

Blue Coat CofE School and Music College

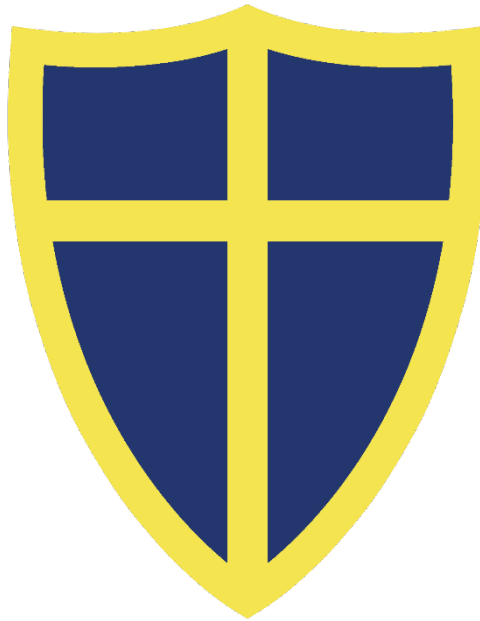


Useful information for new starters

2025-2026

OUR VISION

**Living Life in All Its Fullness
(John 10:10)**



OUR VISION STATEMENT

**To equip our students to live life in
all its fullness by providing
excellent education
which is distinctively Christian
and inclusive of all.**

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WELCOME

The staff at Blue Coat School would like to take this opportunity to welcome your family as you will soon be joining our school.

You will no doubt be a little anxious about making the transition to a new school, but hopefully you will also be looking forward to taking this new and exciting next step.

As a church school, Blue Coat has its own distinctive atmosphere and we encourage all our students to succeed within a supportive and nurturing Christian environment. We inspire our students to become honest and reliable members of society, to be young people ready to make a worthwhile contribution to this rapidly-changing world and we encourage them to find a personal faith, which will sustain them throughout future life.

Our staff will guide students through their school life and the challenges of university and the world of work.

We hope this booklet will help you to understand more about life at Blue Coat School and help you to enjoy your time with us.

We hope our new students and their families will always feel welcome at Blue Coat School, and that you will feel able to talk to us at any time about any aspect of school life.

We hope you find the information in this book helpful and informative.

The Staff at Blue Coat CE School



BLUE COAT SCHOOL

At Blue Coat School we have a House system. This means we will have five Houses, each named after a significant Christian historical figure. In each House there will be 10 tutor groups, two from each year group.

Students within each House will regularly interact with each other and they will have the opportunity to mix and make friends with students from all the year groups.

Each House will be identified by its name and colour and will have its own set of values.

Our House names are Cavell, Dorsey, Lewis, Parks and Wilberforce.



Edith **CAVELL** was a British nurse who is celebrated for saving the lives of soldiers from both sides in World War I. Cavell had a strong faith and was a member of the Church of England. This drove her attitude towards the soldiers on both sides of the war.



Thomas A **DORSEY** is widely known as the 'Father of Gospel Music'. Born in Georgia in America in 1899, his father was a Baptist minister and his mother a musician. He founded the first gospel music publishing company. He was the one of the first people to combine praise and worship with rhythm and blues.



C S **LEWIS** was an academic who held positions both in Oxford and in Cambridge Universities. He is best known for his works of fiction '*The Chronicles of Narnia*' and '*The Space Trilogy*', but he is also very well known for his Christian literature including '*The Screwtape Letters*', '*Mere Christianity*' and '*Surprised by Joy*'.



Rosa **PARKS** was an activist most well known for her role in the 'Montgomery Bus Boycott'. In 1955, Parks was sitting on a bus seat in the 'coloured section' but refused to give it up to a white male when ordered to do so. Parks had a strong Christian faith and was a well-known activist and had been campaigning for equal rights for a long time previously. Her parents were former slaves in Alabama.



William **WILBERFORCE** was an abolitionist. He went to Cambridge University and moved into politics. Wilberforce was elected to Parliament in September 1780 aged 21. He was a committed Christian who worked tirelessly throughout his life to end slavery in Britain and across Europe.

UNIFORM

Below is a list of school uniform items which **MUST** be worn by all students in Years 7 to 11. There is more information on our website – click [HERE](#).

| | | |
|----------------------|--|---|
| Blazer | Navy blue with integral school badge on pocket. Blazers must always be worn. The exception is during ‘blazers in bags days’, when students may carry blazers in their bags. |  |
| Regulation House tie | Navy blue with school badge and House stripes | |
| Jumper or cardigan | Plain navy blue , no zips or logos, school regulation ‘v’ neck with tie showing. Round necks or sweatshirts are NOT permitted | |
| Outdoor coat | Plain blue or black waterproof with no stripes, designs, patterns or slogans. Fur, leather, leather look, corduroy or denim are not permitted. Coats cannot be worn instead of a school blazer | |
| School Bag | A strong sensible bag for carrying books and equipment. Bags must not have large buckles or protruding metal features. | |
| Trousers or shorts~ | Black, straight style not tapered or flared. Straight leg and must be full length trousers, NOT tight fitting, skinny or flared, no additional decorations, no leggings, jeggings, combat trousers, denim, cord, hipsters, or studs ~ From September 2025 there will be the option to wear navy shorts with the Blue Coat logo (sold at Cat Ballou). |   |
| Shirt | White - plain standard style buttoned to the neck | |
| Skirt | Pleated navy with school badge at bottom regulation length - on or just above knee (no shorter than 5cm above the knee). Only available from recognised outfitters. Jersey and stretch fabric skirts are not allowed. | |
| Socks | Black | |
| Tights | Opaque black, no patterns | |
| Shoes | Plain black. Lace up or slip on. Brogues / low heels permissible. Not permitted = boots, boot style, canvas, Crocs. Also, no logos or stripes, stiletto heels, sling back, sliders or trainers. If you buy shoes from a sports shop, it is likely NOT to be a permitted school shoe. | |
| Essential equipment | Pens, pencils, rubber, ruler, scientific calculator, pencil case. Items to be placed on the desk in every lesson | |

OPTIONAL ITEMS FOR BOYS AND GIRLS

| | |
|-----------|--|
| Belts | Plain black, regular width with plain buckle, no logos or adornments |
| Scarf | Plain navy only |
| Hats | Plain navy blue (baseball caps not permitted) |
| Gloves | Plain dark colour |
| Jewellery | 1 pair of small, plain gold or silver stud earrings (a matching pair, one in each earlobe). Nothing else is permitted, e.g. no other visible piercing |
| Make-up | No make-up, false eye lashes, nail varnish or acrylic nails are allowed |

HAIRSTYLES

- Students' hair must be in a conventional and understated style. e.g. No patterns shaved into a students' hair or eyebrows.
- Hair should be of a natural colour. Unnatural colours and extensive highlighting are not allowed.
- Hair must be tied back in practical lessons for Health and Safety reasons. Small black, navy blue or white, subtle hair clip or bobble. No flowers, large slides or beads.

PE KIT

- Plain navy, round-neck t-shirt (compulsory)
- Plain navy long sports socks for winter and plain white short socks for summer (compulsory)
- Plain navy shorts (compulsory)
- Plain navy ¼ zip top, long sleeved with Blue Coat badge (compulsory)
- Plain navy leggings (optional)
- Plain navy tracksuit bottoms (optional)
- Trainers - Not over ankle style

OPTIONAL: football boots (moulded only), shin pads, towel.

- No items with branding logos i.e. Nike, Adidas, New Balance etc will be allowed, except footwear.
- ¼ zip top, with Blue Coat School badge – available from Cat Ballou and Clive Mark (Coventry) Sportswear.
- Items without Blue Coat badge can be purchased at Cat Ballou and Clive Mark (Coventry) Sportswear or from supermarkets, online etc.

Our insistence on correct uniform is based on two reasons:

1. To present a neat outfit for the public identity of our students.
2. To keep alive the traditions of the distinctive Blue Coat School uniform.

We are insistent that all rules about the uniform must be followed explicitly. Students are expected to maintain a clean, smart appearance at all times. All items are readily available from the recognised school outfitters. Please be aware that items purchased from outlets other than the recognised school outfitters may be deemed as non-compliant and will need to be replaced.

In hot weather conditions the Headteacher may authorise students to remove their blazer and ties during the school day. Ties must always be worn in school assemblies.

These are two official school outfitters. To ensure compliance, items of school wear, especially skirts, trousers, blazers and PE kit, should be purchased from one or some of the following suppliers.

| | | | |
|--------------------------|--|-----------------|---|
| Cat Ballou Originals Ltd | 1-3 The Burges, Coventry, CV1 1HN | 024 76555499 | Website www.catballou.co.uk/ Email sales@catballou.co.uk |
| Coventry Schoolwear | 88-90 Barkers Butts Lane, Coundon Coventry CV6 1DY | 024 76598080 | Website http://www.coventryschoolwear.com Email coundon.shop@clivemark.co.uk |

WHAT IS ALLOWED, AND WHAT IS NOT?



Length is just right



Too short, too tight, no logo



Just right



No jeans, denim or skin-tight



Plain navy knitted jumper or cardigan (v-neck) or cardigan



**No hoodies or sweatshirts
No logos or other colours**

FOOTWEAR



Non-uniform days

On scheduled days during the school year there will be non-school uniform days. These are used to raise money for charity. On these days students should wear appropriate alternatives to uniform. Students must not wear clothing that shows off their midriff, low-cut tops or 'hot pants'. There should be no offensive slogans on clothing.

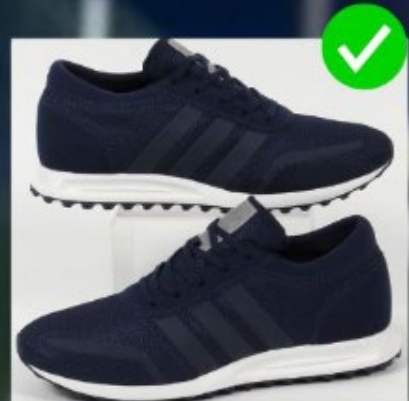
Blue Coat C.E School 4G Astro-Turf Footwear Regulations



Moulded Boots



Astro-Turf Trainers



Clean Gripped Trainers



No Metal Studs



No Metal Blades



No Canvas Trainers



No School Shoes

**CORRECT & CLEAN FOOTWEAR MUST BE WORN DURING
P.E LESSONS & ENRICHMENT ACTIVITIES**

REWARDS

For peace and harmony to exist in any community, there must be order. This means having rules and enforcing them; school is no exception. We do believe in positive encouragement and in tempering discipline with kindness and concern for the individual.

We don't give rewards for good behaviour because students at Blue Coat School are expected to be well behaved all of the time. We do give rewards for lots of other things, such as for making a good contribution in lessons or putting in extra effort with homework. We also reward students for good attitude to learning or making extra contributions in and around the school.

ARBOR



We use Arbor for all of our communication needs.

Arbor is a mechanism by which we can keep parents and students informed about homework, attendance, behaviour, achievements and much more, all by using one app or by logging in to the website.

Arbor is popular amongst schools across the country and we are thrilled to be using it. We will be sending more details nearer the time but please take a look at the Arbor website (click [HERE](#) or on the logo or simply search online for the Arbor Parent App details) to see what we are excited about – we're sure you will be too!

BEHAVIOUR AND EXPECTATIONS

At Blue Coat School, we hold high expectations for all of our students. We expect exemplary behaviour, adherence to the uniform policy, full attendance, and a positive attitude towards learning. We ask parents to support the school by encouraging positive behaviour, ensuring their children wear the full and correct uniform, and maintain full attendance in all school activities and lessons. Please take the time to read our policies on our website.

A quick guide to our school behaviour and general expectations are listed below:

- Students are expected to be on time to school, tutor and lesson.
- Students are expected to move around the school site and buildings in a calm manner, keeping left adhering to the signs and directions.
- Students are expected to wear a full and correct uniform, including shoes and not trainers.
- Students are expected to bring their correct books and equipment for the day.
- Students are expected to follow staff instructions.
- Students are expected to be kind in their words and actions in school, out of school and online.
- Students are expected to show our CHRIST values.
- Students are expected to take care of the school's property and environment and should respect the property of others. We do not expect students to damage or vandalise any part of our buildings or equipment.

We do not allow the following to be brought on to school site, these items will be confiscated and a consequence will be set in line with the behaviour policy.

*This list is not exhaustive and we reserve the right to add to this list

- Cigarettes/tobacco/vapes
- Fire crackers
- Tippex
- Jewellery - except one pair of small stud earrings
- Drugs
- Laser pens
- Chewing gum
- Any item deemed to be a weapon
- Lighters/matches
- Energy drinks
- Water guns

Mobile phones need to be switched off and placed in your child's bag/pocket. If a student is seen using their phone/earpods on school premises, the item will be confiscated. A second offence will result in a parent/carer having to come into school to collect the item. The school will not accept any responsibility for loss or damage of these items.

We do not accept any inappropriate behaviours. These behaviours will be dealt with seriously and in line with the behaviour policy.

The following list includes *some* of those behaviours:

- Violence.
- Abusing others on grounds of race, colour of skin, religion, disability or gender.
- Offensive language.
- Graffiti and damage to another person's property.
- Smoking/vaping.
- Possession of alcohol or illegal substances.



We expect any damage to property, buildings or equipment to be paid for by the parent/carer of the student.

It is expected that all students will follow the rules and work to the best of their ability. For students who choose to break the school rules, the consequences for them can be severe.

Breaking the school rules is taken very seriously at Blue Coat School and the sanctions vary depending on how severe the offence was.

DETENTIONS

- Detentions are given as a sanction for a variety of reasons, including lateness, disruption of learning and incorrect uniform.
- Detentions are not negotiable.
- We expect full parental support in maintaining good discipline as we work together for the benefit of all.
- You will be informed via the Arbor app if your son/daughter has been set a detention.



ATTENDANCE

At Blue Coat School we expect all students to have a target of 100% attendance. Students are expected to be on time to school and all lessons. By law, students should be in school, all absences are accounted for and shared with the Department for Education.

What is expected?

- Students will be in school **every day** during term-time.
- Students will arrive at school **no later** than 8.40 a.m.
- If a student is too unwell to attend school, parents/carers must phone the school or contact the school through Arbor or by emailing s.hartup@bluecoatschool.com, **by 9.00 a.m. on each day of absence** giving the detailed reason for absence.
- Long-term illness must be verified by a doctor's note.
- The pastoral or attendance team may visit home where no message has been received or there are concerns about the well-being of the student. These visits may be unannounced.
- Attendance is everyone's responsibility. Attendance is closely monitored on a daily basis. Patterns in non-attendance or regular non-attendance will be followed up by informal parental meetings, formal parental meetings, Attendance Improvement Plans and may be referred to the Local Authority if attendance does not improve.
- Students will attend every lesson on their timetable. Truancy from lessons will not be tolerated.
- Medical appointments should, where possible, be made outside of school hours. If this is not possible, student **MUST** be collected from school. **We will not allow students to leave the site unaccompanied.** Please note – an appointment letter **MUST** be sent into the school office for any medical appointment, in order for the absence to be authorised.

If a student is absent and parents/carers have not contacted the school, a text will be sent to them via the Arbor app (see p.34), to alert parents that their son/daughter is not in school. Please respond to this by calling the school as soon as possible so that we can make sure all students are safe and accounted for.

Illness

- Parents should carefully consider if your child needs to stay home from school. [Is my child too ill for school? - NHS](#)
- Could they take some pain relief and make it through the day?
- The general 'rule of thumb' is if a student doesn't need to see the doctor, they should be in school. The exception would be of sickness and diarrhoea when we ask for 48 hours from the last symptom to when your child returns to school.

Long-Term Illness

The pastoral or attendance team may visit home where no message has been received or there are concerns about the wellbeing of a Student.

Attendance is everyone's responsibility. Attendance is closely monitored on a daily basis, patterns in non-attendance or regular non-attendance will be followed up by informal parental meeting, formal parental meetings. Attendance Improvement Plans and may be referred to the Local Authority if attendance does not improve.

Monitoring

Attendance is everyone's business. Attendance is monitored by tutors, class teachers, attendance officer, pastoral teams, safeguarding team, senior team, local authority and the data is shared with the DFE.

You will be contacted by the school if attendance is a cause for concern. If attendance does not improve then an informal meeting will be held in the first instance to discuss concerns. Attendance will continue to be monitored. If attendance continues to be a concern a formal meeting will take place. Continued poor attendance may lead to prosecution.

Authorised/Unauthorised absences

Improving and maintaining the school's level of attendance is the responsibility of everyone in the school community: governors, staff, parents/carers and students. Each year, there are 190 statutory school days. This means there are 175 days for holidays, family visits, shopping, birthday treats and non-urgent medical/dental appointments.

It is the role of the school to decide whether an absence is to be authorised. Parents and carers must inform school of the reason for any absence by a phone call to Mrs Hartup, the school's Attendance Officer, on 02476 223542 (Option 2) before 9am on the first morning of the absence. Only the school's acceptance of the explanation offered will authorise the absence. Should any information provided by parents or carers be inaccurate or deliberately false, this will result in an unauthorised absence, which may lead to a penalty notice being served.

Absence from school may be authorised for the following reasons:

- The student's illness;
- Unavoidable medical/dental appointments for the student. Wherever possible, these should be made outside school hours. Students should return to school immediately after the appointment;
- Day of religious observance;

- Family bereavement;
- Student attendance at an interview;
- Exceptional circumstances, as deemed appropriate by the Headteacher. A Leave of Absence request **MUST** be completed and returned to school for consideration.
- Approved educational activities, as deemed appropriate by the Headteacher.


Absence from school may NOT be authorised for:

- Illness of, or to look after, unwell family members;
- Birthdays of either the student or family members;
- Holidays, trips or excursions, including sports matches, collecting relatives from an airport and attendance at 'bring your child to work days', shopping trips;
- Minding the house or any other domestic duty;
- Truancy from school or specific lessons including the child choosing not to attend;
- Taking siblings to school;
- Persistent minor ailments without the support of a doctor's note.



The attendance policy is available on our website. This gives a lot of information in great detail and it is suggested that parents and carers read this.

ATTENDANCE COUNTS

| 0 - 1.5 DAYS OFF | 2 - 7.5 DAYS OFF | 8 - 13 DAYS OFF | 13.5 - 19 DAYS OFF | 19.5+ DAYS OFF |
|---|---|--|--|---|
| 100% To 99% | 98.99% To 96% | 95.99% to 93% | 92.99% to 90% | Under 90% |
| <p><u>Accessing all opportunities</u></p>  | <p><u>Very few little learning missed</u></p> <p>Missing up to 38 lessons a year, a total of 190 lessons from year 7 to 11.</p> <p>Education research indicates students who miss <u>less than 7</u> days of school have an 87% chance of achieving grades <u>9-5</u> at GCSE.</p> | <p><u>Risk of under achievement</u></p> <p>Missing up to 65 lessons a year, a total of 325 lessons from year 7 to 11.</p> <p>In 2018-19, students with an average attendance of 94.8% achieved <u>only a grade 4</u> in English and Maths GCSE.</p> | <p><u>Severe risk of under achievement</u></p> <p>Missing up to 95 lessons a year, a total of 475 lessons from year 7 to 11.</p> <p>60% or more students who are absent for an average of 15 days per year fail to achieve 5 or more GCSE passes.</p> | <p><u>Serious risk of under achievement</u></p> <p>Missing a minimum of 97 lessons a year, that's a total of 485 lessons from year 7 to 11.</p> <p>Research indicates students who miss <u>more than 30 days of school over the year</u> have <u>only a 20% chance of getting 9-5 grades</u></p> <p><i>90% is a persistent absentee from school. The Local Authority will be aware of your attendance</i></p> |

**100% EVERY DAY
NO EXCUSES**

CONTACTING THE SCHOOL

Who and when?

If you move house, change any phone number or email address it is vital you contact the school to update your details. Please do not delay as we may need to contact you urgently.

The first person you would contact is your child's tutor, should you have anything you need to discuss. For all pastoral (care and guidance) matters you will be welcome to contact your child's tutor at any time. Although, please remember that tutors are also class teachers who are likely to be teaching during the day, and running extra-curricular clubs or attending meetings after school, so they might not be available to talk to you on the same day.

You may wish to speak to the Head of House or the pastoral staff attached to the House, but it will be the Tutor who usually has more detailed knowledge of your child as he/she will be in contact with their students each day.

If you have a question relating to a specific subject/lesson, please contact the subject class teacher. This is best done via the Arbor App. If you know the email address of the member of staff, you can contact them directly. Alternatively, you may wish to send an email to the school office (admin@bluecoatschool.com) who will forward you query on. Arbor is also an excellent tool to contact staff members.

If you should wish to contact Blue Coat School by phone, the number is 024 7622 3542.



If your child has special educational needs, you may wish to discuss matters with the school's special needs department, please feel free to call 02476 223542 or email SEND@bluecoatschool.com

Much of the school's up-to-date information regarding term dates, school closures etc, can be found on the website www.bluecoatschool.com.

Please feel free to contact the school if you are at all worried about your child's education. We are always ready to help.

LEARNING RESOURCE CENTRE (LIBRARY)

At Blue Coat School we have a large Learning Resource Centre, which at primary school is usually known as a library. The Learning Resource Centre is used by classes and groups during lessons and is available for students to enjoy in their free time.

We have lots of books available to loan as well as computer facilities to use at break time, lunch time and after school.

If students need to do any homework they can use the Learning Resource Centre and we have printers so that they can print off your homework.



EDUCATION JARGON BUSTER

Below you will see words that are associated with education and often used in schools, although parents/carers are not always made aware of their meaning. We hope this helps you to understand some of the words you might hear or read about during your child's time here at Blue Coat School.

| | |
|----------------------------------|--|
| Academies | Academies are independent state-funded schools. These schools have more freedom over their finances, the curriculum they teach and teachers' pay and conditions. These schools are funded directly by central government rather than by the local authority. Some academies are funded by private organisations. |
| AfL | Assessment for Learning is an approach to teaching and learning that creates feedback which is then used to improve students' performance. Students become more involved in the learning process and from this gain confidence in what they are expected to learn and to what standard. |
| A-levels | Advanced Level qualifications are level 3 qualifications taken in the Sixth Form. A-Level qualifications are needed for entry into universities. |
| BTEC | Alternative courses - at all levels - with a vocational content and different patterns of assessment. |
| CAMHS | Children and Adolescents Mental Health Services. |
| Core subjects | Compulsory subject under the national curriculum in England and Wales. At KS4 the core subjects are maths, English and science. |
| Cover/Learning Supervisor | These are members of support staff who supervise students in lessons, carrying out pre-prepared exercises when teaching staff are on short-term absence. |
| Differentiation | Differentiation is the term used to describe the way in which teaching methods and the curriculum are adapted to meet the individual learning needs of students. Differentiation applies to all teaching contexts where learners have different needs and abilities. |
| DT | Detention – usually after school. A detention can be given as a sanction when a student does not follow the school rules. Parents/carers will be notified in advance if the detention is for longer than ten minutes. |
| EHCP | An education, health and care (EHC) plan is for children and young people aged up to 25 who need more support than is available through special educational needs support. EHC plans identify educational, health and social needs and set out the additional support to meet those needs. |
| EP | Educational Psychologist – assesses children's learning difficulties. |
| FSM | Free school meals. Families fitting certain income criteria are eligible to apply for free school meals for the children. Schools also get extra funding from the Government for every child they have registered for free school meals. |
| INSET | In-service education and training. Training for teachers which takes place during the school year. |
| Key Stage | The National Curriculum is organised into blocks of years called key stages. Key stage 1 = 5 to 7 years old. Key stage 2 = 7 to 11 years old. Key stage 3 = 11 – 13 years old at Blue Coat School (Years 7, 8 and 9) Key stage 4 = 13 – 16 years old at Blue Coat School (Years 10 and 11). Key stage 5 = Post-16 (16-18/19 year olds). |
| LA | Local Authority. Local government with responsibility for education (formerly known as local education authority). |

| | |
|------------------------------------|--|
| Learning Support Assistants | Or sometimes known as teaching assistants. The role of an LSA is varied but mainly they work one-to-one or with small groups of students with learning difficulties or disabilities, whilst supporting the class teacher. |
| MAT | Multi-Academy Trust (MAT) or an academy chain is academy trust that operates more than one academy school. Academy schools are state-funded schools in England which are directly funded by the Department for Education and independent of local authority control. Blue Coat School is part of the Inspire Education Trust |
| MFL | Modern Foreign Languages. At Blue Coat School we offer French, Spanish and German as a modern foreign language. |
| MLD | Moderate Learning Difficulties. |
| National Curriculum | Originally intended to ensure every child was taught the basics, with regular national tests to monitor progress. Now, the national curriculum outlines what children should be taught from their first days in school to the onset of GCSE courses. |
| Ofsted | Office for Standards in Education. Ofsted inspects and regulates services which care for children and young people and those providing education and skills for learners of all ages. Ofsted also regulates childminders, day-care facilities, adoption and fostering agencies, pupil referral units, boarding schools, children's homes, further education, initial teacher training and learning in prisons. |
| Options | At the end of Year 9 at Blue Coat School, students are asked to choose their Options subjects. These are subjects they will study at GCSE level in Years 10 and 11, alongside the core subjects. Students usually choose Options subjects that they previously have achieved well in, or that they enjoy. Some students choose Options subjects that will help them enter in their chosen career. |
| PE | Physical Education. A compulsory subject for all school children. |
| (P)LAC | (Previously) Looked After Children - children who are in care or looked after by foster carers. |
| PSHCE | Personal, Social, Health and Citizenship Education has in various forms been part of the National Curriculum for schools in UK since 2000. Some aspects, but not all, have been compulsory. |
| Pupil Premium | Additional funding allocated to schools per free school meals student. Schools are able to decide how the Pupil Premium is spent. |
| SEMH | Social, Emotional and Mental Health Needs - this is a special educational needs category. |
| SEND | Special Educational Needs and Disability. Provision to support students with learning difficulties or disabilities - may be provided through mainstream or more specialised education. |
| SENDCo | Special Educational Needs and Disabilities Co-ordinator. Teacher responsible for ensuring that students with learning, emotional/behavioural and physical difficulties receive appropriate support, overseeing the provision and liaising with external agencies. |
| Sixth form | Used to describe the final two years spent in secondary school. Students usually take A-levels in the Sixth Form. Blue Coat School has its own Sixth Form. Sometimes Sixth Form is known as Post-16. |
| SLT | Senior Leadership Team – they are responsible for running the school |
| SSP | Student Support Plan. Identifies the special education needs of a child and outlines targets and strategies to support learning. Usually completed by the class teacher in conjunction with the SEND Co-ordinator. |

OUR CURRICULUM

In the first three years, all students follow the key stage three curriculum which includes English, Mathematics, Science, Physical Education, Religious Education, Computer Science, Art/3D Design, Drama, History, Geography, French, Spanish or German, Music and Technology.

In addition, Personal, Social and Health Education (PSH-E) is in the timetable fortnightly, and key topics also addressed during specific 'Drop Down' events.

At the end of Year 9, students choose which option subjects they would like to study for their GCSEs. They then study those subjects for two years alongside core subjects such as English, maths, science, RE and PE. More information can be found on our website: <https://bluecoatschool.com/curriculum/year-9-options/>



EXTRA-CURRICULAR ACTIVITIES

At lunchtime and after school there are clubs and activities for students to join. There are many sports clubs, performing arts clubs, computer clubs etc, as well as homework clubs.

Students can try something they haven't tried before such as cricket or athletics, computer programming or a drama club.

Whatever they are interested in there will be plenty for them to get involved with at Blue Coat School. If you they not currently involved in any after-school clubs, then now they have a chance to try something new!

During September, you will be sent our Extra-Curricular activities list via email. This will also be available on our website.

MUSIC TUITION AND THE CHOIR

Blue Coat Church of England School has recently been made a Lead Music School for the Heart of England Music Hub, and we have a strong extra-curricular and music tuition provision here at Blue Coat.

At Blue Coat School, over 150 of our students learn instruments through regular weekly lessons. We have a team of specialist instrumental teachers who specialise in musical instrument teaching and all travel to different schools to teach. Learning to play an instrument can bring rewards that last a lifetime, and with devoted study, the skills learnt during instrumental lessons can provide a pastime that will give pleasure for many years.

The Blue Coat Choir has been a part of Blue Coat School history for over 60 years, and they perform at a number of events across the school year, including in school concerts and at Coventry Cathedral.

If you are interested in learning to play a musical instrument or joining the choir, please scan the corresponding QR code below which will take you to a sign-up form. Alternatively, our music teachers are always available to help across the year.

If you have any queries or questions about music at Blue Coat School, please contact Miss Hartlebury - K.Hartlebury@bluecoatschool.com.

Instrumental Lesson Sign Up



[Instrumental Lesson Sign Up Form Link](#)

School Choir Sign Up



[School Choir Sign Up Form Link](#)

TIMES OF THE SCHOOL DAY

Period Time

Tutor 8:45-9:10

P1 9:10-10:10

Break 10:10-10:30 (20 mins)

P2 10:30-11:30

P3 11:30-12:30

Lunch 12:30-13:15 (45 mins)

P4 13:15-14:15

P5 14:15-15:15

PARENTS' EVENINGS



There will be a meeting for consultation with subject staff later in the school year. You will find all of these dates published on the school website and you will be sent information one week prior to the evening. We use an online, virtual system called

[School Cloud](#) for Parents' Evenings. You will be issued with codes before your first Parents' Evening.

SCHOOL REPORTS

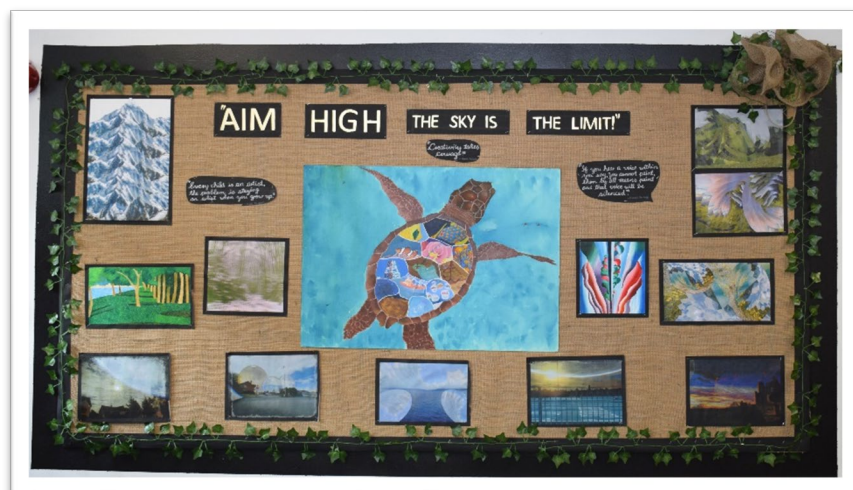
During the first half-term we test all of our Year 7 students in all subject areas. This enables us to ensure that they are in the most appropriate groups and so we can begin to monitor their progress.

We will continue to assess students throughout the year and we will report to you at regular intervals. Parents receive progress information each term.



SUPPORTIVE STUDIES

Some students have special educational needs, requiring extra support at some time during their school life. At Blue Coat we aim to meet the wide variety of such needs. This is accomplished by providing extra help in basic skills such as reading, spelling and number work. It involves close liaison with subject teachers to extend the support across the curriculum.



Some children only require additional help for a short time; others may require a long-term programme. A close relationship between home and school is essential in such work; therefore, it is helpful for parents of students already receiving help from their primary school to communicate with the Special Needs Co-ordinator.

If you have any concerns about your child, or need any further information about this, please contact our SEN Department SEND@bluecoatschool.com.

COMMUNICATING WITH PARENTS

If you move house, change any phone number or email address it is vital you contact the school to update your details. Please do not delay as we may need to contact you urgently.



We do all of our communication via a messaging system called Arbor. All parents will need to either download an app on their mobile phones or use a website. We will also continue to use emails in some instances. We will communicate with Priority 1 parents via the app regarding reports, trips, events and other activities. As well as your email address, we also need a mobile phone number for every parent. We will get these from your child's primary school.

We will let you have the login details for Arbor in September.

If your email address changes, please let us have your new one so that we can update our records.

If you have not received emails within the first week or two, then we don't have your correct email address. To give us your email address, please email admin@bluecoatschool.com stating your name, your email address, mobile phone number and your child's name and tutor group.

Once we have your email address, you will begin to receive regular updates about what is taking place at Blue Coat School. Please check that our emails are not in your junk/spam folder, which sometimes happens.

Where two parents live at the same address, we only message/email one parent per child - the Priority 1 contact, with Parental Responsibility. Where parents live together, only one can be a Priority 1 contact. The other will be a Priority 2 contact. Where parents live at separate addresses, we can allow both to be a Priority 1 contact. All contacts must have their own email address, and not share with another contact.

We will issue login details once your child registers with us.



We also have a school 'X' account. We add posts most days. This is a good way for you to see what is happening in school. Click on the 'X' logo to be taken to our page.

You will also receive a termly newsletter by email which will keep you up-to-date with all of the exciting things happening at Blue Coat School.

TRAVELLING TO AND FROM SCHOOL

Most of our students either walk to school or come by bus. Some ride their bikes and others come by car.

If you are driving your child to school, please remember that cars are NOT to be driven on to the school site, including the area directly outside the school gates. It is too dangerous as there are too many pedestrians. Cars can be parked in nearby streets and students can walk to the school from there.

If your child is to come to school by bike, please remember they need to bring a bike lock to secure their bike. Bikes are parked on the school site at the owner's risk.

If they are walking to school, your child needs to come straight to school and be careful as they approach as there are buses, bikes and other vehicles around the area.

If they travel by bus, you need to check the bus companies' websites as they are responsible for the bus routes, not the school. We recommend that, before starting at Blue Coat School, students should time their journey to school or bus stop. Click on the route numbers for more information: [3](#), [52](#), [735](#) and [74](#). *Please bear in mind that the school is not responsible for any changes to the bus routes and timetables. Bus companies can change the routes and times at short notice so it is important you check the timetable just prior to them starting at Blue Coat.*



When travelling to and from school, students must remember that they are representing Blue Coat School and behaviour must be exemplary at all times. Poor behaviour could result in a loss of bus pass or ban from travelling by bus.

However, they travel to school, students must remember that their safety is very important.

Helmets should be worn if you travel by bike. If they walk, students should remember that it is very busy outside the school gates with buses, cars and vans passing constantly. We have had students badly injured on roads close by, so your child must take care when leaving the school site. They should NOT walk to school wearing headphones or looking at their mobile phone as their concentration will not be what it should be to keep them safe.

BREAKFAST

We have a breakfast service from 7.50 - 8.40 a.m. each day in the canteen.

There is the option to eat individual items such as toast and butter, sausage baguette, bacon baguette or even a full English breakfast. We also have yoghurts and hot drinks available.



MORNING BREAK

During morning break, the canteen, the Hatch and the Quad Pod is open for snack items such as pizza slices, waffles, hot dogs, potato wedges, salad pots and pasta as well as fresh fruit, yogurts and drinks, to be purchased.

LUNCHTIME

All students must remain on the school site throughout the lunch break.



The school uses an external catering service, and they employ several catering staff to enable them to prepare most of the food on the school premises. Wherever possible they use local suppliers and fresh produce. The staff believes that students need to have the option to make healthy choices and, with this in mind, they are continually introducing new products that give that choice. They offer a wide range of fruit pots, salads, sandwiches, baguettes and tortilla wraps, all of which are freshly made on a daily basis. They also offer a range of hot savoury products, desserts, cakes and biscuits. The cost for a main meal and a dessert is approximately £2.50. Price

increases are likely from September. Our canteen is completely cashless and therefore students pay either by using their biometric facial recognition, thumbprint or a PIN code which are linked to Arbor Pay – our online parent payment system. [You will be sent a login for this once your child has started school.](#)

A packed lunch may be brought and eaten in certain areas of the school.

FREE SCHOOL MEALS



For more information about Free School Meals, please click [here](#).

COMPULSORY EQUIPMENT



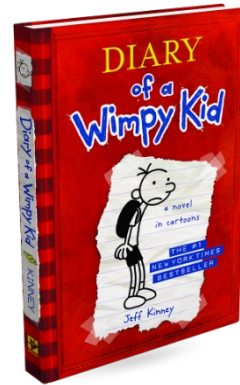
Calculator



Black and green pens, pencil, ruler, rubber and pencil sharpener



Maths Set



Reading book

OPTIONAL EQUIPMENT



USEFUL LINKS

Below are some useful links (also contained within this booklet) which may help you to learn more about Blue Coat School.

[Blue Coat School Website](#)

[Blue Coat School email address](#)

[Blue Coat School \(SEND Department\) email address](#)

Buses [3](#), [52](#), [735](#) and [74](#).

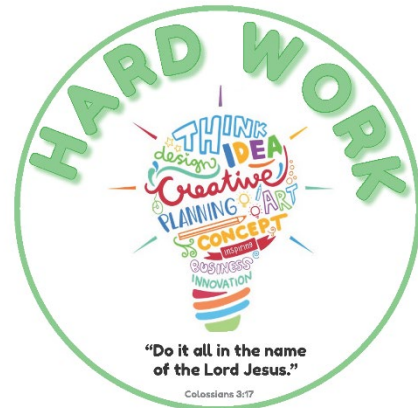
[Arbor](#)

[Free School Meals](#)

[X](#)

[Uniform](#)

OUR VALUES



At Blue Coat School we aim to maximise the potential of each and every student through the provision of our academic curriculum and extra-curricular opportunities, all within a safe and caring community, with our Christian ethos.

We look forward to a continued positive relationship with your family.

Please remember, if you have any concerns about any aspect of your child's education whilst they are with us at Blue Coat School, please feel free to contact the school where someone will always be willing to help you.

Please remember to keep an eye on our website so that you are always up-to-date with any news and information about Blue Coat School. We often update the website with small details that are not necessarily communicated in any other way.

We hope that you found this booklet helpful.

Information contained within this booklet was correct at the time of emailing/printing.

Living Life in all its Fullness



Blue Coat CofE School

Terry Road
Coventry
CV1 2BA

Telephone Number:
02476 223542

E-mail Address:
admin@bluecoatschool.com

School Website:
www.bluecoatschool.com

LIVING LIFE IN ALL ITS FULLNESS

John 10:10