

Y10 Mock Exam Dates

Date	AM Exams (9:00 am)	PM Exams (1:30 pm)
Tue 17 June	–	Physics P1 (1h45) Combined Science Physics F/H P1 (1h15)
Wed 18 June	French Listening + Reading (F: 50+45 mins, H: 60+60)	English Language P1 (1h45)
Thu 19 June	Business Studies P1 (1h30) Music	Maths P1 – Non-Calculator (F & H, 1h30)
Fri 20 June	History – Anglo-Saxon & Norman (1h)	RE – Christianity & Islam (1h45)
Mon 23 June	Geography P1 & P2 (1h30)	Biology P1 (1h45) Combined Science Biology F/H P1 (1h15)
Tue 24 June	German Listening + Reading (F: 50+45 mins, H: 60+60)	Maths P2 – Calculator (F & H, 1h30)
Wed 25 June	Drama (1h) Product Design (1h45) Food Tech (1h45)	Computing P1 (1h30) PE – Physical Factors (1h)
Thu 26 June	German Writing (F: 1h, H: 1h10) French Writing (F: 1h, H: 1h10)	–
Fri 27 June	–	English P1 (1h45)
Mon 30 June	–	Chemistry P1 (1h45) Combined Science Chemistry F/H P1 (1h15)



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Project 826 – Session 1

How to Revise & Manage Your Time



Logistics

1. Slides will be emailed to you on Arbor tomorrow morning
2. Fire evacuation to the cross outside of reception if the Bell rings



826 – Session 1 Agenda

1. Project Introduction
2. Mocks
3. Why Revise
4. How to Revise
5. Revision Timetables & Specifications
6. Parents – How can I support my child?



Welcome & Project 826 - Mrs Kershaw

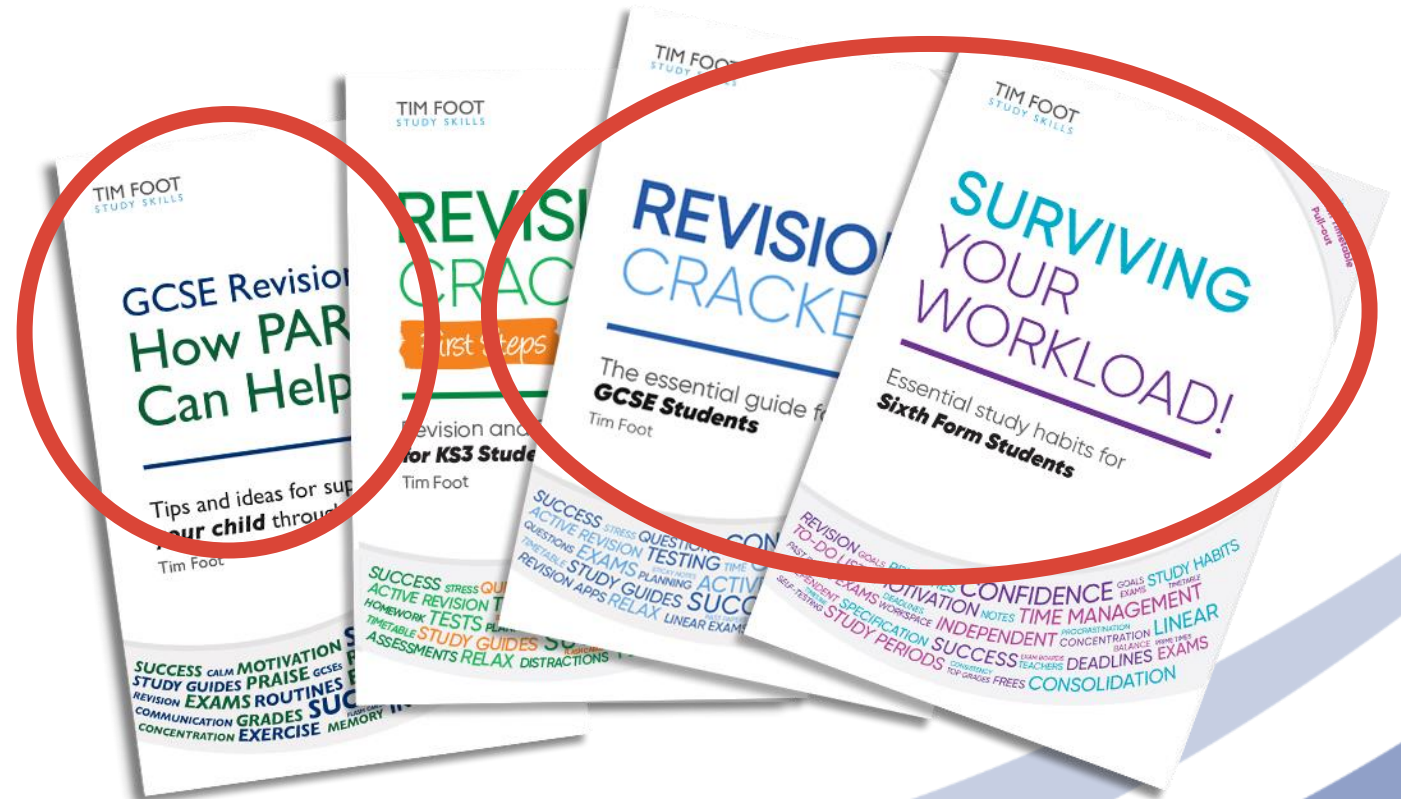
- To support our students to achieve their best we are launching a new exam focussed programme called 'Project 826'. The focus of this programme is to support students to best prepare for their mocks and final exams in the summer of 2026. Alongside targeted academic intervention we will be delivering a series of:
- In-school assemblies
- Student speakers
- External expert sessions
- Parent information evenings
- Practical tips to succeed





Welcome & Project 826

- We will be offering 3 parents and pupil information evenings to support revision & success in the Summer exams
- Feedback from previous years told us that we needed to do more to support our pupils and parents in being ready for the Summer Exams







Mock Logistics

1. Start Tuesday 17th June for two weeks
2. Art based practical mocks start on Monday 7th July including Fine Art, Textiles, 3D Art & Photography
3. Mocks start at either 9am or 1:30 pm
4. The majority of your mocks are in the afternoon
5. Where a mock is longer than an hour students will be able to leave site during Period 5 so they have time to revise for the next days mock exams.



Why mocks now?

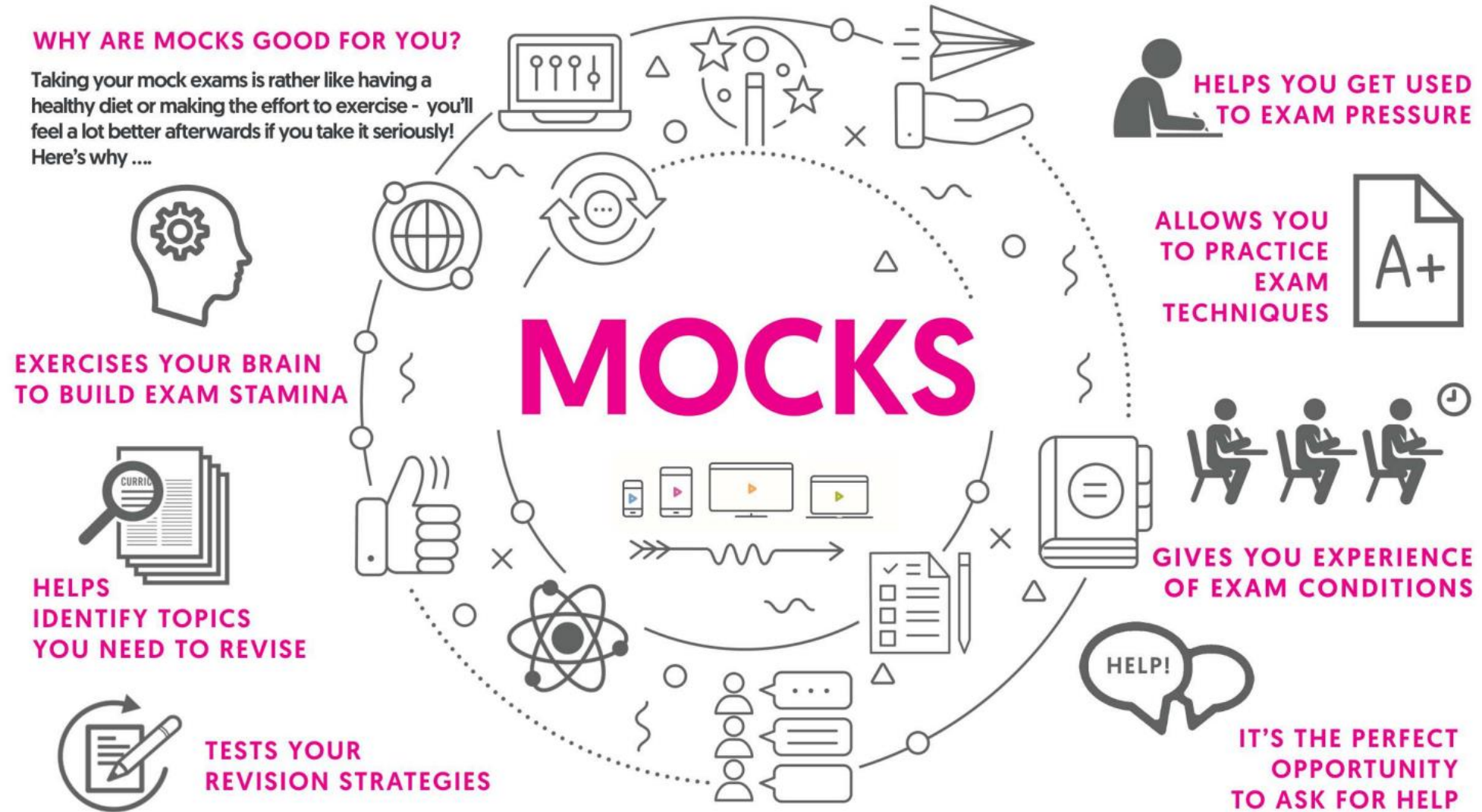
1. We can assess what you know now & where yours gaps in knowledge are
2. We know who in Autumn 2025 needs intervention & additional support to achieve their target grades
3. We give you the same experience of formal exams as you will have in Summer 2026 ensuring you are well prepared for the real thing
4. We treat these mocks seriously and the same rules around conduct apply as if these were real exams



Why mocks matter

WHY ARE MOCKS GOOD FOR YOU?

Taking your mock exams is rather like having a healthy diet or making the effort to exercise - you'll feel a lot better afterwards if you take it seriously! Here's why





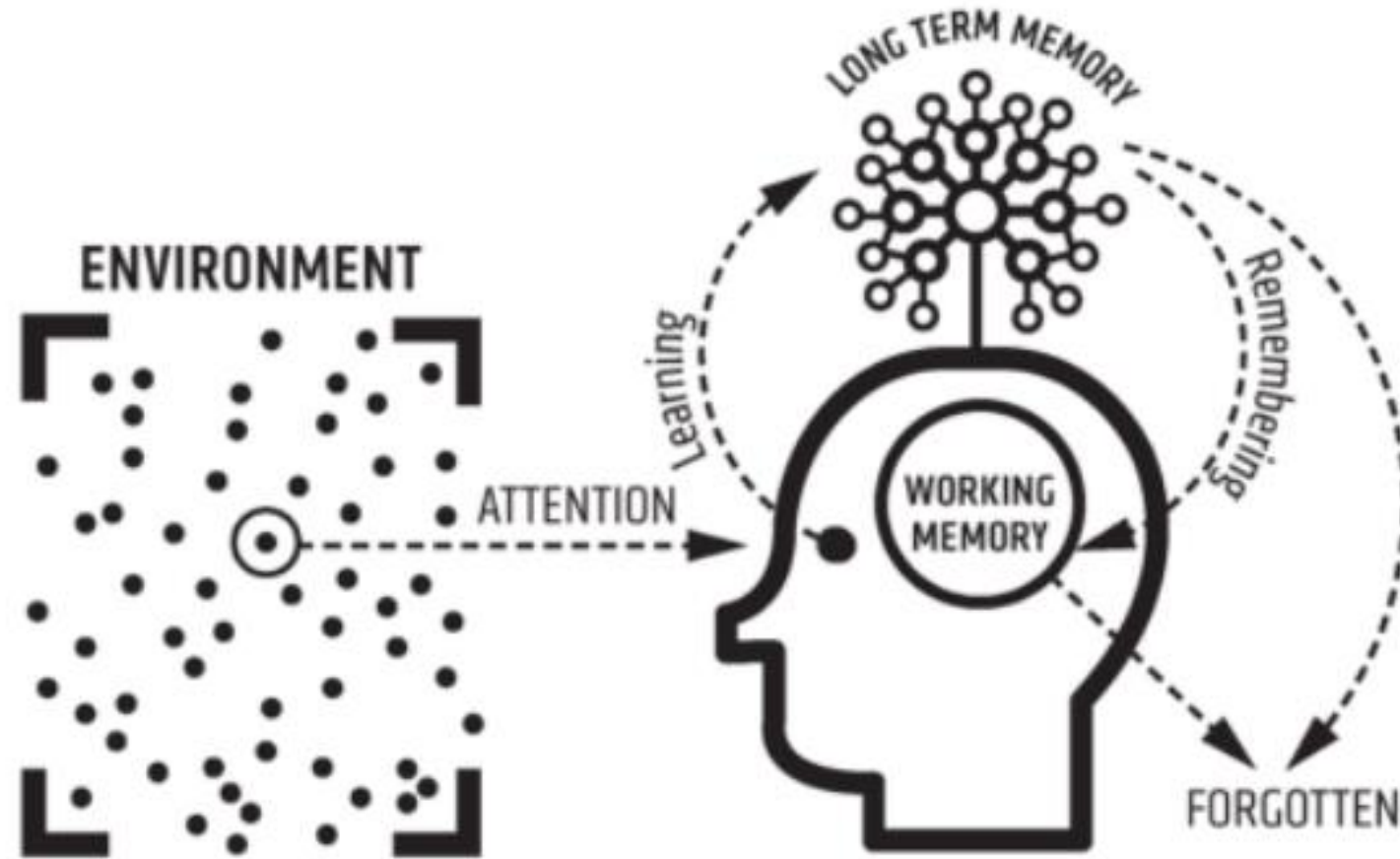
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Practical learning tips for students and parents

Miss Preece

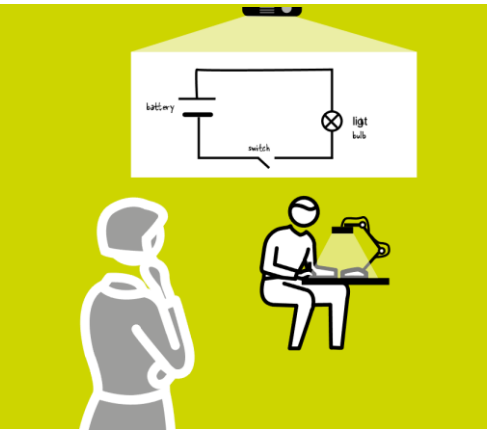
May 2025

How we learn

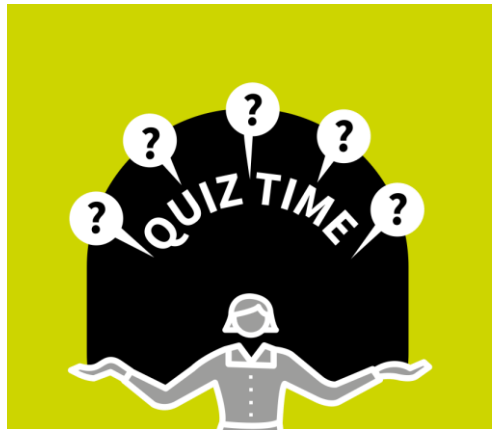


A REPERTOIRE OF RETRIEVAL ROUTINES

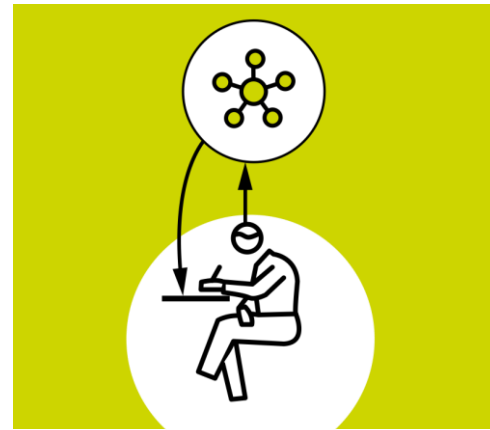
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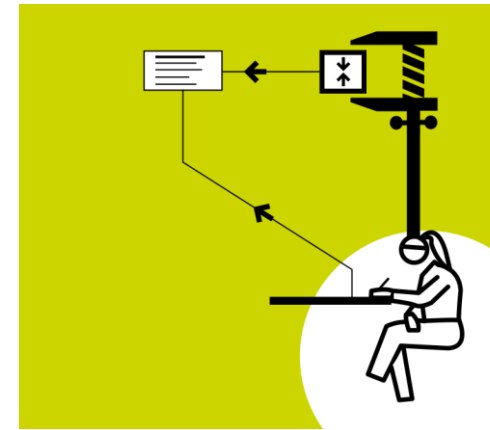
SHOW ME



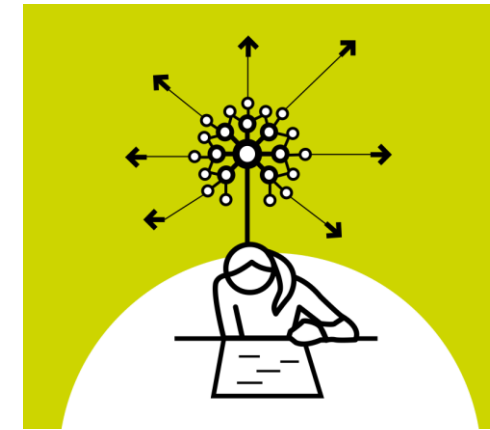
QUIZ



MAP IT



SUMMARISE



ELABORATE



- Establish a repertoire of effective retrieval practice strategies, so students' knowledge is deepened but also flexible rather than rigid, as they reinforce their schema in different ways.
- It's useful for students to know the routines around any specific strategy, so they can be used spontaneously without additional reinforcement.
- Each strategy needs a defined content focus and students should have resources to allow them to self-check and improve through further study.



Strategies

- Self Quizzing
 - Practice Explaining
 - Summarising
 - Flashcards
- Mapping
 - Brain Dumps
 - Exam Questions & Practice

Self-Quizzing

Why:

- Enhanced Memory Retention
- Identification of Knowledge Gaps
- Improved Exam Performance
- Increased Cognitive Effort

How:

- Gather or generate quiz questions
- Answer the questions unaided
- Check answers
- Identify areas for restudy.
- Test again. Repeat

Practice Explaining

Why:

- To explain something you have to pull together all the relevant knowledge, put it in the correct sequence and connect it up so that it makes sense to yourself and others!
- This strengthens connections and helps to identify areas of weakness.

How:

- Study the material
- Run through explanations with prompts
- Run through explanations without prompts
- Reviews success: check for accuracy
- Repeat the explanation, adding detail.

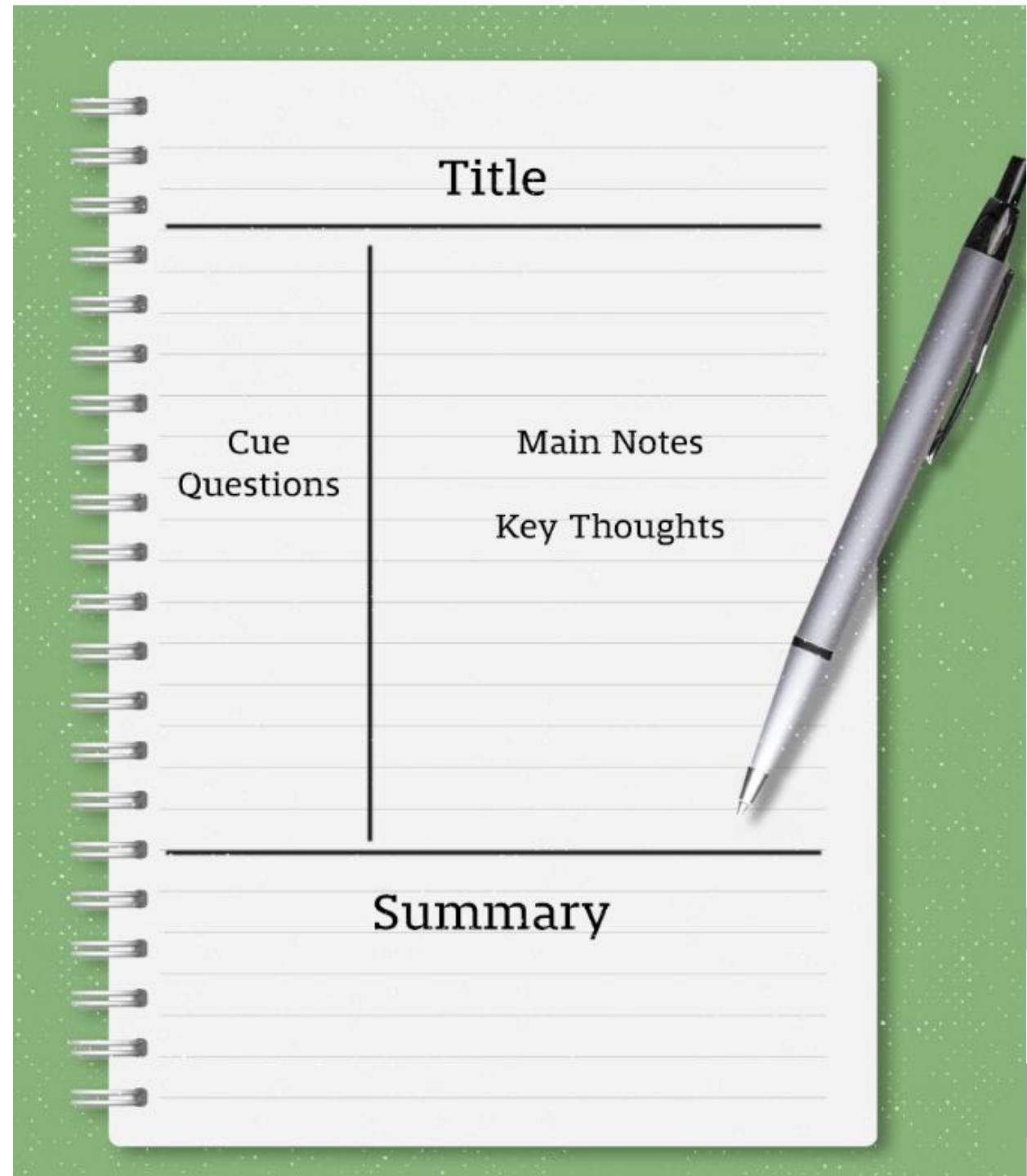
Summarising

Why:

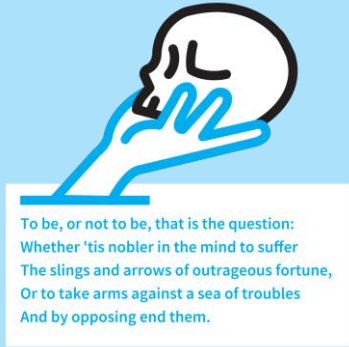
Filtering and Reducing down learning to memorable chunks to support knowledge consolidation.

How:

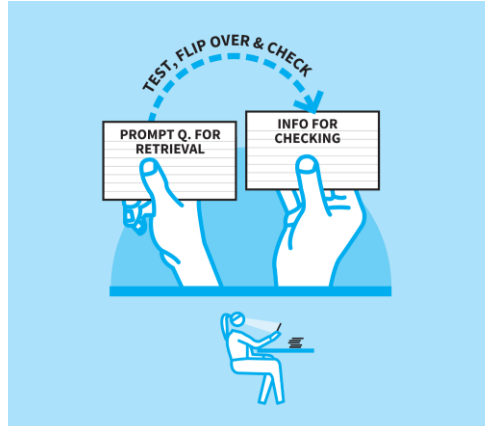
Cornell Method: Note taking that is focused on chunking learning, summarising and analysing key enquiries



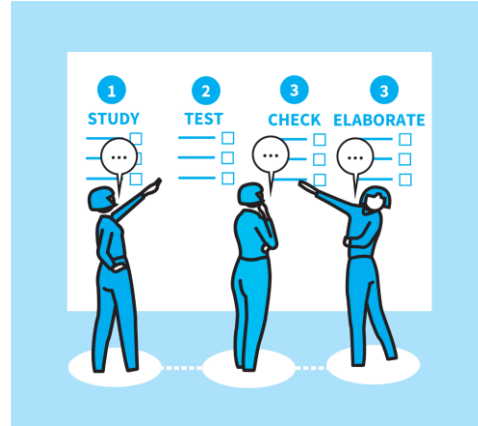
Flash Cards



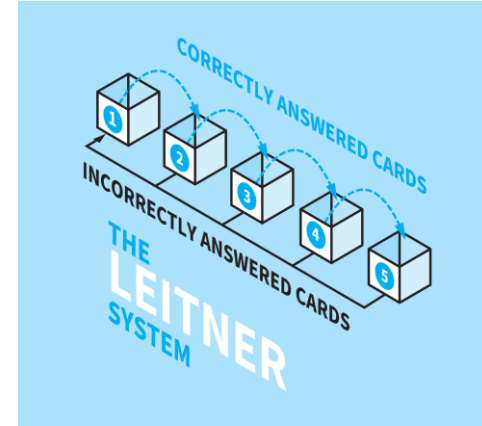
ESTABLISH QUIZZABLE KNOWLEDGE ELEMENTS



CREATE TWO-SIDED FLASH CARDS



ESTABLISH THE CHECKING PROCESS



BUILD FLUENCY THROUGH REPETITION



VARY THE CARDS AND CHECKS

Why:

Increasing the spacing slightly each time the information is correctly recalled is the most effective way to ensure that the information enters long term memory – students are testing themselves just before they forget it.

This works on building mental models – adding more knowledge and reducing cognitive load.

Brain Dumps

Why:

- As we mentally scan our schema, we might activate knowledge connected in a range of ways.
- The free flow of a brain dump can help flush out a more expansive set of ideas.

How:

- Select a topic & related prompt.
- Write down any key concepts.
- Organise and connect ideas
- Check for accuracy & gaps
- Extend depth & range.

Mapping



Why:

- Our mental models often have a spatial element to them.
- We can capture these on paper with word diagrams: lists, tables, flow charts etc.
- They help to organize ideas and remember.

How:

- Organize ideas
- Categorize & compare
- Sequence & timeline
- Hierarchies & branching trees
- Recreate & check for accuracy.




Productivity: Getting things done

- Have a timetable
- Space learning – don't cram it
- Focus and don't multitask – think about where revision is taking place
- Bitesize & track triumphs
- Make it a habit, repeat the habit
- Set goals and take breaks
- Rewards



Timetabling: Fitting it all in

How to do your first Pomodoro:

- 
- 1 Get into an optimal work space without distractions.
 - 2 Choose **ONE** task to focus on.
 - 3 Set your timer for 25 minutes.
 - 4 Do your work.
 - 5 STOP when the timer ends.
 - 6 Take a 5-minute break.
 - 7 Repeat 3 times.
 - 8 Take a longer break (30 minutes).



Don't put off the hard stuff

How To Eat The Frog



1. Identify Your Frog

Find your hardest task of the day or the task that scares you the most.

2. Eat It

Don't procrastinate any further. Eat the frog! a.k.a. do your most important task first thing in the morning.

3. Repeat Every Day

Stick with it! You'll be amazed by how this method lets you accomplish impactful work.

Presidential management: What to do & when

The Eisenhower Decision Matrix





Remember



- You do not need to be a superhero.
- There are times when we all need help– it is ok to ask for help.
- Don't forget to celebrate all the things you do well. Make a 'Bravo' list



4 - Revision Timetable

1. Plan the topics you need to prioritise
2. Stick to short/sharp chunks of revision
3. 30-45 minutes at most per time
4. Plan rest breaks that are active not watching TV or social media
5. Focus on recap, application & assessment

GCSEPod Revision Timetable



Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
9am	Your text goes in this box						
10am							
11am							
12pm							
1pm							
2pm							
3pm							
4pm							
5pm							
6pm							



5 – Example Timetable & Top Tips

Overall revision methods I find useful:

- Flashcards (Q&A, summary etc.)
- Mind Maps
- **Practice Papers!!**

Subject specific:

- English - annotate book (themes, quotes etc.)
- Science – Q&A flashcards
- History – plan out as many essays as possible (find online)

Top Tips:

- Have a good working environment
- Look back at spec
- Start now but don't overdo it

Timetable:

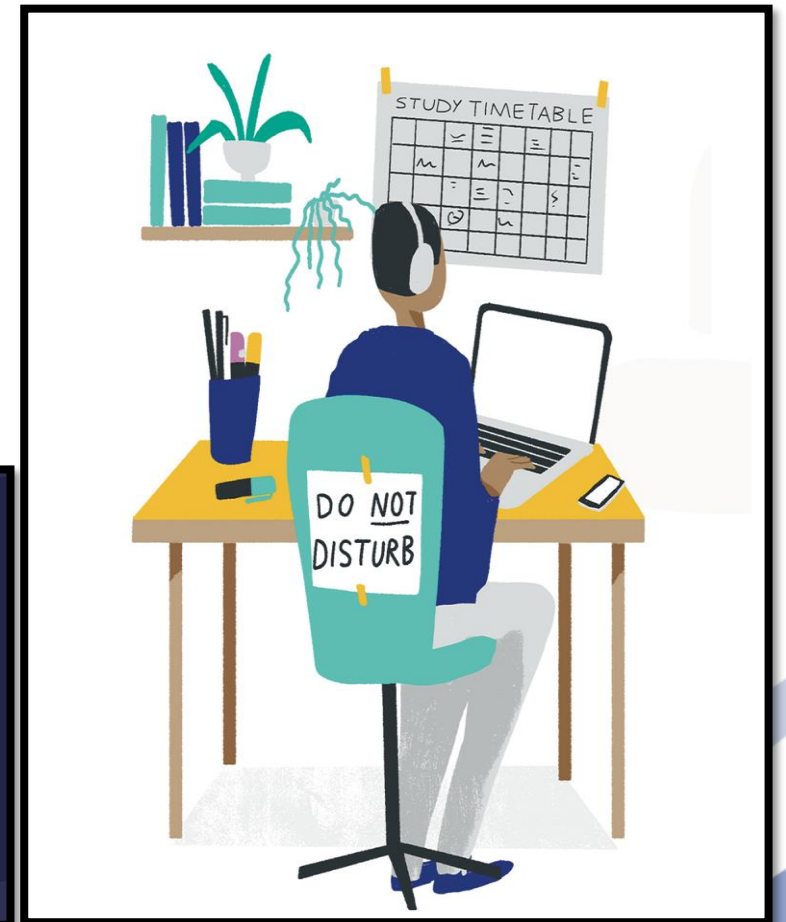
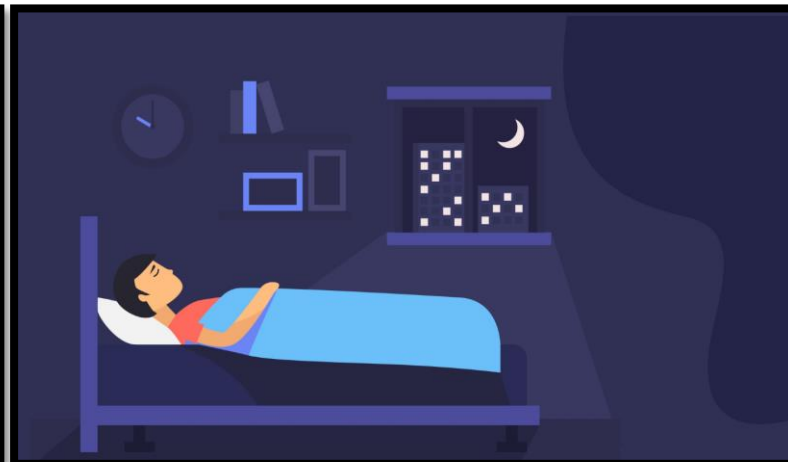
- 1 hour intervals
- Day in the week of no revision
- Blank spaces = extra curricular (important as you have something that will take your mind off revisions)
- Do something productive between intervals

	16:00-17:00	18:00-19:00	20:00-21:00
Monday	English	Physics	History
Tuesday	Biology	English	
Wednesday	Chemistry	RE	Maths
Thursday	History		Chemistry
Friday	RE	English	Physics
Saturday			
Sunday	Maths	Biology	English




6 – Parents – How can I support my child?

- Breakfast – we have provision each day in G6
- Ensure your child has an adequate working environment – removal of distractions
- Monitor what they have to do and by when
- Test your child
- Ensure they have a good bedtime routine and have a good sleep












6 – Parents – How can I support my child?



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Inspire Education Trust
Together we achieve, individually we grow

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ABOUT US ADMISSIONS CURRICULUM STUDENTS PARENTS WORSHIP SIXTH FORM VACANCIES CONTACT

Subjects

 ART & DESIGN: FINE ART	 ART & DESIGN: TEXTILES
 BIOLOGY	 BUSINESS STUDIES
 CHEMISTRY	 COMBINED SCIENCE
 COMPUTER SCIENCE	 DESIGN & TECHNOLOGY
 DRAMA	 ENGLISH LANGUAGE
 ENGLISH LITERATURE	 FOOD PREPERATION & NUTRITION



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Mocks, Examinations & AI

KEY DATES



1. Start Tuesday 17th June for two weeks
2. Art based practical mocks start on Monday 7th July
including Fine Art, Textiles, 3D Art & Photography
3. Mocks start at either 9am or 1:30 pm

WHERE



- Check your **timetable**
- Check your **venue, seat, row number** well **in advance** in your exam
- It will also be emailed and on **Arbor**
- **Photograph your timetable** on your phone and save as your screen saver
- Enter through the **changing room** if in the Sports Hall
- If you need to check the **board outside the Sports Hall** please do this well before the start time – you will not be able to do this on the way in

WHERE



Alternate venues – R Block

- Line up along the music corridor –
- Bag drop on the stage – ensure phones are OFF and placed in the provided cabinets so you do not disturb the exam

Alternate venues – B6-7, Z, T, S and R rooms

- Go straight up to the venues wait outside your room
- Bag drop in the classrooms – ensure phones are OFF and placed in the cabinets

WHEN - Mocks



Line up times:

- **Morning exams (9:00 AM):** Students should attend tutor time for registration and then proceed to the exam venue.
- **Afternoon exams (1:30 PM):** Students should line up by 1:10 PM.
- You must be ready with bag packed, pen and equipment in hand
- You will not be able to do this in the bag drop area
- **SILENT BAG DROP AS YOU WALK THROUGH YOU WILL NOT BE ABLE TO STOP**

9am

1.30pm

MISSED EXAM?



- You **MUST** sit the exams when scheduled
- You **CANNOT** sit it at a different time
- If you are sick – try to come in and sit the paper, we have plans in place to keep people isolated if they are have sickness etc.

EXAM RULES



Go to the toilet before the exam start
Before tutor and lunchtime
Do not try to use them on the way in and do
not waste your exam time



EXAM RULES



For all mock exams you **MUST** have the following: **BLACK PEN, PENCIL, RUBBER AND RULER.** **CALCULATOR WHEN ALLOWED**



EXAM RULES



BLACK BIRO PENS ONLY



EXAM RULES



Calculators **MUST** be free of lids



EXAM RULES



Candidate cards will be on desks with student photos on.

DO NOT WRITE, DRAW OR FOLD THEM, AS THEY HAVE TO BE USED AGAIN.

A white rectangular card is shown being folded in half, with the top and bottom edges meeting in the center. The text 'Don't fold' is superimposed over the card.

Don't fold

EXAM RULES



You must **NOT TALK** to, attempt to **COMMUNICATE** with or **DISTURB** other candidates once you have entered the examination room.



EXAM RULES



No **verbal** or **none verbal** communication.

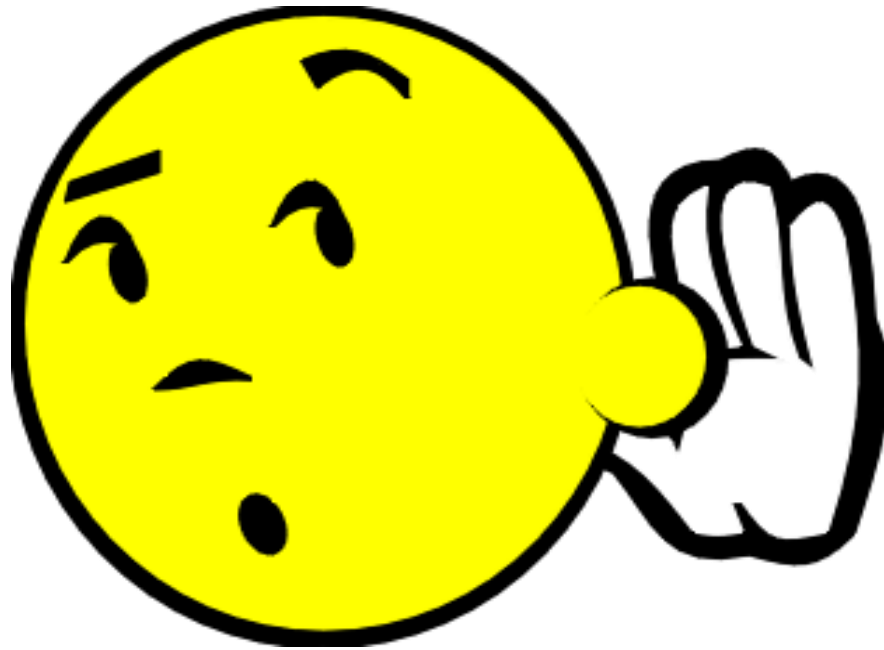
Facial expressions, smiling, hand movements
etc.



EXAM RULES



You **MUST** follow the instructions of the
invigilation team



EXAM RULES



You **MUST** not sit an examination in the name of another candidate



EXAM RULES



You **MUST** not be involved in any unfair or dishonest practice in any part of the exam.



EXAM RULES



Mobile Phones **MUST** be switched off and in the **PHONE CABINETS** provided



**Do not use
mobile phones**

If you have a phone on you - even if you do not intend to use it you will be reported to the board meaning a Penalty or Disqualification

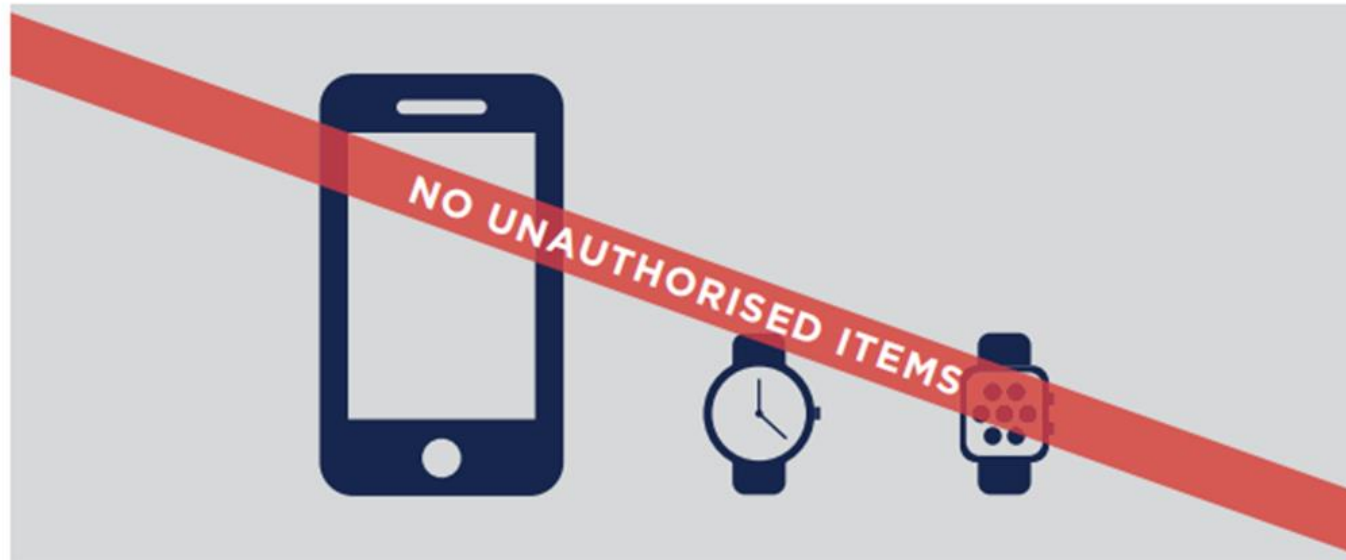


Do **NOT**

phones or

NO MOBILE PHONES NO WATCHES

NO POTENTIAL TECHNOLOGICAL/WEB
ENABLED SOURCES OF INFORMATION



If you have
received

will be

Possession of unauthorised items, such as a mobile phone
or any watch, is a serious offence and could result in

DISQUALIFICATION

from your examination and your overall qualification.

EXAM RULES



Pupils with hair coverings or any headwear have to be checked for wireless headphones.

Please enter lifting your hair back to show your ears to the invigilator



EXAM RULES



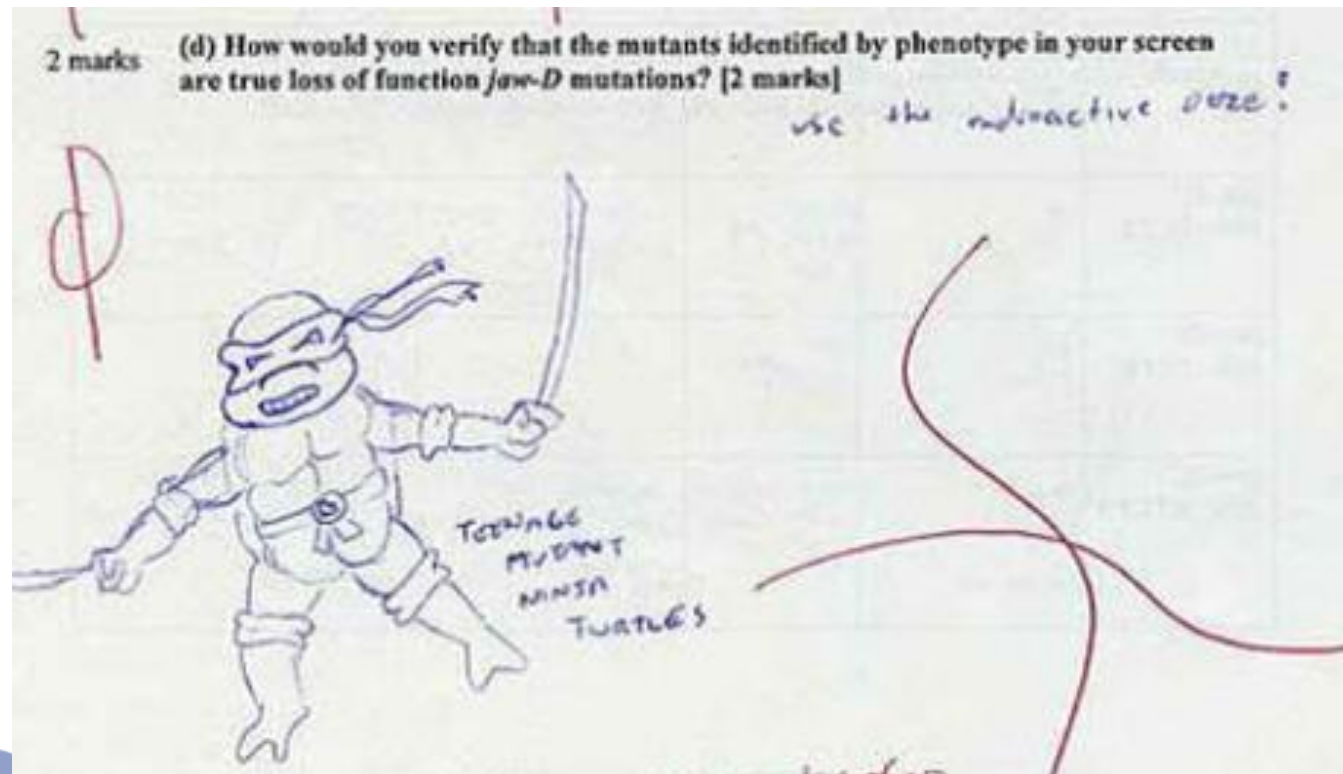
All water bottles **MUST** have the label removed.
Refillable are fine but must be clear and have no writing on them.



EXAM RULES



You **MUST NOT** doodle on the exam paper. You may be disqualified if you put anything that is offensive.



EXAM RULES



If confused or in need to support during the exam raise your hand and speak to the exam invigilators



EXAM RULES



If you breach the rules we **DO NOT** decide what is referred to the board.

ANY and **ALL** breaches must be refereed,

You are risking **Disqualification** from your unit, paper or whole qualification.

Access Arrangements



- Use your arrangements (e.g., extra time, reading pens, word processors) during mocks to avoid losing them.
- Practice with these tools in preparation for summer exams.
- Sign a document to confirm your arrangements.
- Coloured paper users: Trial coloured glasses in small rooms during mocks.
- Questions? Contact Mr Tomlinson, Mrs. Jobson & Mrs. Earl (in the Hub).



Joint Council for Qualifications

On the day of your exam

Before sitting your exams, ensure:

- ☐ You know the date, time and location of your exams – you might find it helpful to write this information in a calendar or planner
- ☐ You know who to contact at school in case there's an emergency that makes you late or unable to sit your exam

What you cannot take into the exam:

- ☐ Any type of phone
- ☐ Revision notes
- ☐ Any type of watch (this includes analogue, digital and smart watches)



What you will need:

- ☐ A clear pencil case
- ☐ At least two black ink pens – blue pens are not accepted
- ☐ An approved calculator for relevant exams
- ☐ Appropriate apparatus such as a ruler or protractor for relevant exams
- ☐ A clear water bottle if you wish to take one in – it is important it does not have a label on



Other important information:

- ☐ Listen carefully to the invigilator's instructions which will be specific to your exam. If you are unsure of anything, please raise your hand and wait for the invigilator
- ☐ Fill in your details on the front of your exam paper
- ☐ If you need additional answer sheets, please raise your hand and wait for an invigilator who will provide you with one. Remember to add your details to this booklet as well
- ☐ If you need to use the toilet or feel unwell, please raise your hand and wait for an invigilator who will escort you from the examination room if possible
- ☐ Make sure you stay silent – talking to a fellow student could result in disqualification from all your exams

If you have any questions about the format on the day, please ask your teacher or exams officer.





HINTS & TIPS



- Read every question carefully
- Don't rush page one – especially 1 mark answers
- Don't leave anything blank - some marks are better than no marks
- Look at the marks per questions
- Pace yourself well – keep an eye on the time
- Check, check and check again if you have time spare

Good Luck!



The exams office is in Bardsley Corridor – Mrs Jobson & Mr Dorrington are opposite Reprographics.

My office is upstairs in Bardsley next to the staff room.

1

You **must** be on time for all your examinations.

2

Possession of a mobile phone or other unauthorised material **is not allowed** even if you do not intend to use it. You will be subject to penalty and possible disqualification from the exam/qualification.

3

You **must not** talk to, attempt to communicate with or disturb other candidates once you have entered the examination room.

4

You **must** follow the instructions of the invigilator.

5

You **must not** sit an examination in the name of another candidate.

6

You **must not** become involved in any unfair or dishonest practice in any part of the examination.

7

If you are confused about anything, only speak to an invigilator.



AI and Assessments:

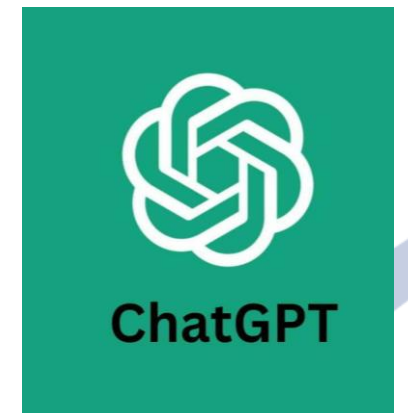
A quick guide for students



What is AI?



- AI stands for artificial intelligence and using it is like having a computer that thinks
- AI tools like ChatGPT or Snapchat My AI can write text, make art and create music by learning from data from the internet, but watch out – they can also make things up and be biased



How can AI be misused in assessments?



AI misuse is when you take something made using AI and say it's your own work.

This is malpractice and its very likely that you will be disqualified.



**THIS IS
CHEATING!**

How do I make sure I don't misuse AI?



- 1 Know the rules
- 2 Reference reference reference!
- 3 Declare it's all your own work



1

Know the rules!



- You're not allowed to use AI tools when you're in an exam
- Your teachers will tell you if you're allowed to use AI tools when doing your coursework – the rules will depend on your qualification
- Even if you're allowed to use AI tools, you can't get marks for content just produced by AI – your marks come from showing your own understanding and producing your own work
- For **Media** e.g. We are aware that AI is built into programmes such as Photoshop. Candidates are permitted to use these programmes to manipulate and edit their original images to remove unwanted elements; however, learners are not permitted to use Photoshop or any other software to generate content using a text prompt to add to their original images.



2

Reference reference reference!



If you're allowed to use AI tools, you must reference them clearly

- Name the AI tool you used
- Add the date you generated the content
- Explain how you used it & give a web link to the source
- Save a screenshot of the questions you asked and the answers you got





Declare it's all your own work



- When you hand in your assessment, you have to sign a declaration
- Anything without a reference must be all your own work
- If you've used an AI tool, don't sign the declaration until you're sure you've added all the references



What happens if I misuse AI?



If you've misused AI, you could lose your marks for the assessment – you could even be disqualified from the subject.

DON'T RISK IT!
Don't throw away 2
years work!





REMEMBER

Misusing AI is cheating!

Know the rules

Talk to your teachers

Reference clearly


NEA & AI




- You can use but you **MUST** reference and not make out its your own work – you have signed a declaration
- Advise is DON'T RISK IT
- Detection software will be used when we suspect it has been used
- It has given is 100% identification where AI has been used
- Board take a 0 tolerance for the none referenced use of AI and you could be sanctioned by the exam board – potential loss of the qualifications









<https://bluecoatschool.com/curriculum/examinations/>




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Inspire Education Trust
Together we achieve, individually we grow

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Examinations

[Blue Coat School](#) > [Curriculum](#) > Examinations

This area provides all the information that you will need to help you be prepared for the GCSE/GCE exams at Blue Coat School.

In This Section

- [Curriculum Overview](#)
- [Curriculum Structure](#)
- [Subjects](#)
- [Careers Guidance \(CEIAG\)](#)

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Thank you