



Blue Coat
Church of England School
& Music College

SIXTH FORM PROSPECTUS

for September 2026 admissions



Inspire Education Trust
Together we achieve, individually we grow
bluecoatschool.com





Students value the
many opportunities they
have to develop their
leadership skills

“
**POST 16 STUDENTS
RECEIVE AN
OUTSTANDING
EDUCATION!**”

Students aim high and
successfully achieve
exciting destinations
when they leave school

OFSTED 2023

WELCOME

to Inspire Education Trust

It is a pleasure to introduce the Sixth Form at Blue Coat School - an integral part of the Inspire Education Trust family and a shining example of educational excellence in its broadest understanding. At the heart of our Trust is a deep-rooted commitment to nurturing potential and shaping futures, and Blue Coat's Sixth Form embodies this mission with purpose and pride.

We are proud to have a 6th form where ambition is celebrated, and personal growth is cultivated through our CHRIST values-driven education. The dedicated leadership and staff at Blue Coat consistently foster academic achievement, emotional wellbeing, and moral development, empowering each student to step confidently into the world beyond our school.

Within our Trust, we champion collaboration across all our schools, to share best practice, broaden opportunity, and enrich student experiences. Blue Coat's rich curriculum, combined with its ethos of service and respect, ensures that learners are prepared not just for qualifications, but for life beyond school.

Whether your aspirations lie in university, skilled careers, or entrepreneurship, we are confident that your journey at Blue Coat's Sixth Form Will Inspire excellence and equip you for all that lies ahead.

We warmly welcome you to this exciting next stage of your education and look forward to seeing where your ambitions will lead.



Lois Whitehouse - CEO Inspire Education Trust



Inspire Education Trust
Together we achieve, individually we grow

WELCOME

to Blue Coat Church of England School & Music College

As the Headteacher of Blue Coat School, I am delighted to welcome you to our vibrant and high-achieving Sixth Form. At Blue Coat, we have the highest expectations for all our students, providing challenge and support to enable all students to achieve within a Christian environment.

Our extensive curriculum offers a wide range of courses, including A Levels and BTECs, ensuring that every learner finds their path to success. Whether you're aiming for top universities, apprenticeships, or employment, we provide the challenge and support you need. In the Sixth Form, you'll have the freedom to choose your own curriculum and destination, embarking on a transformative journey from GCSEs to your next life stage. Our dedicated staff, excellent pastoral support, and emphasis on extra-curricular participation create a nurturing environment where you can flourish academically and personally.

Underpinning everything we do at Blue Coat are our Christian values and our vision to "live life in all its fullness". This means that all people are treated with love and respect as the school serves the students and its community with generosity, humility and integrity. Please do not hesitate to contact the school if you would like more information or a visit.

Join us at Blue Coat and build a bright future.



Mrs L Henden – Headteacher



INTRODUCTION

to Blue Coat Church Sixth Form

Blue Coat Sixth Form is a wonderfully talented, diverse and welcoming environment. Seeing how capable some of our students are can be quite humbling, be it with the quality of artwork on display at an exhibition or seeing the level of calculus being solved in the common room.

The quality of provision in the Sixth Form is outstanding (Ofsted 2023) and we work hard to ensure the best possible opportunities for you. We have a strong focus on academic work, but also seek to develop you in other ways. Throughout this prospectus you will see the range of opportunities and possibilities open to you.

Sixth Form is about helping students develop into young adults ready for the next life stage. This is our central purpose. For the first time you get to choose your own curriculum and destination. In the short space of two years, a journey takes place from GCSEs to going to university, the workplace or an apprenticeship.

The staff are also amazing and it's a privilege to work alongside the Sixth Form team. The pastoral support is first rate and there is always someone on hand to help you when needed.

The sense of worship is central to the spiritual life of the Sixth Form. We meet together for communions on a termly basis, where students of all faiths are able to stand together in a collective act of worship, partaking as they feel fit.

Whether you've got a chosen career in mind or still have no idea, Blue Coat is a place where you can build on your existing skills, learn new ones and prepare for adult life in many different ways.

We look forward to meeting you.



Miss J Davoile - Head of Sixth Form



DESTINATIONS

When considering Sixth Form you must also think carefully about what comes afterwards. Your choices during these two years can open a wide range of future opportunities, and it is important to keep in mind that plans may change as you develop new interests, discover hidden talents, and encounter possibilities you may not have considered before. Sixth Form is not just about academic study—it is also a time to explore who you are, where your strengths lie, and how you want to shape your next steps.

Universities

The most common destination is university and there is an extensive programme of activities and trips throughout the two years, designed to ensure that students make a good choice. All UK university applications are made through the online system found at www.ucas.com.

The staff work hard to ensure that this process is understood by the pupils and made as smooth as possible. Early applications are encouraged, and students start to receive offers in mid-October, months in advance of the January application deadline.

Travelling, Getting a job or Starting a Business

All of these and many more have been undertaken by Blue Coat leavers. We have a dedicated careers advisor who can offer excellent impartial advice.

The website www.notgoingtouni.co.uk contains further suggestions as well.



ENRICHMENT

Completing enrichment activities helps you to grow into a confident, well-rounded adult. School is about much more than the exam curriculum; it is also about developing life skills, interests, and experiences that shape you as a person. Enrichment opportunities give you the chance to explore new passions, meet people with similar interests, and discover abilities you may not have realised you had.

When applying for university, apprenticeships, or employment, providers and employers look closely at how students have gone above and beyond during their time at sixth form. Enrichment is an excellent way to demonstrate initiative, commitment, and curiosity. The skills you gain—such as teamwork, leadership, organisation, and resilience - are all highly transferable and will help you stand out from the crowd.

At Blue Coat Sixth Form, our enrichment programme is tailored to you as an individual. With such a wide range of opportunities, there is something for everyone, whether you want to be active, creative, or involved in leadership and service.

THE AIMS OF ENRICHMENT

- 1 **Developing Skills & Character** – Building qualities outside of the classroom that make you a well-rounded, employable, and resilient individual.
- 2 **Supporting Wellbeing** – Offering activities that enhance mental health, confidence, and overall happiness.

THE AIMS OF ENRICHMENT

To encourage students to gain a broad and balanced experience, we invite you to log your enrichment hours across five key strands. By participating in these, you can work towards achieving the Blue Coat Enrichment Award:

- 1 **Give (Moral)** – Acts of service, volunteering, or leadership.
- 2 **Connect (Spiritual)** – Building community and reflecting on values.
- 3 **Be Creative (Cultural)** – Exploring the arts, music, or innovative projects.
- 4 **Be Active (Social)** – Taking part in sport, societies, or team activities.
- 5 **Keep Learning** – Engaging with academic challenges or new skills.

Through this structured but flexible programme, you will not only strengthen your future applications but also enjoy a rich and fulfilling sixth form experience.

BLUE COAT THEATRE

Blue Coat Theatre is a 250-tiered seat venue fully equipped with professional lighting, sound and audio-visual facilities supported by a full time Theatre Technician. Other Facilities include a traditional black box studio for smaller scale performances and a main hall.

The Theatre has a beautiful brick interior, wooden floors and can transform into a traverse arena with an additional 200 seats. As well as performing, students are encouraged to get involved backstage. We have a large selection of props and a costume department with hundreds of different outfits from period drama to modern day.

Since opening in 2009 our audiences have enjoyed a wide-ranging repertoire, from large scale musicals such as *We Will Rock You* and *The Sound of Music* to Shakespeare, Chaucer and more contemporary plays such as *Abigail's Party*, *Lord of the Flies* and *Waiting for Godot*.

The Music department also host many events throughout the year that showcase the Choir, Jazz Band, Wind Band and Gospel Choir.

Students have the opportunity to work with professional theatre companies, our past collaborations have been with the Belgrade Theatre, Gecko Physical Theatre Company, The Royal Shakespeare Company, The Albany Theatre and Coventry City of Culture 2021.

The school recently took a performance of *One Good Soul* featuring a cast of sixth formers to the Edinburgh Fringe Festival which received excellent reviews. In addition to this students have the opportunity to take part in a exchange project which results in a performance with Colaiste Choilm School in Ireland.

Blue Coat Theatre is also popular within the local community allowing local clubs and organisations to hire the space throughout the year.



ALUMNI

Our alumni community is an important part of the Blue Coat story. The experiences, skills, and friendships formed here go far beyond Sixth Form, shaping futures and opening doors to exciting opportunities across the world. From doctors, teachers, and engineers to entrepreneurs, creatives, and community leaders, our former students are proof of the impact a Blue Coat education can have.

This page is a space to celebrate their journeys and share their stories - highlighting the wide variety of paths taken after leaving Sixth Form. Whether it's success at top universities, thriving careers, entrepreneurial ventures, or personal achievements, our alumni continue to inspire both current and future students.

We are incredibly proud of everything our leavers go on to achieve, and we invite you to explore their reflections, memories, and advice. Their stories show that while students may leave Blue Coat, they will always remain part of our community.



Anehita Okonofua

My favourite thing about Blue Coat Sixth Form is the genuine care teachers show for every student. Their support was vital in helping me secure a place at medical school, from guiding me through personal statements and interviews to encouraging me when things felt tough.

The Sixth Form team also supported my wellbeing, adjusting my timetable when needed and running extra sessions to help me meet my offer. Thanks to this, I'm now starting medicine at the University of Liverpool, feeling prepared for the challenges ahead.



Elliot Barker

Pursuing law as an academic study can be immensely rewarding, but by no means easy. When applying, you are required to demonstrate your interest in the subject and a willingness to delve into a whole new field of academia.

From my personal statement to my interviews and everything in between, the staff provided support that was second to none! As an early applicant, my process was different to most, nevertheless Blue Coat was there to ensure I was well-equipped to deal with the many challenges I faced.

I'm glad to say I am now a first-year student at St John's College, University of Cambridge. It was my dream university and Blue Coat Sixth Form were instrumental in getting me there!



Samuel Akuneme

Over the last two years, I have had the privilege of being a Blue Coat Sixth Form student, serving as Head Boy while studying Business, Politics, and Economics at A-Level. I achieved the grades I hoped for and secured my firm choice at Durham University to study Business and Management.

I also benefited greatly from the support of my teachers, whether through after-school sessions, help with my personal statement, or advice on university choices. Their guidance made me feel confident and supported throughout my Sixth Form experience.



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**Further subject information can be found
on our website [bluecoatschool.com](https://www.bluecoatschool.com)**

Course content is correct at the time of going to print. We regularly review our course content, to make it relevant and current for the benefit of our students.

BTEC or A Level or Both?

What are BTECs?

BTEC qualifications are equivalent in value to A Levels when it comes to university entrance points (UCAS points). They are accepted by the vast majority of universities for some courses, but it is worth checking on the UCAS website in the entry criteria section. These qualifications are mostly coursework based but there are some exams. Students complete tasks within each unit and there is ongoing assessment and feedback. BTECs are graded Pass, Merit, Distinction and Distinction Star.

PLEASE NOTE that the level 3 qualification landscape is changing and undergoing major reform. What this means for us is that the BTEC offer could change for September 2026 as await further government updates with regards to BTEC Sport and Performing Arts

Which should i do?

For some students the choice is obvious; traditional subjects at traditional universities require traditional A Levels. For others, the ability to study Sport full time is the clear choice. One route is not harder than the other, but there are different skills needed. Organisation is essential in both qualifications, but the ability to manage a well ordered file in BTEC is essential.

It is possible to study a mixture of both types of qualification.

How to apply?

The application process is simple, please complete the Microsoft form and submit - you can find this on the school website under sixth form and on the open evening PowerPoint.

www.bluecoatschool.com

It is very important you select the right qualification and subject. Think through your choices very carefully, talk to your tutor, teachers and parents.

Once you have completed the application form, we will contact you in January/February to discuss choices and options to ensure you are making a good decision in the subjects you have chosen. We will send condition offers based on GCSE grades, and the entry criteria given on the subject pages in this document.

To join Blue Coat Sixth Form, students must achieve at least five grade 5s including Maths and English (with the second English grade at least a 4), and note that some subjects have specific grade requirements listed on their subject pages.



Which should i do?



When choosing subjects, ask yourself what you enjoy, what you're good at, where it will lead, and whether the workload is manageable. If you don't enjoy a subject, two years of lessons, homework, and revision will feel very long.

Choose subjects you are strong in and have received positive feedback on. Universities often require or prefer certain subjects, sometimes in surprising ways - for example, History is valued more than A Level Law for Law degrees. For guidance, see www.informedchoices.ac.uk

Finally, make sure your mix of exams and coursework is realistic and manageable.

ART & DESIGN - FINE ART

A LEVEL

Course Content

During this 2 year course students will engage in creating a series of work that is personal and original. Students will be guided through the course by the class teacher, but will have a great sense of independence when shaping and developing their visual portfolio. Students will be able to express their own ideas and emotions in many forms using many combinations of process, material, technique and media.

Students will develop skills of critical analysis and interpretation of their own outcomes and the work of others. The aim is to develop a very high standard of practical ability and confidence in talking about core concepts and elements of the visual arts, which will lead to direct entry onto degree courses in the visual arts and related disciplines. Students will have many opportunities to see art from first hand experiences and meet with artists on trips to galleries around the world. Students will develop a folder of work that will be suitable for interview at University or employment.

Further studies and career opportunities:

There are numerous career routes in the field of the visual arts. We prepare students to study Fine Art, Illustration, Graphic Design, Fashion, Fashion Marketing, Architecture and all design courses for which drawing is a necessary skill.

Subject Entry Requirements:

Students are expected to have gained a Grade 5 in GCSE Art.

How is this assessed?

- ✓ Exams
- ✓ Coursework
- × Other

Exam Board

Eduqas



BIOLOGY

A LEVEL

Course Content

This course explores Biology as the science of life and focuses on key topics, including: animal and plant physiology, cell biology, genetics, biotechnology and genetic engineering. The aims of the course are to: stimulate interest in Biological Sciences, promote an awareness of the key issues relating to environmental and human biology, develop ability to research topics and then to communicate arguments clearly and logically.

The course is delivered in an interesting, straightforward and practical manner in order to ensure that students are rewarded for the biology skills and knowledge they have developed. Students will complete accessible assessments with various abilities to shine and a choice of two essay questions, giving students more opportunities to bring together knowledge of the whole specification.

Further studies and career opportunities:

Students completing the A Level in Biology have gone on to careers and degree courses in a wide range of fields, including: Biological Sciences, Clinical Sciences, Pharmacy, Dentistry and Biotechnology.

Subject Entry Requirements:

Students are expected to have gained a 6 in Biology or a 6:6 in combined , a 6 in Maths GCSE, a 6 in either English Language or Literature

How is this assessed?

- ✓ Exams
- × Coursework
- ✓ Other

Exam Board

AQA



BUSINESS STUDIES

A LEVEL

Course Content

The Edexcel A Level in Business Studies is a fantastic course to give a broad understanding of the Business World, and prepare students for further study or employment in this area. This is an academic course, which is rigorous and not only builds up knowledge of essential business concepts such as Accounting and Finance, Marketing, Human Resources and Operations, but also develops a range of valuable skills. This can include analytical skills, evaluative skills and numeracy skills.

The course covers all business theory but is delivered with a clear focus on applying this knowledge to the real-world business environment, making it an engaging and interesting subject to study. Students will also consider Business Strategy, looking at how business can adapt their strategy to the rapidly changing business environment, and how to manage this change of strategy effectively.

Further studies and career opportunities:

This course covers a vast range of both theoretical and practical business knowledge and understanding. Therefore, is ideal for progression into higher education. It would progress well onto a range of courses including Accounting and Finance, Business Management, Marketing and International Business.

Subject Entry Requirements:

Students are expected to have achieved the standard entry requirements for A level.

How is this assessed?

- ✓ Exams
- × Coursework
- × Other

Exam Board

Edexcel



CHEMISTRY

A LEVEL

Course Content

This course answers questions such as: Why is copper sulphate blue? Why is water a liquid at room temperature whilst carbon dioxide is a gas? How can we address the problem of our reliance on crude oil?

Throughout the course, students make sense of the different aspects of Chemistry they have studied at GCSE and discover the reasons behind the theories, observations and concepts they have previously encountered.

The course follows on from the Combined Science GCSE course and Chemistry GCSE course. Therefore, some of the topics covered will be familiar to students, while others will be completely new, such as making electrical cells, drug synthesis and analysing chemicals using spectroscopy. This course is exciting and challenging, helping students understand the world around them.

Further studies and career opportunities:

Most universities require applicants to have an A Level in Chemistry to study Medicine, Dentistry, Pharmacy, Biochemistry, Veterinary Science, Material Science and Forensic Science. It is also strongly recommended for Geological Sciences, Engineering, Medical Sciences and Environmental Studies.

Subject Entry Requirements:

Students are expected to have gained at least a Grade 7 in Chemistry or 7:7 in GCSE Combined Science, and at least a Grade 6 in Mathematics.

How is this assessed?

- ✓ Exams
- × Coursework
- × Other

Exam Board

AQA



COMPUTER SCIENCE

A LEVEL

Course Content

Computer Science is the study of computers, the most important technological advance of our age. You will learn the fundamentals of how computers store, process and display data. You will also learn to code your own applications, and have a chance to develop your own piece of software. The course is best suited to those interested in engineering, logic, and creativity. At the end of the course you'll have a deep understanding of technology and the code skills to enter the world of work or further study. There has never been a more exciting time to study Computer Science, and successful graduates have never been in higher demand.

Further studies and career opportunities:

Students completing the A Level in Computing go on to pursue a range of careers including: Software Engineering, Health Informatics, Security, Video Games, Artificial Intelligence and Medicine, Ethical Hacking. It also equips you with problem solving skills that can be applied to any career.

Subject Entry Requirements:

Students are expected to have gained a 6 in Computing and a 6 in Maths

How is this assessed?

- ✓ Exams
- ✓ Coursework
- × Other

Exam Board

OCR



ECONOMICS

A LEVEL

Course Content

This course allows students to apply economic theory to support analysis of current economic problems and issues. It explores both the national and international economies and how these affect both businesses and individuals. The two main topic areas are micro and macro-economics. The course helps to develop both analytical and quantitative skills. Case-studies are varied and can be taken from the UK, EU or wider global economy.

Throughout the course, a range of learning methods will be used, including: class discussions, group work and independent research. These methods will be used to explore current issues, such as: recession, economic growth, budget deficits and competition.

Further studies and career opportunities:

Students completing the A Level in Economics continue to study economics or business related courses at University. Transferable skills such as critical thinking, problem solving and data handling also assist students in a wide range of careers.

Subject Entry Requirements:

Students are expected to have a 6 in Maths and a 6 in either English Language or Literature

How is this assessed?

- ✓ Exams
- × Coursework
- × Other

Exam Board

OCR



ENGLISH LITERATURE

A LEVEL

Course Content

This course provides students with the opportunity to read set texts, and others that they have selected for themselves, widely and independently, engaging critically and creatively with a substantial body of texts and ways of responding to them. Students develop and effectively apply their knowledge of literary analysis and evaluation, exploring the contexts of the texts they are reading and others' interpretations of them. Students undertake independent and sustained studies to deepen their appreciation and understanding of English Literature, including its changing traditions.

The purpose of Literature is, in Dryden's happy formulation, 'instruction and delight'. Nearly three hundred years later, no better definition exists.

Further studies and career opportunities:

Students completing the A Level in English Literature have gone on to study many related subjects such as English Literature, Law and Drama at University. The qualification is a broad based platform which can lead to many careers such as Teaching, Law and Journalism.

Subject Entry Requirements:

Students are expected to have gained a Grade 5 in GCSE English Language and a Grade 7 in English Literature.

How is this assessed?

- ✓ Exams
- ✓ Coursework
- × Other

Exam Board

Edexcel



A LEVEL

This course provides students with the opportunity to develop and apply their knowledge of literary analysis and evaluation, as well as their understanding of the concepts and methods appropriate for the analysis and study of language. Students use linguistic and literary approaches in their reading and interpretation of texts, showing how the two disciplines can relate to each other, engaging creatively and critically with a wide range of texts.

Further studies and career opportunities:

Subject Entry Requirements:

How is this assessed?

- ✓ Exams
- ✓ Coursework
- × Other

Exam Board

A photograph of a tall, dark wooden bookshelf filled with numerous books. The books are arranged in several rows, with spines of various colors and sizes visible. Some books have titles like 'The Great Gatsby', 'The Catcher in the Rye', and 'The Hobbit' visible. The lighting is warm, and the background is dark.

FRENCH

A LEVEL

Course Content

A-level French is an exciting and thought-provoking course. It not only equips students with the ability to communicate in French but also fosters transferable skills including critical thinking and creativity.

In addition, it develops an understanding of French culture and society and the influence of the past on present-day French speaking countries. Topics which are covered include: The Changing Face of the Family, the Digital World, Patrimony, Music and Cinema, Strikes, Immigration, the Diverse Society, and the Political System.

Participation in discussions and debates, on a range of topics, is a key element of the course, as well as taking part in a wide range of interactive learning experiences. Students also read and study “No et Moi” and complete a film analysis of the film “Au revoir les enfants!” The speaking exam at the end of the course also offers students the opportunity to complete an independent research project on a topic of their own choice related to French speaking countries.

This is excellent preparation for university-based tasks. There is also an opportunity for all students to participate in a work experience placement in St. Étienne in order to improve confidence and fluency with spoken French.

Further studies and career opportunities:

Students completing the A Level in French have gone on to study French or Linguistics at university. Students are also able to study French alongside many other subjects such as Business, Maths, Engineering.

Subject Entry Requirements:

Students are expected to have gained a Grade 7 in French GCSE.

How is this assessed?

- ✓ Exams
- × Coursework
- × Other

Exam Board

AQA



GEOGRAPHY

A LEVEL

Course Content

This course explores why the world in which we live is likely to change more in the next 50 years than it has ever done before, and helps to prepare students for those changes. The transferable skills which Geography fosters are an asset in the complex world of employment today. Geography is about the future and encourages lifelong learning. Topics covered at A Level are from Physical Geography and Human Geography: including the water and carbon cycles through studying rivers, tropical rain forests; the coastal system and hazards including volcanoes, earthquakes, fires and storms. Human Geography includes aspects of global systems and governance, globalisation and the emergence of global agencies such as the United Nations.

Students must complete two days of field research each year. This will have cost implications.

Further studies and career opportunities:

Students completing the A Level in Geography have gone on to careers in related areas, such as: management and administration, further training, including PGCE for teaching, the financial sector, the retail sector, other professions, including the media.

Subject Entry Requirements:

Students are expected to have achieved the standard entry requirements for A level including a Grade 5 in GCSE Geography.

How is this assessed?

- ✓ Exams
- ✓ Coursework
- × Other

Exam Board

AQA



GERMAN

A LEVEL

Course Content

A Level German is an exciting and thought-provoking course. Alongside developing the ability to communicate confidently in German, students gain transferable skills such as critical thinking, analysis, and creativity. The course also deepens understanding of German culture and society, with a focus on how historical events continue to influence life in German-speaking countries today. Key themes studied include Youth Culture, the Digital World, Art and Architecture, Festivals and Traditions, Immigration, Racism, the Political System, Reunification, and Berlin. Active participation is central, with students engaging in discussions, debates, and interactive learning activities. Literature and film are explored through the study of *Der Vorleser* and an analysis of *Goodbye Lenin!* The speaking exam includes an independent research project on a self-chosen topic related to German-speaking countries, giving valuable experience of university-style study.

Further studies and career opportunities:

Students completing the A Level in German have gone on to study German or Linguistics at university. Students are also able to study German alongside many other subjects such as Business, Maths, Engineering, Law and many more. Being able to speak more than one language opens up a huge range of career opportunities. A recent survey by the CBI revealed that German is the most sought-after foreign language by UK employers.

Subject Entry Requirements:

Students are expected to have gained a Grade 7 in German GCSE.

How is this assessed?

- ✓ Exams
- × Coursework
- × Other

Exam Board

AQA



GRAPHICS

A LEVEL

Course Content

During this 2 year course students will engage in creating ideas for physical, and or conceptual design outcomes that are personal and original. Students will be guided through the course by the class teacher, but will have a great sense of independence when shaping and developing their visual portfolio. Students will be able to express their own ideas and in many forms using many combinations of process, material, technique and media, and will work with digital media and learn how to produce all work in Photoshop.

Students will develop skills of critical analysis and interpretation of their own outcomes and the work of others. The aim is to develop a very high standard of practical ability and confidence in talking about core concepts and elements of the visual arts, which will lead to direct entry onto degree courses in the visual arts and related disciplines. Students will have many opportunities to see art and design from first hand experiences and meet with artists on trips to galleries around the world. Students will develop a portfolio that will be suitable for interview at University or employment.

Further studies and career opportunities:

There are numerous career routes in the field of the visual arts. We prepare students to study Fine Art, Illustration, Graphic Design, Fashion, Fashion Marketing, Architecture and all design courses.

Subject Entry Requirements:

Students are expected to have achieved the standard requirements for A level.

How is this assessed?

- ✓ Exams
- ✓ Coursework
- × Other

Exam Board

Eduqas



HEALTH & SOCIAL CARE

BTEC

Course Content

The qualification has been developed in consultation with higher education representatives to ensure students have the knowledge, understanding and skills they need to progress to, and thrive, in higher education.

The qualification has three mandatory units covering the following topics:

- Human Lifespan and Development – PIES and factors affecting growth and development, interventions and the different professionals providing care and treatment .
- Human Biology and Health – Human body structure and systems, normal physiological functioning and the impact of common disorders .
- Health and Social Care Practice – Core principles, values and legislation that underpin and influence health and social care, and the effect of social determinants on an individual health status

In addition, there is a 4th unit, which is internally assessed:

- Promoting Health Education – Health education, its purpose and use of different approaches and models to achieve positive health outcomes

Further studies and career opportunities:

Pearson Level 3 Alternative Academic Qualification BTEC National in Health and Social Care (Extended Certificate), when taken alongside other qualifications, will allow you to gain the UCAS points to apply to university and will especially benefit you if choose to follow a career pathway in a public facing role. The modules have been chosen carefully to ensure that they meet the diverse settings within the Health and Social Care sector to ensure that students are able to have the knowledge and skills they needs to work within the sector of their choice, or to continue onto higher education on a course of their choosing. This could include applying for a place on a degree course, an apprenticeship in an area of Health and Social Care, or employment within the sector. The courses overall give a high level of specialist subject knowledge, but offer a flexible approach to future prospects, which support students to carve out a career pathway of their choice.

Subject Entry Requirements:

Students are expected to have gained a 5 in GCSE maths, a 5 in GCSE Biology or 5:5 combined , and 5 in either English Language or Literature

How is this assessed?

- ✓ Exams
- ✓ Coursework
- × Other

Exam Board

Pearson

HISTORY

A LEVEL

Course Content

The key components of this course cover a study two externally examined topics and one internally assessed Historical Investigation.

One topic students will study is The USA, 1865-1975. This option provides for the breadth study of USA from the end of its Civil War to the Superpower it had become by 1975. It encourages students to reflect on the political, economic and social changes that took place throughout the century and will help students to understand issues surrounding the relationship between the USA and the rest of the world today. Students will learn about domestic developments in the period like post-Civil War reconstruction, the Jazz Age, prohibition, the rise and fall of the KKK, the Great Depression, and the Civil Rights Movement. They will also study the USA's involvement in international affairs such as World War's One and Two, the Cold War and the Vietnam War.

The second topic of study is Britain between 1906 and 1957. This option allows students to study political, economic and social change during the era when modern Britain was formed. They will investigate the impact of World War's One and Two on British society, the significance of political figures such as David Lloyd George and Winston Churchill, the extension of the franchise and votes for women, and developments in post war Britain such as the creation of the NHS plus New Commonwealth migration and race relations. In addition, students will also be required to complete a 3,500-word personal study in Year 13, based on a topic of their choice from the Tudor period. This should take the form of a question in the context of approximately 100 years.

Students are required to engage with a range of historical interpretations, including social, economic, religious and cultural perspectives, developing their source analysis and skills and concepts of historiography.

Further studies and career opportunities:

Students completing the A Level in History have gone on to study History at undergraduate level and beyond. Students also use their History A Level as a base to go on to study subjects such as law, media, international relations, and teaching at university. There are so many transferable skills that employers in business, government, law and education are often keen to recruit them.

Subject Entry Requirements:

Students are expected to have achieved the standard entry requirements for A level including a Grade 5 in GCSE History.

How is this assessed?

- ✓ Exams
- ✓ Coursework
- × Other

Exam Board

Pearson

LAW

A LEVEL

Course Content

Studying Law gives students an understanding of the role of Law in today's society and raises their awareness of the rights and responsibilities of individuals. A Level in Law fosters students' interest in law and helps them develop knowledge and skills relevant to further study of law and other subjects. Students will develop their knowledge of the law in England, and the interaction between law, morals, justice and society. It works well in combination with A Level Politics to compliment an understanding of the way in which law is made and the way in which the judiciary operates in England.

Students study four key areas: the legal system and nature of law, criminal law, tort, and human rights. They apply legal knowledge to real-life scenarios, developing analysis, decision-making, critical thinking, and problem-solving skills — all valued by universities and employers.

Further studies and career opportunities:

A-Level Law is an excellent starting point for a legal career. It builds understanding of legal fundamentals, explores different legal roles, and develops key skills for success. Combined with History or Politics, it can also lead to careers or further study in business, government, media, and international relations.

Subject Entry Requirements:

Students are expected to have gained a 6 in History , If students haven't studied History a grade 7 in RE, students are also expected to have a grade 6 in English Language or Literature

How is this assessed?

- ✓ Exams
- × Coursework
- × Other

Exam Board

OCR



MATHEMATICS

A LEVEL

Course Content

Two-thirds of this course is based on Pure Mathematics, which is the study of Algebra and Functions, including the familiar topics of Sequences and Trigonometry, as well as introducing and exploring Calculus and Logarithms. These topics combine to develop skills which include problem solving, logic and analysing situations. Focus is also given to improving basic numeracy skills and the creativity needed to solve mathematical problems.

The other third of the course focuses on Applied Mathematics, which makes use of mathematic skills to solve problems in Mechanics and Statistics.

Further studies and career opportunities:

Students completing the A Level in Mathematics have gone on to careers in a wide range of fields, including: Engineering, Business, Finance, Science and Technology. This subject is vital for accessing degree courses in Mathematics, Physics and Engineering. It is also a useful support for many university courses particularly those in: Chemistry, Biology, Computing, Economics and Social Sciences.

Subject Entry Requirements:

Students are expected to have gained a Grade 7 in GCSE Mathematics.

How is this assessed?

- ✓ Exams
- × Coursework
- × Other

Exam Board

Edexcel



MATHEMATICS & FURTHER MATHEMATICS

A LEVEL

Course Content

This course is a combination of the Mathematics and Further Mathematics A-levels. The content of the Mathematics A-level is taught to enable progression into some very interesting and challenging areas of Mathematics.

Two-thirds of the Mathematics course is Pure Mathematics, with the remaining third split evenly between Mechanics and Statistics.

Fifty per cent of the Further Mathematics course is Pure Mathematics, allowing for the study of the applied modules of Further Mechanics and Decision Mathematics.

In Year 12, new topics are introduced, such as Matrices and Complex Numbers, which are vital in many STEM degrees. In addition to this, students will study Decision Mathematics, which includes linear programming and algorithms. In Year 13, students will specialise in Mechanics and continue their development of Pure Mathematics.

Further studies and career opportunities:

Students completing this A Level, have gone on to careers in Engineering, Finance and Mathematics. Two recent students have gone to study Mathematics at top American universities.

This subject is especially useful for those considering taking any Science or Engineering subject at a top university. Students wishing to apply for Universities requiring further qualifications such as STEP will be given plenty of help and support. We frequently have multiple students needing to sit these examinations.

Subject Entry Requirements:

Students are expected to have gained a grade 8 in GCSE Mathematics.

How is this assessed?

- ✓ Exams
- × Coursework
- × Other

Exam Board

Edexcel

MEDIA STUDIES

A LEVEL

Course Content

This course provides students with the opportunity to develop the critical tools necessary to carry out their own readings of the mass media. Students will build upon their own interests, knowledge and enjoyment of media technologies. Throughout the course, theory is combined with practice as students develop the production and editing skills needed to create original and effective media texts.

In this A Level, students will acquire and apply a theoretical framework for the critical analysis of media texts through the Theoretical Framework of Language, Audience, Representation and Industry. Students will study a range of set texts from both history and modern day, and apply a variety of theories including: Semiotics, Narratology, Structuralism, Postcolonialism, Regulation and many more. Students will apply these concepts through examining texts covering cultural, historical and social significance. This framework will then be demonstrated through practical coursework, where students are given the opportunity to respond to a brief and create a professional and original media product.

Further studies and career opportunities:

Students have gone on to varied careers, including Journalism and Media Production.

Subject Entry Requirements:

students are expected to have gained a 5 in English Language or Literature.

How is this assessed?

- ✓ Exams
- ✓ Coursework
- × Other

Exam Board

Eduqas



MUSIC

A LEVEL

Course Content

The successful study of Music requires a whole range of skills and students are encouraged to embrace different ways of thinking about music. Three key areas await the would-be A Level musician: performance (35%), composition (25%) and listening & appraising (40%). It is the student's responsibility that they receive weekly lessons from a good instrumental or vocal teacher. Pupils will prepare for a 10 minute recital at the end of the course (35%). Students will compose two compositions, one free and the other in response to a brief. (25%). Students complete an in-depth study of set works from a range of genres, including The Operas of Mozart, Piano Music of Chopin, Brahms and Grieg, Stevie Wonder, Daft Punk, Beyonce, Hanz Zimmer and Bernard Hermann. Other components include aural awareness, melodic dictation, chord recognition and music analysis.

Further studies and career opportunities:

Those specifically interested in musical careers, have taken opportunities in Drama, Films, Journalism, Administration, Publishing, Librarianship, Radio & Television, Recording Technology, The Services and Speech & Music Therapy. Other careers include: Performing, Teaching, Composing, Arranging and Editing.

Subject Entry Requirements:

Pupils are expected to have achieved a grade 6 in GCSE Music and will have passed or be around Grade 5 in music theory. Performance is 30% of the course and pupils need to be equivalent to Grade 5 or higher on their principle study (instrument or voice).

How is this assessed?

- ✓ Exams
- ✓ Coursework
- ✓ Other

Exam Board

AQA



MUSIC TECHNOLOGY

A LEVEL

Course Content

The successful study of Music Technology requires a wide range of skills and students are encouraged to embrace different ways of thinking about music.

Our A level in Music Technology course has the following structure:

- Studio recording techniques – The capture, mix and master of audio in a studio environment.
- Music technology based composition – Combining audio, sequencing, sampling and many other techniques to create an innovative and original composition.
- Listening and analysing examination – Technology focused exam questions and questions relating to the history of music technology – from the jukebox to high-tech modern studio recording and everything in between.
- Producing and analysing examination – The practical application of the many sound engineering and production techniques learnt throughout your time on the course.

The course also teaches many transferable skills necessary to be successful in the complex world of further education and employment.

All coursework and exams are assessed externally by the exam boards Pearson.

Further studies and career opportunities:

Students can go on to study a music technology degree and some institutes of further education accept this as a qualification to study a music degree.

Subject Entry Requirements:

Students are expected to have achieved the standard entry requirements for A level.

How is this assessed?

- ✓ Exams
- ✓ Coursework
- × Other

Exam Board

Pearson



PERFORMING ARTS

BTEC

Course Content

Our Performing Arts course has an acting focus, but you'll also have the opportunity to specialise in whatever inspires you most - acting, musical theatre, physical theatre, dance, or variety performance. From your very first day, you'll begin developing a broad range of skills through practical workshops, exploring contrasting performance styles, and studying the techniques of professional performers, directors, and theatre companies.

The course is structured around four units. One concentrates on the work and influence of leading practitioners and is assessed through a controlled written assignment, encouraging you to think critically about their methods and impact. The other three are performance-based, giving you the chance to take part in workshops and rehearsals before showcasing your abilities in three assessed productions across the two years. Alongside this, you'll document and reflect on your creative journey through coursework and by producing digital evidence of your progress.

Workshops focused on the work and practices of industry professionals give you valuable insight into the performing arts world. They help you understand current trends, professional expectations, and career pathways, preparing you for your next step - whether that's higher education, drama school, or entering the creative industries directly.

Further studies and career opportunities:

Students completing Performing Arts courses go on to careers in a wide range of fields, including creative and performance-based industries in TV, media, theatre and film. Our students have also pursued careers in education, law, marketing, sales, and even medical professions.

Subject Entry Requirements:

Grade 6 in either GCSE Drama, GCSE Dance or GCSE English or equivalent achievement in BTEC Level 2 Performing Arts.

How is this assessed?

- × Exams
- ✓ Coursework
- ✓ Other

Exam Board

Edexcel



CREDIT: RSC PERFORMANCE



CREDIT: KS4 PRODUCTION 'SLEEPING BEAUTY'



CREDIT: WHOLE SCHOOL MUSICAL - LEGALLY BLONDE

PHOTOGRAPHY

A LEVEL

Course Content

During this 2 year course students will engage in creating artwork using a camera/camera phone. During this time you will develop a set of visual personal annotated responses to your chosen themes and your work targets will be negotiated with your course teachers. Your learning outcomes will be presented in A2 size portfolios. You will be taught how to utilise new digital media, mainly Photoshop, to enhance your photographic practice and allow it to be seen by a global audience. The contextual emphasis for the course will be endemic and your work will be critiqued weekly in individual tutorials. Your contextual evidence base will take the form of annotated entries in your portfolio as your work develops, you will review, critique and evaluate all outcomes on every page of your folder work. You will analyse and interpret the work of artists, photographers, designers, and or crafts persons, from Western and non-Western cultures. You will learn how to understand and make stimulating visual responses to the work of others in the form of personal visual outcomes. You will develop a personal portfolio of work by using a range of techniques, materials and a variety of media that will be suitable for interview at University or employment.

Further studies and career opportunities:

There are numerous career routes in the field of the visual arts. We prepare students to study Photography, Journalism, Media, Fashion, Fashion Marketing, and all courses for which creativity is a necessary skill. This course also complements the Fine Art course.

Subject Entry Requirements:

Students are expected to have achieved the standard entry requirements for A Level.

How is this assessed?

- ✓ Exams
- ✓ Coursework
- × Other

Exam Board

Eduqas



PHILOSOPHY, ETHICS & RELIGION

A LEVEL

Course Content

The world urgently needs people who are good at thinking about religion. Religion makes a difference to the world. It makes a difference to politics, to society, to families, to education, to culture and to economics. The influence and importance of Philosophy, Ethics and Religion has never been greater. Religion is too important and too powerful to be left to the large number of people who don't think about it. We invite you to become one of the people to think about Philosophy, Ethics and Religion. Philosophy, Ethics and Christianity provides a critical approach to the consideration of moral and philosophical issues. Philosophy asks big questions about the nature of reality questions such as: 'Why is there suffering in the world?' and 'Is there any evidence that God exists?' Students study both ancient and modern philosophers to help explore these questions. Ethics is the study of morality and looks at what is the right and wrong way to act. We relate ethical theories, both secular and religious, to real life issues within Euthanasia, Business and Sexual Ethics.

This course would suit students who have an interest in current affairs, enjoy listening to different points of view and thinking deeply about life.

The Eduqas Philosophy, Ethics and Religion specification is divided into three equal components:

- The Study of Religion (Christianity) - Religious Figures and Sacred Texts (Jesus), Religious Concepts (such as the nature of God), Religious Life (including faith communities) and Religious Practices (such as baptism and festivals)
- Philosophy of Religion - Inductive Arguments for the Existence of God (including the cosmological and teleological), Deductive Arguments for the Existence of God (including ontological), The Problem of Evil and Suffering, Religious Experience and Religious Language.
- Religion and Ethics - Ethical thought (Divine Command Theory, Ethical Egoism and Virtue Ethics), Situation Ethics (including application to homosexual and polyamorous relationships), Utilitarianism (including application to animal experimentation and nuclear weaponry) and Natural Law (including application to abortion and voluntary euthanasia.)

Further studies and career opportunities:

Every year there are opportunities to attend online lectures/conferences on key areas of the A Level specification as well as ideas that develop students' thinking beyond the syllabus. At A Level, Philosophy, Ethics and Religion works equally well with art, humanities, and science-based subjects; it is ideal if you want to become a doctor or lawyer, if you want to go into journalism, business or finance, artificial Intelligence or into any profession which involves pitching ideas, marketing and working with culture and people. Through this A Level you will learn to build and interrogate arguments and how to question and evaluate narratives. This critical skill can be found in every profession and vocation so studying at this level will be invaluable in every form of employment.

Exam Information:

Three written examinations. Each paper is 2 hours and worth 33⅓% of qualification.

- Component 1: A Study of Religion (Christianity) (2 hour exam, 33⅓% of A Level)
- Component 2: Philosophy of Religion (2 hour exam, 33⅓% of A Level)
- Component 3: Ethics (2 hour exam, 33⅓% of A Level)

Subject Entry Requirements:

Students are expected to have achieved the standard entry requirements for A Level including a Grade 5 in GCSE RE.

How is this assessed?

- ✓ Exams
- × Coursework
- × Other

Exam Board

Eduqas



PHYSICAL EDUCATION

A LEVEL

Course Content

The A level subject content sets out the knowledge, understanding and skills common to all AS and A level specifications in physical education to ensure progression from key stage 4 and the possibility of development on to further study. The new A-level PE is 70% theory and 30% non-exam assessment (practical) with students assessed in the role of player/performer or coach.

Students will also be able to focus their skills as they will only be assessed in one activity.

This will require them to:

- understand how physiological and psychological states affect performance
- understand the key socio-cultural factors that influence people's involvement in physical activity and sport
- understand the role of technology in physical activity and sport
- develop their ability to analyse and evaluate to improve performance
- understand the contribution which physical activity makes to health and fitness

The topics are:

- applied anatomy and exercise physiology
- biomechanical movement
- skill acquisition
- sport psychology
- sport and society
- the role of technology in physical activity and sport.

Further studies and career opportunities:

Studying PE at A Level can be a useful 'stepping stone' towards a variety of career options in the sporting sector. This could be in the leisure industry, teaching, physiotherapy, coaching, sports psychology, sports journalism and sports medicine, to name but a few. However, due to its diversity and well-respected theoretical foundations, there are many different career paths that the course can lead on to - not just sport related!

Subject Entry Requirements:

Students are expected to have gained a 6 in PE, and 6 in Biology. In addition you need to play at least one sport at club level outside of school

How is this assessed?

- ✓ Exams
- ✓ Coursework
- × Other

Exam Board

AQA

PHYSICS

A LEVEL

Course Content

This course allows students to study the universe, attempting to describe its complexity and beauty in the simplest possible terms. Students will have the opportunity to study a range of theories, from the centuries-old work of Newton to cutting-edge developments in the Standard Model of Particle Physics. This course allows students to develop their complex reasoning skills, to apply mathematical tools to a variety of contexts and to hone their ability to communicate concepts clearly and logically.

Students will learn to use their mathematical skills to model physical phenomena, going beyond simple qualitative explanations of a situation to accurately predict what will happen. The scientific method relies on experimental analysis of theories and so students will undertake a significant number of key experiments alongside their theoretical studies, discovering for themselves, among other things, how electrical circuits, moving objects and magnetic fields can be explained.

Further studies and career opportunities:

Students completing the A Level in Physics have gone on to careers in a wide range of fields, including: Medicine, Mathematics, Accountancy, Architecture and Law. A Level Physics is a key entry requirement to Physics and Engineering degree courses.

Subject Entry Requirements:

Students are expected to have gained a grade 6 in GCSE Mathematics and grade 7 in GCSE Combined Science Trilogy or GCSE Physics.

How is this assessed?

- ✓ Exams
- × Coursework
- ✓ Other

Exam Board

AQA



POLITICS

A LEVEL

Course Content

The course covers three broad areas: the government and politics of the UK, the government and politics of the USA, and political ideas. Students study UK and US political systems in depth, exploring how decisions are made, the role of political parties and pressure groups, elections and campaigns, and how civil rights are protected. They compare the two systems, examining similarities and differences, and consider how effectively each promotes democracy and safeguards rights. Learning draws on both historical and contemporary examples, supported by keeping up with current affairs.

What students study often reflects real issues and debates taking place during the course, including parliamentary and congressional developments, election campaigns, and topics raised by media and pressure groups.

The study of political ideas includes a range of ideologies, from feminism to ecologism, and key debates within each. Students develop evaluative and analytical skills by engaging with social, economic, religious, and cultural perspectives. They are encouraged to use knowledge of UK and US current affairs to support their learning and to form and justify their own views on political issues.

Further studies and career opportunities:

Students completing the A Level in Politics have gone on to study Law, Politics, History, Sociology, Ethics, PPE, Advertising or Journalism at university.

Subject Entry Requirements:

Students should have at least a grade 5 in History at GCSE if taken; otherwise, a grade 6 in Religious Education is required. They are also expected to have a grade 5 in English Language or Literature.

How is this assessed?

- ✓ Exams
- × Coursework
- × Other

Exam Board

AQA



PRODUCT DESIGN

A LEVEL

Course Content

This creative and thought-provoking qualification gives students the practical skills, theoretical knowledge and confidence to succeed in a number of careers, especially those in the creative and engineering industries.

Through both theory and practical tasks students will develop their capacity to think creatively, innovatively and critically, allowing them to explore design opportunities arising from the needs, wants and values of users and clients. Students will investigate historical, social, cultural, environmental and economic influences on design and technology whilst enjoying opportunities to put their learning in to practice by producing products of their choice.

Overall this course will give students an opportunity to gain a real understanding of what it means to be a designer, alongside the knowledge and skills sought by higher education and employers.

Further studies and career opportunities:

Students completing the A Level in Physics have gone on to careers in a wide range of fields, including: Medicine, Mathematics, Accountancy, Architecture and Law. A Level Physics is a key entry requirement to Physics and Engineering degree courses.

Subject Entry Requirements:

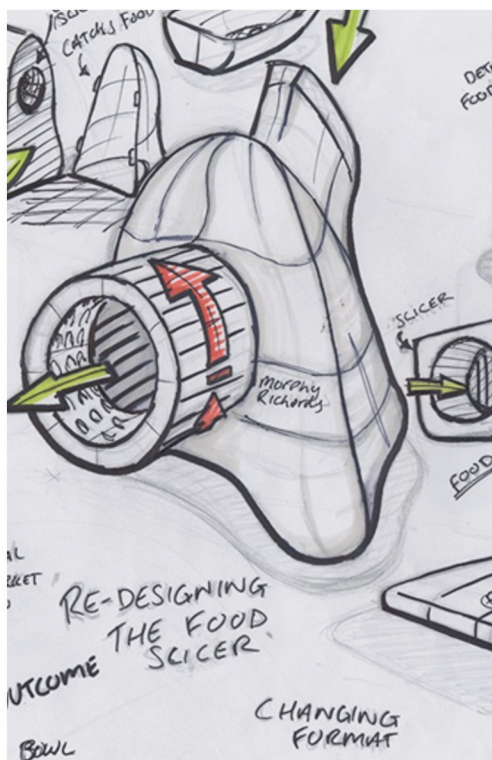
Students are expected to have gained a GCSE Grade 6 in a Design Technology subject, or a 6 in Art.

How is this assessed?

- ✓ Exams
- ✓ Coursework
- × Other

Exam Board

AQA



PSYCHOLOGY

A LEVEL

Course Content

This course provides students with a good understanding of the various research methods and approaches used in Psychology to explain the human mind and behaviour. The course is designed to develop critical thinking skills and prepare students for higher level study. Students are encouraged to think about and question some of the fundamental issues in Psychology, such as why people are obedient even if they know the outcome will be harmful to others.

As part of the course, students will need to enjoy the challenge of learning new ways of thinking about behaviour, and applying this knowledge to key areas in Psychology, including: gender development, memory and forensic psychology. Throughout the course, a range of teaching and learning methods are used including group work, independent study and class discussions.

Further studies and career opportunities:

Many students completing the A level in psychology go on to study psychology at university. The A level course provides knowledge relevant to many career routes within psychology including clinical psychology, forensic psychology and educational psychology.

Subject Entry Requirements:

Students are expected to have gained a 6 in Maths, 6 in Biology or 6:6 in combined, as well as a 6:5 in English

How is this assessed?

- ✓ Exams
- × Coursework
- × Other

Exam Board

AQA



SOCIOLOGY

A LEVEL

Course Content

The course has a strong focus on contemporary UK society, examining its place in a global context. Students study the nature of sociological thought, including concepts such as: social order; social control; social change; conflict; and consensus. They also learn methods of sociological inquiry, including: research techniques; practical and ethical issues in collecting data.

In Year 12, study includes the compulsory topics of Education with Methods in Context and Families and Households with Research Methods.

In Year 13, students explore the compulsory topic of Crime and Deviance. Students also study beliefs in society and will be expected to show more range and depth of knowledge and understanding than Year 12 students, together with more highly developed skills in analysis, interpretation and evaluation.

Further studies and career opportunities:

Students completing the A Level in Sociology have gone on to continue their studies at university. Students have pursued careers in journalism, politics, public relations, business, or public administration, fields that involve investigative skills and working with diverse groups.

Subject Entry Requirements:

Students are expected to have gained a 5:5 in English.

How is this assessed?

- ✓ Exams
- × Coursework
- × Other

Exam Board

AQA



SPORT

BTEC LEVEL 3 NATIONAL EXTENDED CERTIFICATE IN SPORT

How is the subject usually Examined?

The courses consists of a variety of study methods and assessments, coaching sessions, practical assessments, oral assessments written assignments and exams.

- Exam Paper 1 31524H Unit 1: Anatomy and Physiology 90 Minutes
- Exam Paper 2 31525H Unit 2: Fitness Training and Programming for Health, Sport and Wellbeing, Synoptic exam which includes 4 hours preparation time. Exam duration is 2hours 30minutes
- Internal assessment 1 Unit 3: Professional Development in the Sports Industry, 60 guided learning hours (NEA)
- Internal assessment 2 Unit 4: Sports Leadership, 60 guided learning hours (NEA)

Subject Entry Requirements:

Students are expected to have achieved the standard entry requirement for sixth form.

BTEC LEVEL 3 NATIONAL DIPLOMA IN SPORT

How is the subject usually Examined?

- External assessment Unit 01 - Anatomy and Physiology
- External assessment Unit 02 - Fitness Training and Programming for health, Sport and Well-being
- External assessment Unit 22 - Investigating Business in Sport and the Active Leisure Industry
- Internal assessment Unit 03 - Professional Development in the Sports Industry
- Internal assessment Unit 04 - Sports Leadership
- Internal assessment Unit 05 - Application of Fitness Testing
- Internal assessment Unit 06 - Sports Psychology
- Internal assessment Unit 07 - Practical Sports Performance
- Internal assessment Unit 23 - Skill Acquisition in Sport

Subject Entry Requirements:

Students are expected to have achieved the standard entry requirement for sixth form.

TEXTILES

A LEVEL

Course Content

During this 2-year course students will engage in a creative and thought-provoking course using a range of textile media to create a range of practical outcomes. During this time, you will develop a set of visual and personal annotated responses to your chosen themes, you will receive weekly individual tutorials to discuss the direction of your work. Your work will be presented in an A3 sketch book as well as A2 presentation boards, and will be a combination of your own imagery, observational studies, contextual studies of existing artist/designers work in order to inspire your own work. Your contextual evidence base will take the form of annotated entries in your portfolio as your work develops, you will review, critique and evaluate all outcomes in every page of your folder work as well as produce a 1000+ word contextual study in relation to this work. You will analyse and interpret the work of artists, fashion designers, costume designers and or crafts persons, from Western and non-Western cultures. You will learn how to understand and make stimulating visual responses to the work of others in the form of personal visual outcomes or fashion/costume designs

Further studies and career opportunities:

Students completing the A Level Art and Design - Textiles have gone on to careers in a wide range of fields, including textile or fashion design, interior design, fashion merchandising and buying, costume and theatre design, print design, fabric construction, advertising, marketing profession and the manufacturing industry and all courses for which creativity is a necessary skill. This course also complements the Fine Art, Photography and Product Design courses.

Subject Entry Requirements:

Students are expected to have gained a grade 5 in Art and Design Textiles, Fine Art, Photography or Design Technology.

How is this assessed?

- ✓ Exams
- ✓ Coursework
- × Other

Exam Board

Eduqas



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“Sixth-form students receive an outstanding education. They follow ambitious programmes of study. Students aim high and successfully achieve exciting destinations when they leave school. Students value the many opportunities they have to develop their leadership skills.”

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