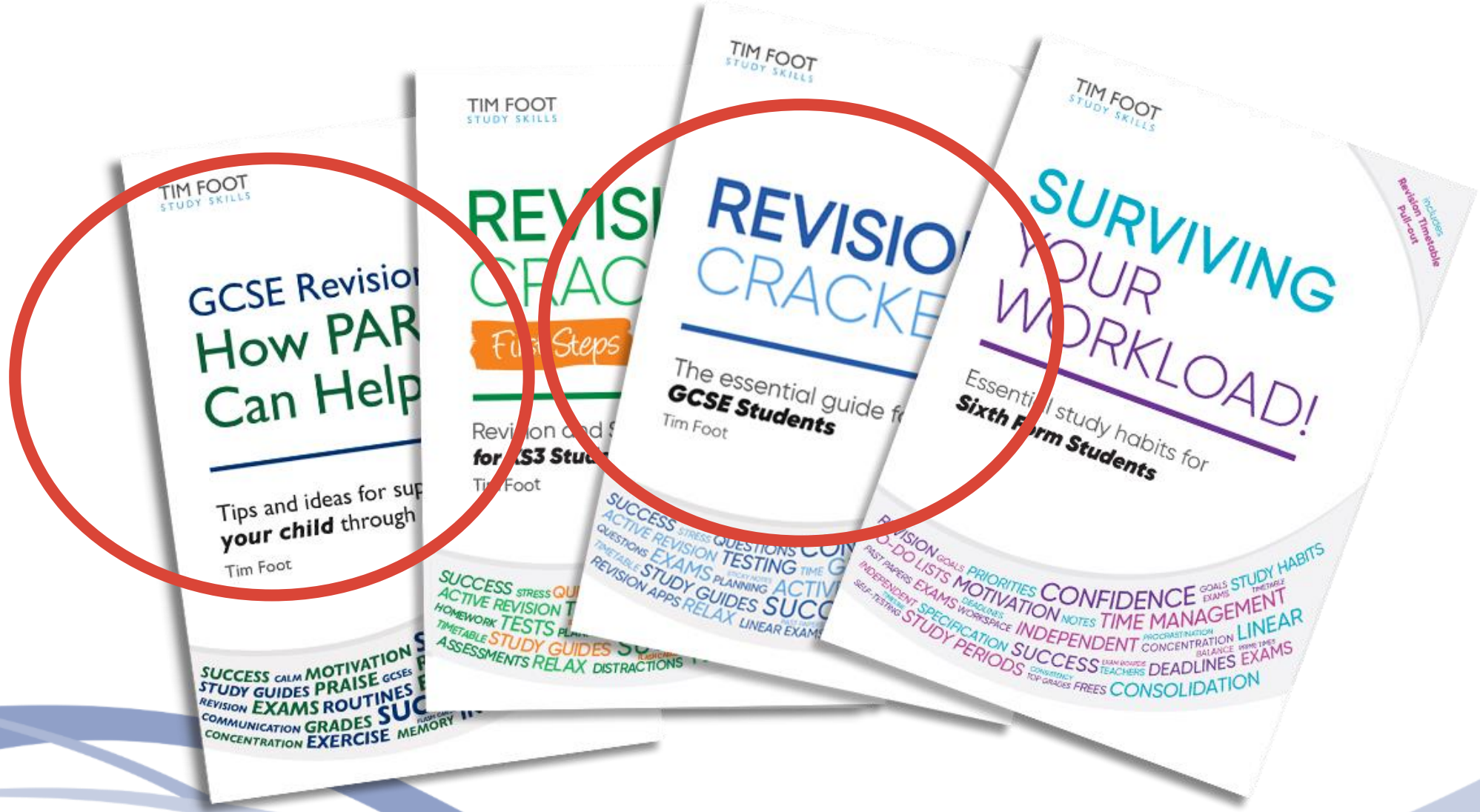
6
You **must not** become involved in any unfair or dishonest practice in any part of the examination.

7
If you are confused about anything, only speak to an invigilator.

NEA & AI – ATO

1. **Rules:** AI tools are prohibited in exams. Coursework rules may vary. Marks are awarded for your own work, not AI-generated content. AI tools like Photoshop can be used for editing, but not for creating new content.
2. **Reference:** Clearly name the AI tool and the date it was used. Explain its usage, provide a web link, and save screenshots of the process.
3. **Usage:** Detail how you used the AI tool, include a link to the source, and save screenshots.
4. **Declaration:** Sign the declaration only if all non-original content, including AI-generated material, is properly referenced as specified.

Plan Your Time - ATO



Blue Coat
Church of England School
& Music College

Mathematics

Miss Broad

Maths Mocks

All exams are 90 minutes

All content could be tested on any paper

Higher GCSE (AQA)

- 3 Papers
  - Paper 1 – Non-Calculator
  - Paper 2 – Calculator
  - Paper 3 - Calculator

Foundation GCSE (OCR)

- 3 Papers
  - Paper 1 – Calculator
  - Paper 2 – Non-Calculator
  - Paper 3 - Calculator

Maths – Mock Tips

- Ensure you write your workings out where appropriate
- Annotated diagrams, as you will still pick up marks here
- Attempt all the questions

- Common errors in exam technique
  - Not giving a conclusion where appropriate after doing a calculation. E.g Is Simran's statement correct?
  - Diagrams and measurements not accurate enough (tip, make sure they have a sharp pencil)

- Equipment:
  - You will be given a full set of equipment, but if you still want to use your own, please bring it to the exam in a clear pencil case

Formula Sheet - Foundation

Perimeter, area and volume

Where a and b are the lengths of the parallel sides and h is their perpendicular separation:

$$\text{Area of a trapezium} = \frac{1}{2}(a+b)h$$

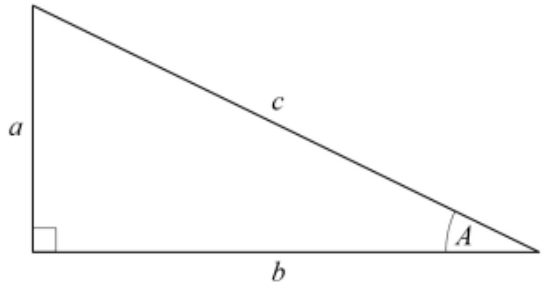
Volume of a prism = area of cross section × length

Where r is the radius and d is the diameter:

$$\text{Circumference of a circle} = 2\pi r = \pi d$$

$$\text{Area of a circle} = \pi r^2$$

Pythagoras' Theorem and Trigonometry



In any right-angled triangle where a, b and c are the length of the sides and c is the hypotenuse:

$$a^2 + b^2 = c^2$$

In any right-angled triangle ABC where a, b and c are the length of the sides and c is the hypotenuse:

$$\sin A = \frac{a}{c} \qquad \cos A = \frac{b}{c} \qquad \tan A = \frac{a}{b}$$

Compound Interest

Where P is the principal amount, r is the interest rate over a given period and n is number of times that the interest is compounded:

$$\text{Total accrued} = P\left(1 + \frac{r}{100}\right)^n$$

Probability

Where $\mathrm{P}(A)$ is the probability of outcome A and $\mathrm{P}(B)$ is the probability of outcome B:

$$\mathrm{P}(A \text{ or } B) = \mathrm{P}(A) + \mathrm{P}(B) - \mathrm{P}(A \text{ and } B)$$

Formula Sheet - Higher

Perimeter, area and volume

Where a and b are the lengths of the parallel sides and h is their perpendicular separation:

Area of a trapezium $= \frac{1}{2}(a+b)h$

Volume of a prism = area of cross section × length

Where r is the radius and d is the diameter:

Circumference of a circle $= 2\pi r = \pi d$

Area of a circle $= \pi r^2$

Quadratic formula

The solution of $ax^2 + bx + c = 0$ where $a \neq 0$

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

Compound Interest

Where P is the principal amount, r is the interest rate over a given period and n is number of times that the interest is compounded:

$$\text{Total accrued} = P\left(1 + \frac{r}{100}\right)^n$$

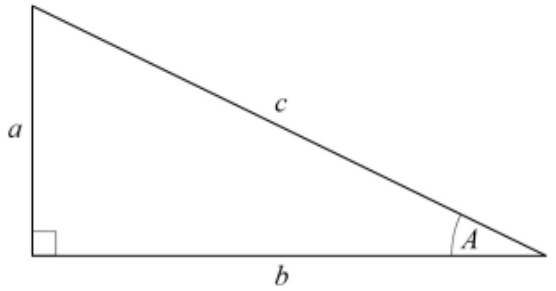
Probability

Where $\mathrm{P}(A)$ is the probability of outcome A and $\mathrm{P}(B)$ is the probability of outcome B:

$$\mathrm{P}(A \text{ or } B) = \mathrm{P}(A) + \mathrm{P}(B) - \mathrm{P}(A \text{ and } B)$$

$$\mathrm{P}(A \text{ and } B) = \mathrm{P}(A \text{ given } B)\ \mathrm{P}(B)$$

Pythagoras' Theorem and Trigonometry

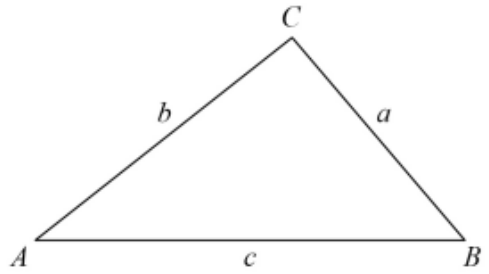


In any right-angled triangle where a, b and c are the length of the sides and c is the hypotenuse:

$$a^2 + b^2 = c^2$$

In any right-angled triangle ABC where a, b and c are the length of the sides and c is the hypotenuse:

$$\sin A = \frac{a}{c} \qquad \cos A = \frac{b}{c} \qquad \tan A = \frac{a}{b}$$



In any triangle ABC where a, b and c are the length of the sides:

sine rule: $\frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$

cosine rule: $a^2 = b^2 + c^2 - 2bc\cos A$

Area of triangle $= \frac{1}{2}ab\sin C$

How to Revise for Maths

- Always have your formula sheet with you
- Identify a list of topics you know you need to work on
- Little and often – once you have identified the topics start working through them using GCSE pod or Corbett Maths. Watch a short video and then test yourself
- Keep revisiting topics you have worked on
- Try exam questions, revisit a topic if you're stuck, then go back and try the question again
- Don't just skip a question, think 'What CAN I work out?
- If a question tells you to prove, verify, or show, always write a statement at the end that echo's the question

www.corbettmaths.com/contents

GCSE Higher Tier Checklist 9-1

Corbett maths

Adding Fractions - Video 133
Multiplying Fractions - Video 142
Dividing Fractions - Video 134
Estimation - Video 215
Best Buys - Video 210
Currency - Video 214a
Conversion Graphs - Video 151, 152
LCM/HCF - Videos 218, 219
Indices - Videos 172, 174
Indices (fractional/negative) - Videos 173, 175
Standard Form - Videos 300, 301, 302, 303
Percentages of Amounts - Videos 234, 235
Percentage change - Video 233
Compound Interest - Video 236
Reverse Percentages - Video 240
Recurring Decimals to Fractions - Video 96
Ratio - Videos 270, 271
Direct Proportion - Video 254
Inverse Proportion - Video 255
Limits of Accuracy - Videos 183, 184
Surds - Videos 305, 306, 307, 308
Product Rule for Counting - Video 383
Error Intervals - Video 377
Collecting Like Terms - Video 9
Expanding a Bracket - Video 13
Expanding 2/3 Brackets - Videos 14, 15
Factorising - Video 117
Factorising Quadratics - Videos 118, 119, 120
Algebraic Fractions - Videos 21, 22, 23, 24
Sequences (nth term) - Videos 288, 289
nth term (quadratics) - Video 388
Substitution - Video 20
Equations - Videos 110, 113, 114, 115
Changing the Subject - Videos 7, 8
Inequalities - Videos 177, 178, 179
Inequalities (Regions) - Video 182
Quadratic Inequalities - Video 378
Linear Graphs - Videos 191, 186, 189, 194
Parallel or Perpendicular Lines - Videos 196, 197
Simultaneous Equations - Video 295/298

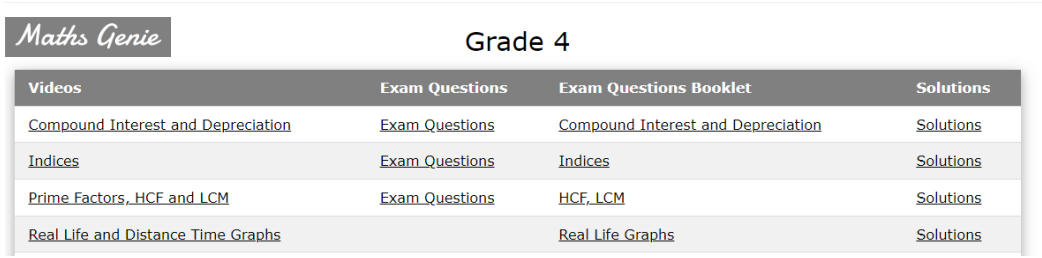
Angles in Parallel Lines - Video 25, 39
Bearings - Video 26, 27
Angles in Polygons - Video 32
Constructions - Video 78, 72, 79, 80, 70
Loci - Videos 75, 76, 77
Area of a Trapezium - Video 48
Circumference - Video 60
Area of a Circle - Video 40
Arc Length - Video 58
Area of a Sector - Video 48
Volume of a Cylinder - Video 357
Pythagoras - Video 257, 259
Trigonometry - Videos 329, 330, 331
3D Trig and Pythagoras - Videos 259, 332
Exact Trig Values - Video 341
Volume of a Prism - Video 356
Volume of Cone/Pyramid/Sphere - Videos 359-361
Surface Area of a Prism - Video 311
Surface Area of Cone/Sphere - Videos 314, 313
Translations - Video 325
Reflections - Video 272
Rotations - Video 275
Enlargements - Videos 104, 106, 107, 108
Similar Shapes - Videos 292, 293a, 293b
Circle Theorems - Videos 64, 65
Sine Rule - Video 333
Cosine Rule - Videos 335, 336
1/2abSinC - Video 337
Vectors - Video 353
Travel Graphs - Video 171
Speed, Distance, Time - Video 299
Density - Video 384
Pressure - Video 385
Geometric Proof - Video 366
Congruent Triangles - Video 67

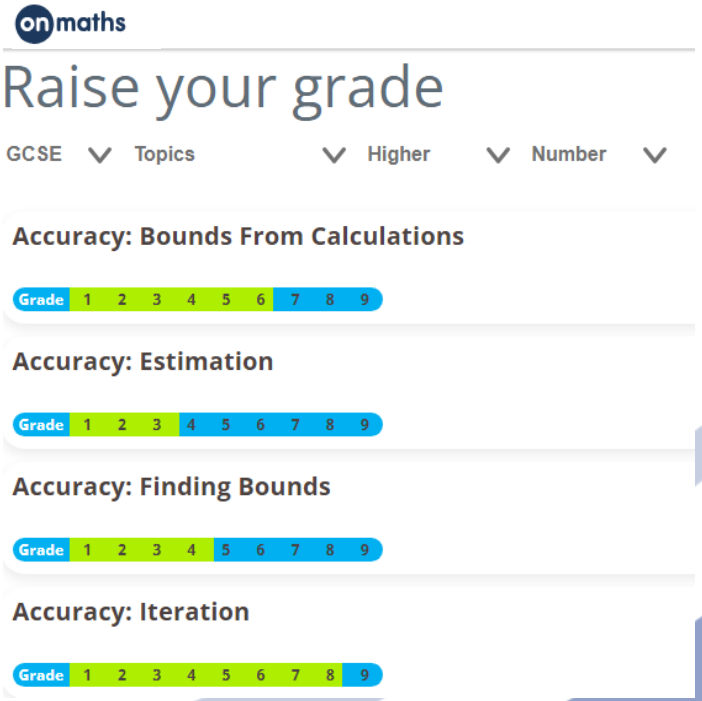
Frequency Trees - Video 376
Two-way Tables - Video 319
Pie Charts - Videos 163, 164
Scatter Graphs - Videos 165, 166
Histograms - Video 157, 158, 159
Frequency Polygons - Videos 155, 156
Cumulative Frequency - Videos 153, 154
Box Plots - Video 149
Estimated Mean - Video 55
Tree Diagrams - Video 252
Conditional Probability - Video 247
Venn Diagrams - Video 380

Equation of a Circle - Video 12
Equation of a tangent - Video 372
Instantaneous rates of change - Video 390a
Average rates of change - Video 390b
Area under a curve - Video 389
Composite Functions - Video 370
Inverse Functions - Video 369
Quadratic Graphs - Video 264
Trigonometric Graphs - Videos 338, 339
Reciprocal Graphs - Video 346
Exponential Graphs - Video 345
Algebraic Proof - Video 365
Quadratic Formula - Video 267
Completing the Square - Video 10, 371
Transformations of Graphs - Video 323
Iteration - Video 373

Great Resources

- Sparx Maths
- Corbett Maths
  - Topic questions and videos
  - 5 a day questions at differing levels
- Maths Genie
  - Topics split into each grade
  - Worksheets, exam questions and solutions
- Physics and Maths Tutor
  - Maths revision by topic
- On Maths
  - Online Quizzes split into topics
- GCSE POD
  - Videos
  - Check and Challenge questions
  - Exam Style Questions
- Past Papers





My Advice

- Little and often
- Practice, practice, practice
- Speak to your teachers
- Explain how to do a question to someone else

Blue Coat
Church of England School
& Music College

Science

Mr. A. Matibiri

Blue Coat
Church of England School
& Music College

Making the Most of the Year 10 Mocks and Revising for Science

Year 10 Mock Review

- Designing scientific experiments – specifying the independent, dependent and control variables – e.g. “Design an investigation to show the effect of different types of exercise on heart rate”.
- Familiarity with the given required practical content is essential so that students have the confidence to apply concepts in other contexts. Roughly 7 per subject for Combined, 10 for Separate science.
- Identifying and explaining differences between diffusion, osmosis and active transport.
- Mathematical techniques – calculating % change and using standard form. Graph reading skills – e.g. Calculating a rate from a tangent.
- A lot of questions in higher papers require higher level skills, such as, applying knowledge to a new or similar situation to that learnt in lessons and evaluating information.

Year 10 Mock Review

- Questions that involved reading data from graphs are often poorly attempted.
- Calculation questions were generally well answered. However, particularly in Combined a lot of students are missing marks from converting units, e.g. minutes into seconds, kilojoules into joules etc.
- Questions that involved extended writing were not often poorly attempted. Pupils will need more practise in answering these questions.
- Students need to make sure that they are reading the question carefully to understand what the question is asking them, particularly around explaining questions. They need to always use a because or therefore to explain their idea.
- Students need to identify the command words in the question so they are aware of what the question requires them to do. Examples of command words include: state, define, calculate, explain etc.

Mock Review – How to learn from the returned mock paper

- Mock papers are still secure materials.
- Around Easter these will be released to retain.
- Students will already have gone through their year 10 mock paper with their subject teacher. This will be done with paper 1 following marking.
- It is important that feedback sheets are used effectively to narrow down future revision and make it as effective as possible.

Combined Science (H) November Mock 2023

Question	Marks available	Marks Received	**Success**	**Target**
1. Energy	8			
2. Electrical circuits	15			
3. Transformers and LDRs	14			
4. Radioactivity	11			
5. Energy and systems	9			
6. Particle motion and pressure	13			

Action Required: Correct the questions you have highlighted as targets. What actions do you need to take to improve this score?	**Misconceptions & Easy Changes**: • Where does a voltmeter go in a circuit? • What happens to resistance in parallel? • What is random error? • How do LDRs work? • What is meant by mA and kJ? • What is parallax error? • Explain how increasing temperature increases pressure • What is peer review?
Something we all need to work on: We need to understand what the command word **explain** means in questions and how to answer them.	

How to Revise & Practice Science

General revision advice:

It is important when revising that students are using retrieval practice. This cognitive strategy pivots on the principle of actively recalling information, which strengthens memory and facilitates learning. Reading/note making is an essential part of revision, however student must ensure that they are challenging themselves to recall stored information. This may be through using flashcards, cover and recall techniques or answering questions.

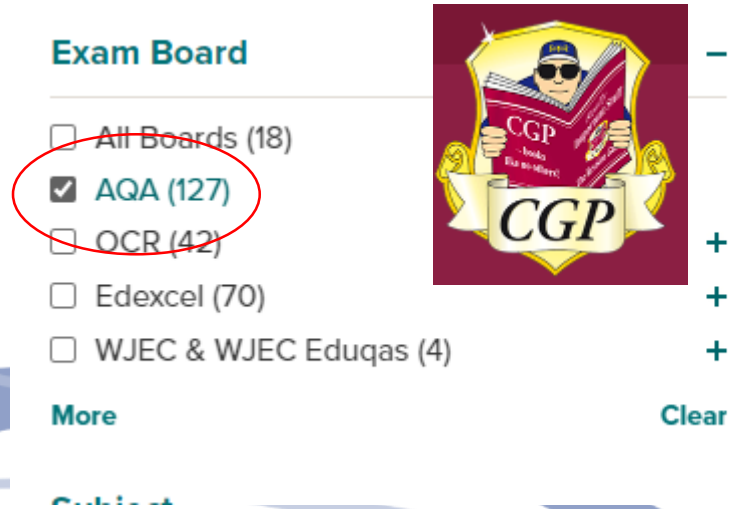
Students typically dislike this part of revising or learning as it has the most challenge associated with it, whilst also showing students a true reflection of their understanding. However, research shows it is essential to improve long-term retention of information.

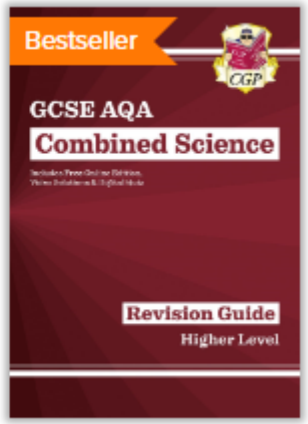
- Flashcards.
- Mind-maps.
- Simple reading.
- Condensing a topic down to a single page.
- Writing your own questions.
- Writing lines repetitively.
- Use past exam questions to identify secure knowledge and areas for development.

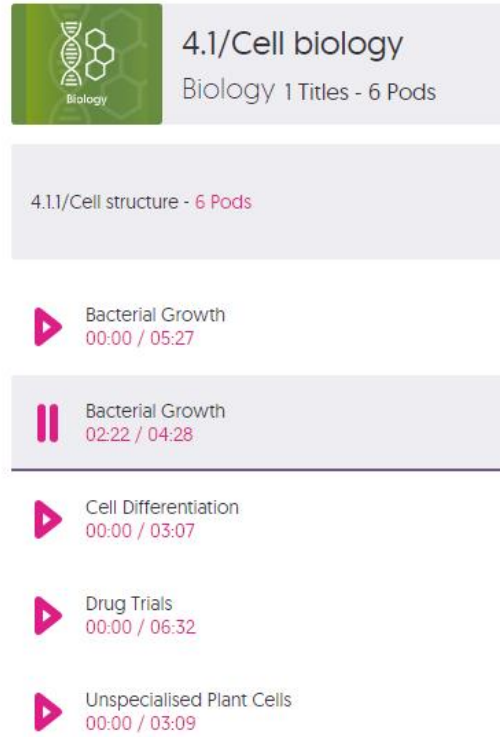
How to Revise & Practice Science

- BBC Bitesize science. Quizzes and revision content “search via google”
- GCSEPod. Through school account.

- CGP Books “www.cgpbooks.co.uk”







How to Revise & Practice Science

- Physics and maths tutor have banks of past paper questions and mark schemes for each topic area. “www.physicsandmathstutor.com”
- Seneca has revision and questioning. “www.senecalearning.com”
- AQA | Command words

“www.aqa.org.uk/resources/science/gcse/teach/command-words”

Define

Specify the meaning of something.

Describe

Students may be asked to recall some facts, events or process in an accurate way.

Explain

Students should make something clear, or state the reasons for something happening.

Justify

Use evidence from the information supplied to support an answer.

What to expect in the December Mocks

Combined Science:

- There will be three papers in total. These will cover paper 1 content.
- Higher and Foundation will cover the same content.

How it's assessed
- Written exam: 1 hour 15 minutes
- Foundation and Higher Tier
- 70 marks

Questions
Multiple choice, structured, closed short answer, and open response.

Biology

- 1. Cell biology
- 2. Organisation
- 3. Infection and response
- 4. Bioenergetics
- 5. Homeostasis and response
- 6. Inheritance, variation and evolution
- 7. Ecology

Chemistry

- 8. Atomic structure and the periodic table
- 9. Bonding, structure, and the properties of matter
- 10. Quantitative chemistry
- 11. Chemical changes
- 12. Energy changes
- 13. The rate and extent of chemical change
- 14. Organic chemistry
- 15. Chemical analysis
- 16. Chemistry of the atmosphere
- 17. Using resources

Physics

- 18. Energy
- 19. Electricity
- 20. Particle model of matter
- 21. Atomic structure
- 22. Forces
- 23. Waves
- 24. Magnetism and electromagnetism

What to expect in the December Mocks

Separate Science:

- There will be three papers total in February. These will cover paper 1 content for each subject.

How it's assessed
- Written exam: 1 hour 45 minutes
- Higher Tier
- 100 marks

Questions
- Multiple choice, structured, closed short answer and open response.

Biology

1. Cell biology
2. Organisation
3. Infection and response
4. Bioenergetics
5. Homeostasis and response
6. Inheritance, variation and evolution
7. Ecology

Chemistry

1. Atomic structure and the periodic table
2. Bonding, structure, and the properties of matter
3. Quantitative chemistry
4. Chemical changes
5. Energy changes
6. The rate and extent of chemical change
7. Organic chemistry
8. Chemical analysis
9. Chemistry of the atmosphere
10. Using resources

Physics

1. Energy
2. Electricity
3. Particle model of matter
4. Atomic structure
5. Forces
6. Waves
7. Magnetism and electromagnetism
8. Space physics (physics only)

What to expect in the February Mocks

Combined Science:

- There will be three papers in total. These will cover paper 2 content.
- Higher and Foundation will cover the same content.

How it's assessed
- Written exam: 1 hour 15 minutes
- Foundation and Higher Tier
- 70 marks

Questions
Multiple choice, structured, closed short answer, and open response.

Biology

- 1. Cell biology
- 2. Organisation
- 3. Infection and response
- 4. Bioenergetics
- 5. Homeostasis and response
- 6. Inheritance, variation and evolution
- 7. Ecology

Chemistry

- 8. Atomic structure and the periodic table
- 9. Bonding, structure, and the properties of matter
- 10. Quantitative chemistry
- 11. Chemical changes
- 12. Energy changes
- 13. The rate and extent of chemical change
- 14. Organic chemistry
- 15. Chemical analysis
- 16. Chemistry of the atmosphere
- 17. Using resources

Physics

- 18. Energy
- 19. Electricity
- 20. Particle model of matter
- 21. Atomic structure
- 22. Forces
- 23. Waves
- 24. Magnetism and electromagnetism

What to expect in the February Mocks

Importance of these mocks:

- Form one of the last formal indicators of performance.
- Final tiers of entry will be determined based on these mocks.
- This will be consulted via MS Forms following the mock.

Biology

- 1. Cell biology
- 2. Organisation
- 3. Infection and response
- 4. Bioenergetics
- 5. Homeostasis and response
- 6. Inheritance, variation and evolution
- 7. Ecology

Chemistry

- 1. Atomic structure and the periodic table
- 2. Bonding, structure, and the properties of matter
- 3. Quantitative chemistry
- 4. Chemical changes
- 5. Energy changes
- 6. The rate and extent of chemical change
- 7. Organic chemistry
- 8. Chemical analysis
- 9. Chemistry of the atmosphere
- 10. Using resources

Physics

- 1. Energy
- 2. Electricity
- 3. Particle model of matter
- 4. Atomic structure
- 5. Forces
- 6. Waves
- 7. Magnetism and electromagnetism
- 8. Space physics (physics only)

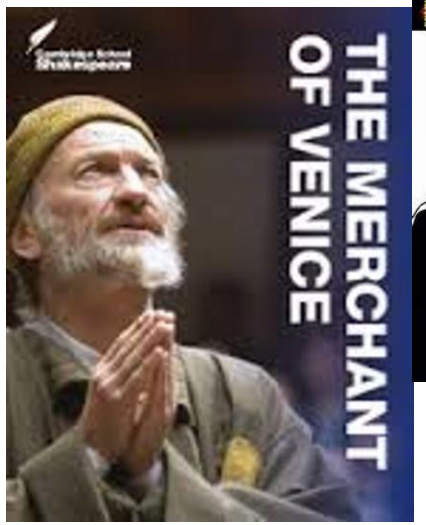
Blue Coat
Church of England School
& Music College

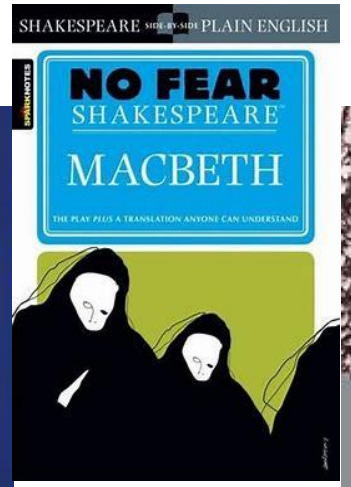
English

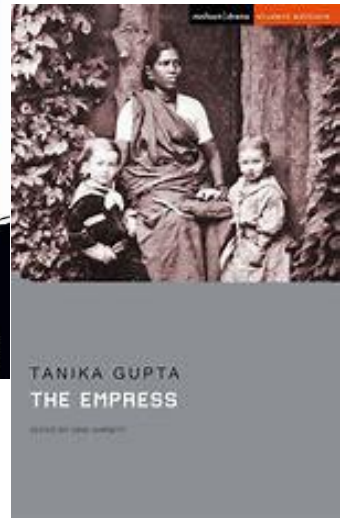
Mrs F. Freeman

Exam Components: December Mocks: Literature

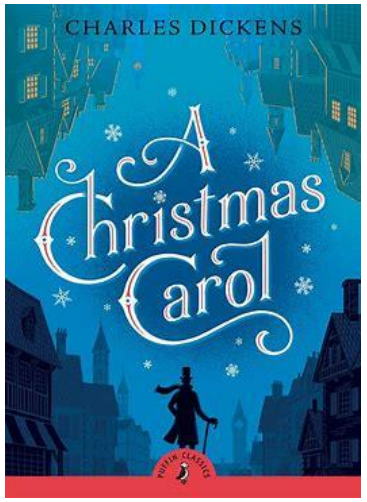
- Edexcel GCSE English Literature Paper 1
  - Section A Shakespeare
    - Sets 1, 2 and 3: *Merchant of Venice*
    - Sets 4, 5 and 6: *Macbeth*
  - Section B *The Empress* by Tanika Gupta







- Edexcel GCSE English Literature Paper 2
  - Section A – *A Christmas Carol*



Literature Requirements – At a Glance

		Requirements			
		AO1	AO2	AO3	AO4
Paper	**Question**	**Memorised Quotations**	**Language and Structure**	**Context**	**Spelling and Grammar**
1	Shakespeare Extract				
1	Shakespeare Theme				
1	The Empress				
2	A Christmas Carol Extract				
2	A Christmas Carol Theme				
2	Poetry Anthology Comparison				
2	Unseen Poetry Comparison				

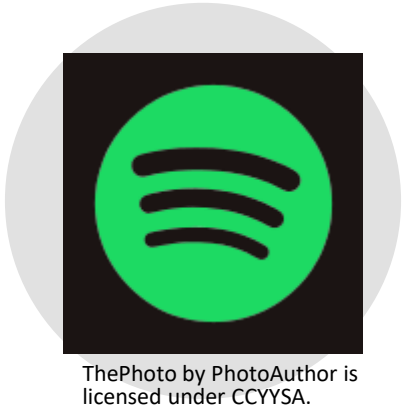
Mock Preparation

Question	Number of Marks	Paragraph Structure	Number of paragraphs to aim for
Shakespeare Extract	20	PEZZ	3-4
Shakespeare Theme	20	PEEL	3-4
The Empress	40	PEEL	6
A Christmas Carol Extract	20	PEZZ	3-4
A Christmas Carol Theme	20	PEEL	3-4

Feedback based on Year 10 Mocks

- Answers need to be more developed.
- When using PEZZ make sure that you are applying specific terminology.
- Use short quotations to support your points.
- Always consider why the writer has presented the theme or character in this way.

Re-read the Texts



ThePhoto by PhotoAuthor is licensed under CCYYSA.

PDF VERSIONS ONLINE: MERCHANT OF VENICE, MACBETH AND A CHRISTMAS CAROL

AUDIO BOOKS – SPOTIFY

THE EMPRESS – AVAILABLE FROM THE LIBRARY

Flashcards

PLOT SUMMARY

KEY QUOTATIONS
GROUPED BY THEME

CONTEXT NOTES

Knowledge Organisers

The Empress – Tanika Gupta (2013) – Knowledge Organiser

Contexts and concepts	
Queen Victoria and Abdul Karim:	**Imperialism and colonialism:**
Lascars and Ayahs:	**Dadabhai and Gandhi:**

Themes and how they link to characters and contexts	
Class and power:	**Prejudice and racism:**
Love and Friendship:	**Identity:**

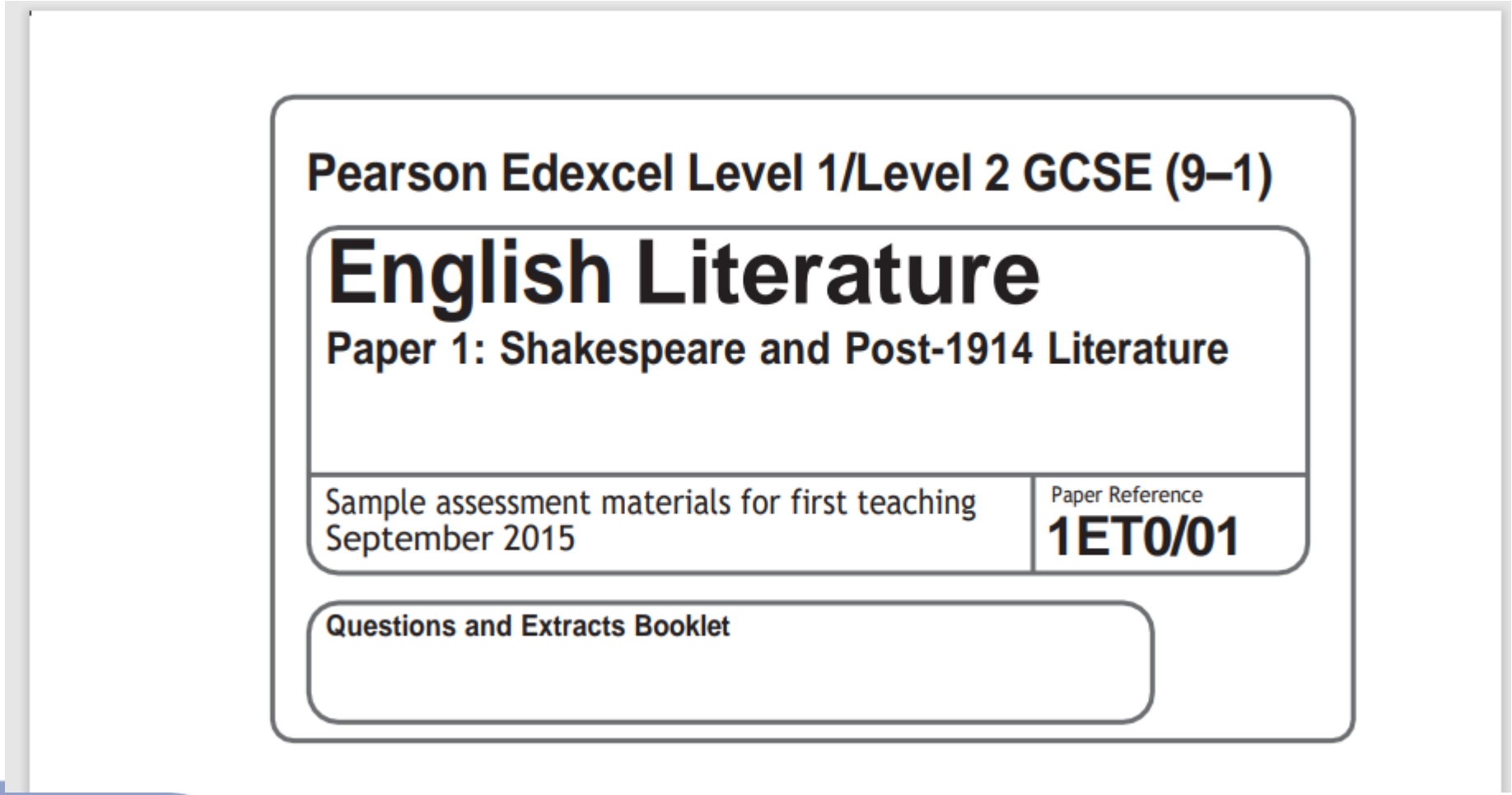
Play summary
Act 1:
Act 2:

Characters and what Gupta may have wanted them to represent	
Rani:	**Abdul:**
Hari:	**Queen Victoria:**
Lady Sarah and Lord Oakham:	**Lascar Sally and Firoza:**
Dadabhai:	

Theme: _____

Moment or Character	Quotation	Analysis	Significance to theme	Context

Practice Papers



Pearson Edexcel Level 1/Level 2 GCSE (9–1)

English Literature

Paper 1: Shakespeare and Post-1914 Literature

Sample assessment materials for first teaching
September 2015

Paper Reference
1ET0/01

Questions and Extracts Booklet

Revision Programmes / Online Resources

- GCSEPod - Contains videos for Merchant of Venice, Macbeth and A Christmas Carol

Revision Programmes / Online Resources

- BBC Bitesize and Pearson Edexcel

GCSE Edexcel

The Empress

Part of English Literature

The Empress

Plot in The Empress - Edexcel

The Empress by Tanika Gupta is a play set during the final 14 years of Queen Victoria's reign, from 1887 to her death in 1901. There are two acts and each act contains 15 scenes.

Characters in The Empress - Edexcel

The Empress has four main characters: Rani, Hari, Abdul and Queen Victoria. Some of the characters in the play are based on real historical figures, such as Queen Victoria.

Themes in in The Empress - Edexcel

A theme is a big idea that can be found throughout the text. The main themes in The Empress are: class, power and responsibility, racism and Empire, relationships and education.

Context in The Empress - Edexcel

Context refers to background information. When writing about The Empress, you could consider points such as the life and inspiration of the playwright, Tanika Gupta.

Exam-style question for The Empress - Edexcel

Edexcel

The Empress

by Tanika Gupta (2013)

Blending the true story of Queen Victoria's relationship with Abdul Karim with the experiences of the Indian ayahs who came to Britain during the 19th century, *The Empress* brings a hidden part of British history to life.

Teaching resources

Knowledge Organisers help your students learn the key information for each text in an accessible format.

Schemes of Work help you plan lessons to ensure you cover each text with plenty of time for revision.

Student Guides contain recordings covering two lessons worth of content on each of our texts to be used in the classroom or assigned as part of remote learning.

- Knowledge Organiser (ZIP 2.0 MB)
- Scheme of Work (ZIP 3.6 MB)
- Drama Activities (PDF 880.7 KB)
- Student Guide (ZIP 445 KB)
- Exemplar Materials: Paper 1 Section B (PDF 4.3 MB)

Print Resources to Support Your Child: Literature

Unseen Poetry:
https://www.amazon.co.uk/English-Literature-Edexcel-Unseen-Revision/dp/1782949992/ref=sr_1_9?crid=2ODKCXLYLWJW7&keywords=english+literature+edexcel+gcse+revision+guide&qid=1697466288&sprefix=english+literature+edexcel+gcse+revision+guid%2Caps%2C172&sr=8-9
Conflict Poetry:
https://www.amazon.co.uk/English-Literature-Edexcel-Poetry-Guide/dp/1789080002/ref=sr_1_12?crid=2ODKCXLYLWJW7&keywords=english+literature+edexcel+gcse+revision+guide&qid=1697466288&sprefix=english+literature+edexcel+gcse+revision+guid%2Caps%2C172&sr=8-12
A Christmas Carol:
https://www.amazon.co.uk/Grade-GCSE-English-Text-Guide/dp/1782943099/ref=sr_1_22?crid=2ODKCXLYLWJW7&keywords=english+literature+edexcel+gcse+revision+guide&qid=1697466288&sprefix=english+literature+edexcel+gcse+revision+guid%2Caps%2C172&sr=8-22
Macbeth:
https://www.amazon.co.uk/Grade-GCSE-English-Shakespeare-Guide/dp/1841461164/ref=sr_1_11?crid=2ODKCXLYLWJW7&keywords=english+literature+edexcel+gcse+revision+guide&qid=1697466288&sprefix=english+literature+edexcel+gcse+revision+guid%2Caps%2C172&sr=8-11
Merchant of Venice:
https://www.amazon.co.uk/Grade-GCSE-English-Shakespeare-Guide/dp/178294849X/ref=sr_1_1?crid=QJTLM0DXSSYI&keywords=english+literature+edexcel+gcse+revision+guide+merchant+of+venice&qid=1697466603&sprefix=english+literature+edexcel+gcse+revision+guide+merchant+of+venice%2Caps%2C53&sr=8-1

Blue Coat
Church of England School
& Music College

Thank you

Final Session – **Thursday 11th April 2024**
Ace Your Exams